



THE DETERMINANTS OF SATISFACTION OF TOURIST ATTRACTIONS' VISITORS

Marek Nowacki



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Marek Nowacki, PhD

active 

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Reviewers : Prof. dr hab. Andrzej Rapacz
Prof. ing. Mária Rostášová, PhD
Prof. ing. Marian Gúčik, PhD

Translation: Robert Gulewicz

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To Aga, Miki and Jola

CONTENTES

ABSTRACT7

PREFACE8

CHAPTER 1: TOURIST ATTRACTIONS AND VISITORS’ SATISAFACION IN THE LIGHT OF THEORETICAL CONCEPTS AND STUDY RESULTS11

 1.1. The notion of tourist attractions 11

 1.2. Review of studies on visitor attractions 12

 1.3. Tourist attraction typologies 14

 1.4. Tourist attraction models 16

 1.5. Visitor satisfaction, its indicators and determinants 18

 1.5.1 The notion of satisfaction 18

 1.5.2. Indicators of visitor satisfaction 19

 1.5.2.1. Experiences 19

 1.5.2.2. Behavioural intentions towards attractions 22

 1.5.3. Determinants of visitor satisfaction 26

 1.5.3.1. Attraction features 26

 1.5.3.2. Visitors features 31

 1.6. Models of satisfaction determinants in tourist attractions 32

CHAPTER 2: ANALYSIS OF VISITOR SATISFACTION DETERMINANTS37

 2.1. Research problem and questions 37

 2.2. Research hypotheses 37

 2.3. Methodology 42

 2.3.1. Variables operationalization and questionnaire development 42

 2.3.2. Procedure and study sample 43

 2.3.3. Methods of data analysis..... 44

 2.3.4. Description of the studied attractions 46

2.3.4.1. Archaeological Festival in Biskupin	46
2.3.4.2. National Museum of Agriculture and Food Processing Industry in Szreniawa.....	48
2.3.4.3. New Zoo in Poznań	49
2.3.4.4. Ethnographic Park of Wielkopolska in Dziekanowice	50
2.3.5. Characteristics of the studied sample	51
2.4. Results	55
2.4.1. Knowledge gained from the visit	55
2.4.2. The quality of experiences as an indicator of satisfaction	58
2.4.3. Behavioural intentions	60
3.4.3.1. Word of mouth.....	60
3.4.3.2. Revisit intentions	62
3.4.3.3. Willingness to pay.....	62
2.4.4. Analysis of subject-related determinants of satisfaction.....	63
2.4.4.1. Socio-demographic features	63
2.4.4.2. Other visitor features	68
2.4.4.3. Motivations	73
2.4.4.4. Benefits	74
2.4.4.5. Knowledge.....	75
2.4.4.6. Willingness to pay.....	77
2.4.5. Analysis of object-related determinants of satisfaction	77
2.4.5.1. Exhibitions, demonstrations and enclosures.....	77
2.4.5.2. Sources of information	80
2.4.5.3. Service and infrastructure quality	81
2.4.6. Regression analysis of satisfaction determinants.....	82
2.4.7. Structural model of satisfaction determinants.....	88

3.4.8. Market segmentation of attraction visitors	97
CHAPTER 3: CONCLUSIONS	105
3.1. Determinants of visitor satisfaction.....	105
3. 2. Limitations of the study.....	117
3.3. Further research on visitor attractions	118
3.4. Final conclusions	120
SUMMARY	123
REFERENCES	127

ABSTRACT

The publication concerns visitors' attractions as the primary aim of tourist trips and the primary component of the tourism system. The central issue addressed in the book can be formulated as the following question: *what are the features of visitors' attractions and the visitors features that determine visitors' satisfaction*. The paper consists of the theory part and the empirical study. As a result of theoretical investigation, a number of conclusions concerning the nature and concept of visitors' attractions were formulated. Questionnaire surveys were conducted among visitors of four attractions located in the West Poland (N = 1770): the Archaeological Festival in Biskupin, the Museum of Agriculture in Szreniawa, the Agricultural Museum in Dziekanowice and the Zoological Garden in Poznań. The questionnaire included scales for measuring motivations, socio-demographic features, type of trip, the level of satisfaction and the evaluation of exposition, information sources, services, tourism infrastructure, benefits and knowledge gained during the trip. It was found, that visitors' satisfaction is determined by two main groups of factors: subject-related (visitors' features) and object-related (attraction features). The subject-related factors determining satisfaction include gender, age, education, size of the place of residence, distance from the place of residence, acquaintance with the attraction and the frequency of visiting similar attractions, interest in the subject matter related to the attraction, being part of a sightseeing group, motivations – especially related to benefits in terms of education, relaxation and a sense of authenticity. Attraction features that determine visitors' satisfaction include exhibitions containing vivid interpretations, shows, intriguing show-pieces, dioramas, live animals and animal paddocks resembling real-life conditions, authentic and nostalgia-provoking buildings and interiors. As a result of structural equation modelling, a number of correlations within the model of satisfaction and visitor intention determinants were identified. The segmentation of visitors was developed based on the benefits they gain from visiting attractions. In the analysis, five visitors' segments were received.

PREFACE

Visitor attractions are one of the primary components of the tourism system, as well as the major power attracting visitors to tourist destinations. Their satisfaction with visiting attractions will therefore constitute an important factor determining satisfaction with the stay in a tourist destination. Visitor satisfaction is also an important factor behind the success of an attraction on the tourism market.

The need for this study resulted from the fact that the literature provides no comprehensive study which would analyse determinants of visitor satisfaction and explain the relationships between the variables of the attraction visiting process. Therefore visitors attractions are the object of the present study, while attraction visitors are its subject.

It is hoped that the results of this study will help attraction managers shape tourist products, improve the quality of their services and develop marketing strategies for visitor attractions. The study identified the key factors determining visitor satisfaction, grouping them into attraction features (object-related factors) and visitor features (subject-related factors). It also proposed a model of relationships between the variables describing the visiting process: attraction features, visitors' motivation, benefits, experiences and behavioural intentions. A visitor segmentation was also proposed which should facilitate the development of attraction products targeted at specific segments of the visitor attraction market.

Marek M. Nowacki

Poznań, 2012

INTRODUCTION

Despite the intensive development of research on tourism, recreation and leisure, only a handful of studies have dealt with the issue of activity in objects of cultural and natural heritage, museums and paramuseal institutions, or generally speaking, in visitor attractions.

Visitor attractions as understood in this study are designated, permanent resources, controlled and managed for their value and for the entertainment, recreation and education of their visitors. Major attractions play a deciding role in determining the tourist attractiveness of whole regions, being the central element of advertising campaigns and key drivers for the region's economic growth.

Attractions comprise one of the primary components of the tourism system and the deciding factor motivating and channelling tourist activity. Satisfaction with the visit in attractions, which are the main destination of trips, has the deciding influence on the evaluation of the total activity undertaken during holiday or weekend trips and during recreational activity. For this reason, it is extremely important to identify the features of the attraction, which is the environment in which leisure activities take place, and the determinants of visitor satisfaction.

The problem addressed in the study could be formulated as the following question: *what are the typical features of visitor attractions and what factors determine satisfaction with tourist and recreational activity undertaken in a visitor attraction.*

The primary aim of the study is to identify the factors determining satisfaction with tourist and recreational activity undertaken in visitor attractions.

The complexity of the research problem required the author to use a variety of research procedures and employ an interdisciplinary approach. The study makes use of both qualitative and quantitative methods and relies on the expertise of various disciplines, including physical education studies, psychology, sociology, economics and many more. Such an approach is necessary and is often employed in analyses of the phenomena accompanying tourist and recreational activity (Graburn & Jafari, 1991; Winiarski, 2008; Dłużewska, 2009; Alejsiak, 2010).

The detailed aims of the study were as follows:

Aim 1: To identify the features of attraction visitors.

Aim 2: To investigate visitors' motives, benefits, acquired knowledge, satisfaction and behavioural intentions.

Aim 3: To investigate how attractions are perceived by visitors and identify the factors influencing their perception.

Aim 4: To identify factors determining visitor satisfaction.

Aim 5: To verify the model of visitor satisfaction and behavioural intentions.

Aim 6: To develop a typology of attraction visitors.

These aims determined the structure of the study, which was organised into three chapters. The first chapter presents a review of theoretical concepts concerning visitor attractions, as well as an analysis of the role played by attractions in the tourism system. This section also contains a theoretical analysis of the attraction features determining visitor satisfaction as well as a comparison of theoretical models explaining visitor activity.

The second chapter presents an empirical verification of the previously formulated hypotheses concerning determinants of visitor satisfaction. Moreover, an attempt has been made to verify a model of relationships between the factors found to determine visitor satisfaction and loyalty towards attractions. This chapter also describes the typology of visitors of the attractions covered in the study.

The conclusions reflect on the research hypotheses and provides conclusions based on the results of the study.

CHAPTER 1: TOURIST ATTRACTIONS AND VISITORS' SATISFACTION IN THE LIGHT OF THEORETICAL CONCEPTS AND STUDY RESULTS

1.1. The notion of tourist attractions

Attraction is „the power or act of attracting, or a desirable or pleasant quality or thing” (The New Lexicon, 1991, p. 61). The English-language literature tends to use the notion of *visitor attractions* rather than *tourist attractions* because, as Swarbrooke (1995) observes, most visitors are not tourists, but residents or day trippers. There are several exceptions to this, including the Disney World in Florida and the Legoland in Denmark.

The notion of visitor attractions usually appears in studies on attraction management. The simplest definition of an attraction for visitors, however, was formulated by the psychologist P. Pearce (1991, p. 46), who described it as „a named site with a specific human or natural feature which is the focus of visitor and management attention”. Middleton (1996, p. 261) proposed another precise definition:

“A designated permanent resource which is controlled and managed for the enjoyment, amusement, entertainment and education of the visiting public”.

Dean MacCannell’s definition, which appeared in his well-known book *The Tourist. A New theory of leisure class*, has exerted a major influence on the perception of attractions by other researchers. He defined the attraction as (MacCannell, 1976, p. 41):

“...an empirical relationship between a *tourist*, a *sight* and a *marker* (a piece of information about a sight). A simple model of the attraction can be presented in the following form:

[tourist / sight / marker]

attraction

... markers may take many different forms: guidebooks, informational tablets, slide shows, travelogues, souvenir matchbooks, etc.”

Markers allow attractions to be distinguished from other artefacts which are irrelevant from the tourist’s perspective. According to MacCannell, attractions are social

constructs emerging in the process of 'sight sacralisation'. An object, which is a souvenir of an individual, must become part of the collective consciousness in order to be universally accepted as a 'sight'. The transformation of an object into an attraction involves going through consecutive stages of sacralisation. The process of sacralisation must be met with 'ritual attitude' on the part of tourists. Virtually anything might become an attraction, including a pavement slab touched by an important person, or even tourists themselves, because as MacCannell argues, locations with heavy tourism traffic attract new visitors more efficiently than locations with low attendance.

1.2. Review of studies on visitor attractions

Macro studies on visitor attractions are conducted with a view of developing a typology of attractions or assessing the attractiveness of a site, tourism region, country or even international region. Studies on individual attractions are carried out in order to assess and improve the attraction offer or the attraction product. Areas covered by attraction studies can be grouped into five sub-areas: (1) valorisation and assessment of attractiveness, (2) features, perception and behaviours typical for visitors, (2) analysis of the quality and features of the attraction product, (4) tourism traffic management.

In Poland, studies on tourist attractions have been predominantly the area of geographical sciences. They have addressed the issue of tourist valorisation of Poland and the assessment of sightseeing resources as components of the region's attractiveness for tourists (Rogalewski, 1974; Kruczek, 1977; Lijewski et al., 1992; Milewski, 2005) or investors (Gołembski, 2002).

International studies concerning attractiveness assessment include those employing tourist preferences rather than the analysis and distribution of availability alone (Piperoglou, 1966, Ferrario, 1976). Another way to collectivize assessment methods was proposed by J. Deng et al. (2002), who employed the Analytic Hierarchy Process developed by Saaty (1987). Shoval and Raveh (2003) based categorizing variables on visitor features: the number of visits, the duration of stay in a city, and one attraction feature: the proportion of tourism traffic. The categorization of tourists attractions was done based on the co-plot method of multivariate analysis.

Another area of research is *visitor studies*, which aim to obtain information on attraction visitors, including their socio-demographic and psychographic features,

opinions, motivations, experiences, activities, attitudes, pre-visit and post-visit knowledge, and benefits gained from visiting attractions. Studies of this type include those by M. Linn (1980), D. Light (1995), R. Prentice et al. (1998a) and J. Diamond (1999). There have also been attempts to construct theoretical models of effective learning in attractions: the model of mindful visitor (Moscardo, 1999) and the constructivist learning theory (Hein, 2004). This area also includes studies on activity determinants in visitors of attractions with a long tradition, originating as early as in the beginning of the 20th century. These studies at first focused on socio-demographic features of visitors, the composition of visiting groups, activity features and ways of learning (Loomis, 1987; Hein, 2004), expectations on the part of visitors (Harrison, 1997; Beeho & Prentice, 1997), the level of satisfaction (Moscardo, 1999; Pearce & Moscardo, 1998), the perception of authenticity (Moscardo & Pearce, 1986; McIntosh & Prentice, 1999), the sources of information on attractions used by visitors (Prideaux & Kininmont, 1999), as well as motivations and other factors shaping visitor behaviours (Jansen-Verbeke & van Redom, 1996) and the role of personal values in determining visitor motivations (Thyne, 2001)

Recently, there is an increasing popularity of predictive studies, which aim to develop and empirically verify models that describe relations between features and variables typical of attractions and visitors. Such models have been proposed by D. Baker & J. Crompton (2000), S. Tomas, D. Scott & J. Crompton (2002), Y. Yoon & M. Uysal (2003), J. Jensen (2004) and J. Bigné, L. Andreu & J. Gnoth (2005). The models were verified using multivariate statistical analysis methods, such as multiple regression analysis, factor analysis or structural equation modelling.

Studies on service quality in tourism have been focusing on tourist office services (Cliff & Ryan, 1994), hotel services (Ekinci & Riley, 2001) and the quality of regional tourism products (Danaher & Arweiler, 1996; Augustyn & Samuel, 1998; Gotembski, 1999). A number of researchers perceive quality as the gap between consumer expectation and perception of services (Parasuraman et al., 1985; Carman, 1990; Cronin & Taylor, 1992). Based on this understanding, the SERVQUAL service quality framework was developed (Parasuraman et al., 1988; Zeithaml et al., 1990). M. Nowacki (2002) employed the SERVQUAL method to evaluate the tourist product quality. I. Frochot & H. Hughes (2000) developed HISTOQUAL, an assessment scale for historic houses.

Another tool for assessing the attraction product is the ASEB/SWOT grid analysis (Prentice, 1995; Nowacki, 2000), which builds on a combination of the conventional SWOT analysis model and a recreation opportunity spectrum (ROS) analysis (Manning, 1986). Feedback from attraction visitors is then put into the resulting 16-cell matrix and qualitatively analysed.

Another group of studies concerns forms of heritage interpretation and their influence on visitors. These studies aimed to evaluate visitors' preferences towards various forms of interpretation (Fraser, 2009; Yamada & Knapp, 2009), assess the influence of forms of interpretation on visitors (Tarlton & Ward, 2006; Hockett & Hall, 2007), the efficiency of learning while visiting attractions (Knapp & Benton, 2005; Knapp, 2006), and the relationship between interpretation and visitor satisfaction (Ham & Weiler, 2007).

Yet another class of studies addresses the various aspects of tourism traffic management. These include works on the model of *mindful visitor* aiming to identify factors determining mindful behaviour, learning and visitors' satisfaction (Moscardo, 1996, 1999), factors determining admission prices to attractions (Fyall & Garrod, 1998; Nowacki 2010), the role of visitor motivations and expectations in attraction management (Poria, Reichel & Brandt, 2006) and solutions of complex traffic management in attractions (Leask, 2010).

A number of studies focus on the influence of visitors on the attraction environment (ETB, 1991), including the problem of crowding and ways to reduce it (Shackley, 1999), communication in attractions (Curtis, 1998) and ways of managing queues of visitors (Barlow, 1999), as well as the analysis of demand-shaping activities as a means of regulating visitor traffic (Garrod, 2003).

1.3. Tourist attraction typologies

The literature provides a number of perspectives on visitor attraction typology. In an attempt to sort out the various ways of classification, A. Lew (1987) identifies three broad perspectives for classifying visitor attractions: the ideographic/descriptive perspective, organisational/developmental perspective and the cognitive/perceptive perspective.

The ideographic/descriptive perspective is focused on unique features typical for the site, while ignoring universal or abstract features. It provides a typology comprising of

nine attraction categories: panoramas, landmarks, ecological (climate, national parks, nature reserves), observational (rural/agriculture, gardens), leisure nature (trails, parks, resorts), participatory (mountain, water and other activities), settlement infrastructure (utility types, settlement morphology and functions, institutions, people), tourist infrastructure (forms of access, information, accommodations, meals) and leisure superstructure (recreation entertainment, culture, history and art). An example of applying the ideographic perspective is the classification proposed by Swarbrooke (1995), who distinguished for groups of attractions based on their origin: natural, man-made but not originally designed primary to attract visitors, man-made and purpose-built to attract tourists and special events (Table 1.1).

Table 1.1. Visitor attraction typology

Natural	Man-made but not originally designed primary to attract visitors	Man-made and purpose-built to attract tourists	Special events
Beaches	Cathedrals and churches	Theme parks	Sporting events
Caves	Architecture monuments	Amusement parks	Art festivals
Rock faces	Archaeological sites and objects	Open air museums	Fairs and markets
Rivers and lakes	Historic parks and gardens	Heritage centres	Traditional customs
Forests	Relics of technology	Marinas	Religious festivals
Wildlife – flora and fauna	Steam railways	Exhibition centres	Historical anniversaries
	Reservoirs	Garden centres	
		Factory tours	
		Safari parks	
		Leisure centres	
		Casinos & spas	
		Recreation centres	
		Picnic sites	
		Museums and galleries	

Source: Swarbrooke, 1995

The organisational/developmental perspective emphasises the geographical and temporal aspects of attractions, as well as their capacity, while the cognitive perspective takes into account the visitors' perceptions and experiences derived from visiting attractions. Table 1.2 presents typologies of attractions based on the three perspectives.

Table 1.2. Comparison of attraction typologies

	Typology	Source
Ideographic	Natural environment, archaeological objects, architectural and urban monuments, commemorated historic sites, relics of technology, museums/archives/collections, folklore objects or centres and contemporary objects/events, scientific attractions, industrial attractions, means of transport, theme parks, festivals and shows, outdoor recreation sites	Prentice (1993), Middleton (1996), Richards (2003), Lew (1987), Davidson (1996)
	Natural beauty and climate, culture and social characteristics, sport, recreation and educational facilities, shopping and commercial facilities, infrastructure, price levels, attitudes toward tourists, accessibility	Ritchie i Zinns (1978)
Organizational	Natural environment/ designed for a purpose other than attracting visitors/ designed for attracting visitors/ special events/ "live" attractions	Swarbrooke (1995), Leask i Yeoman (2004)
	Spatial dimension (individual/separate, small/big, permanent/temporal, structured/non-structured), scope (local, regional, national, international), location (urban, countryside, seaside)	Lew (1987), Swarbrooke (1995)
	Target market (age, gender, stage of life, social class)	Swarbrooke (1995)
	Primary (destination)/secondary (en route)	Mill i Morrisson (1992), Gunn (1988), Swarbrooke (1995)
Cognitive	Activity (sport and recreation/ education, entertainment, non-leisure motives, relaxation and rehabilitation)	Kušen (2003)
	Activity, attraction characteristics, tourist experience (for active/passive visitors, educational/explorative, authentic/inauthentic, easy/difficult)	Lew (1987)
	Benefits gained	Swarbrooke (1995)

Source: own elaboration

1.4. Tourist attraction models

The tourism literature contains a number of attempts to conceptualise visitor attractions. Interestingly enough, such studies are developed within many disparate disciplines, from sociology and psychology, through economy to geography.

One of the first attempts to conceptualise a model of the visitor attraction was done by D. MacCannel (1976). He defined the attraction as a combination of three components: the tourist, the sight and the marker, which is a piece of information about the sight.

C. Gunn (1988) depicted her attraction model as three concentric circles, with the inner circle standing for nucleus, the most important component of an attraction and the main source of attracting tourists (Fig. 1.1). The nucleus, or sight, is what tourists head for or what they store in memory after returning home. It may include resources of natural or cultural heritage found at the attraction site. The second essential component is the inviolate belt or the buffer zone, which secures the nucleus and acts as moderator of the tourism traffic. The third and final component of the attraction structure is the

zone of closure, the area surrounding the attraction. It contains tourist services, such as food, retail purchases, lodging, transporting services, entertainment and information.

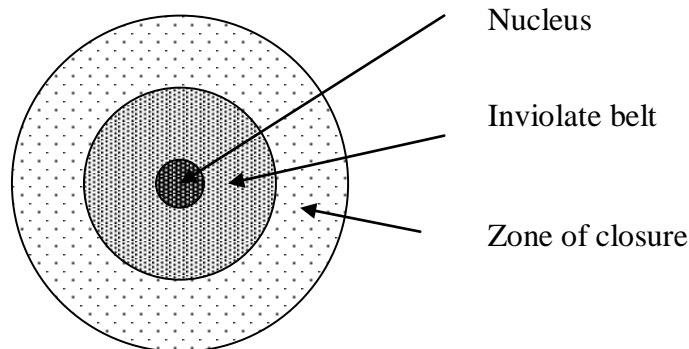


Figure 1.1. Structure of a tourist attraction (Gunn, 1988)

J. Swarbrooke (1995) applied the product model by P. Kotler (1994) to one specific visitor attraction product, the theme park. The model identifies three levels of a product:

- 1) The core product is what visitors actually buy. It includes the main benefits gained from the visit: the atmosphere, experiences, leisure and comfort.
- 2) The tangible product is the specific offer which visitors receive in the price of the ticket: roller coaster rides, brand name, quality of service.
- 3) The augmented product entails ancillary services and benefits for the visitor, both tangible and intangible: opening time, car parking, catering and retailing.

A comparison of the most popular models of attractions is presented in Table 1.3.

Table 1.3. Models of visitor attractions

Source	Description
MacCannell (1976)	Attractions are social constructs emerging in the process of 'sight sacralisation'. A tourist attraction is comprised of three elements: the sight (or location), the marker and the tourists. Markers may include guides, signs and panels.
Gunn (1972, 1979)	Attraction contains the nucleus, the inviolable belt and the zone of closure. A tourist attraction is constituted by the understanding of the visitors' needs, integration with the environment, management strategy, magnetism (ability to attract tourists), ability to provide satisfaction, arrangement.
Leiper (1990), Richards (2002)	A system comprising of a tourist (human element), a nucleus (or central element) and a marker (informative element). Nuclei can be of environmental, anthropogenic or mixed type.
Lee (1976), Canter (1997), Pearce (1991)	Each tourist site (attraction) comprises: a cultural event or a physical setting, the significance and knowledge brought by visitors or gained in the attraction, and forms of activity available in the attraction.
Kotler (1994), Swarbrooke (1995)	The attraction product comprises three levels: the core product (benefits, experiences, leisure), the tangible product (exhibitions, forms of activity, security) and the augmented product (catering services, stores, opening time).

Source: own elaboration

1.5. Visitor satisfaction, its indicators and determinants

1.5.1 The notion of satisfaction

The level of satisfaction, and especially the experiences gained by visiting attractions, constitute the final product of visitor attractions (Middleton, 1996; Smith, 1994). Satisfaction is both the reason why people visit attractions and the determinant of the quality of the visit, as well as of the attraction quality, that is, the performance of attraction providers in terms of providing service to their visitors. This is why, according to Hall and McArthur (1993), visitor satisfaction should be the central premise of heritage management.

“Customer satisfaction is a measure of how your organisation’s total product performs in relation to a set of customer requirements” (Hill & Alexander, 2003, p. 11). Satisfaction is the result of comparing customer expectations with the actual perception of product attributes. Satisfaction takes place when the expectations are met or exceeded (Crompton & Love, 1995). This way of understanding the notion of satisfaction has been often employed in the practice of customer studies (Oliver, 1981; Parasuraman et al., 1985; Carman, 1990; Cronin & Taylor, 1992; Zeithaml et al., 1990).

In the tourist literature, however, satisfaction tends to be viewed as the attitude resulting after a particular experience (Pearce, 2005) and as the emotional state emerging as a result of experiencing a tourism product (Crompton & Love, 1995). At least three models of satisfaction have been proposed (Mazurek-Łopacińska, 2003; Wojnarowska, 2005): (1) the emotional model, which perceives satisfaction as a positive psychological reaction of the customer accompanying the assessment of the results of using a product, (2) the model based on the theory of justice, where satisfaction is the result of comparing the benefits of having a product to the expenditure required to acquire it (satisfaction or the lack of satisfaction is determined by the benefits to expenditure ratio), and (3) the disconfirmation paradigm, where satisfaction is a function of subjective impressions and experiences of the customer relative to a specific base of reference (requirements, desires).

The nature of satisfaction from visiting attractions is fundamentally different from that resulting from the consumption of other products. Visitors endorse attraction products primarily for their symbolical and emotional value, which concerns the

subjective meanings attributed to an attraction. In this context, the visitors are not a passive recipients of external stimuli, but co-originateurs of their own experience, who actively construct and interpret meanings (Colton, 1987; Wang, 1999; Vitterso et al., 2000). Visitors experience the attraction as a whole rather than a sum of its individual attributes. For this reason, some authors argue that the evaluation of satisfaction from visiting attractions should be based upon an indicator which takes into account the overall visitor experience rather than individual attraction attributes (Williams et al., 1992; Vittreso et al., 2000). Therefore research on visitor satisfaction may concern the quality of experience derived from visiting attractions.

1.5.2. Indicators of visitor satisfaction

The major indicators of visitor satisfaction include experiences from the visit and visitors' behavioural intentions towards attractions.

1.5.2.1. Experiences

According to the *Encyclopedia of Tourism* (2000, p. 215), "experience is an inner state of individual brought about by something which is personally encountered, undergone or lived through". Tourist experiences are unique in that they occur as in the course of a journey, and especially during sightseeing tours.

Tourists tend to seek for *experiences* that are both pleasant and stimulating. Such experiences occur during what M. Csikszentmihalyi calls optimal experience or *flow* (Csikszentmihalyi, 1996). The flow state is an optimal state of intrinsic motivation, characterised by: focused attention on present activity, full engagement of one's consciousness and using one's skills to the utmost, sense of time distortion and a loss of self-consciousness, but above all a prevalence of autotelic experiences. A number of authors point out the usefulness of this concept in studies on attraction visitors (Thomson et al., 1993; Prentice et al., 1998; Beck & Cable, 1998; Ryan, 1997).

The emergence of the emotional states typical of optimal experience depends on the process of assimilating incoming information into existing "cognitive maps" or "schemas" (Eckblad, 1981, as cited in Vitterso et al., 2000). These experiences result from the assimilation of new information into a structure of cognitive maps or schemas. The observed reality is assimilated into the existing schemas as long as it remains within tolerable bounds. If one's perception of the world conforms to existing cognitive

schemas, the process of assimilation proceeds without resistance. However, the assimilation of new information is always accompanied by some degree of resistance, which increases relative to the expansion of the difference between the perception of the world and one's cognitive schema. Therefore the quality of experience depends on the amount of resistance produced in a given situation (e.g. when visiting an attraction).

When the amount of assimilation resistance is extremely small, the individual tends to experience the feeling of boredom. As the resistance increases, the boredom subsides and the experience advances to easy and relaxed (Fig. 1.2). If the resistance increases still, the experience becomes pleasant and satisfying. With yet larger amounts of assimilation resistance, a feeling of interest emerges. If the resistance becomes really strong, the dominant feeling are irritation and frustration (Eckblad, 1981, as cited in Vitterso et al., 2000). Optimal amount of resistance triggers the optimal experience as characterised by Csikszentmihalyi (1996).

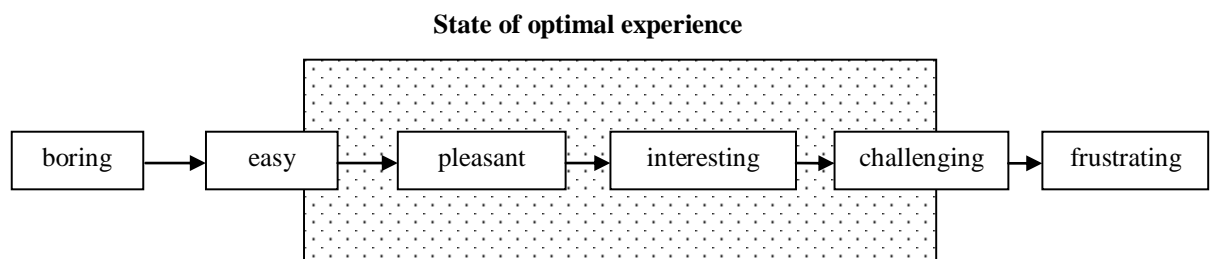


Figure 1.2. The sequence of emotional experiences and the state of optimal experience (own work based on Vitterso et al., 2000)

According to the concept of the experience economy proposed by Pine and Gilmore (1999), the whole spectrum of experiences can be illustrated in a two-dimensional space. The first dimension describes participation, which can be passive or active; the second dimension describes connection, which ranges from absorption to immersion (Fig. 1.3).

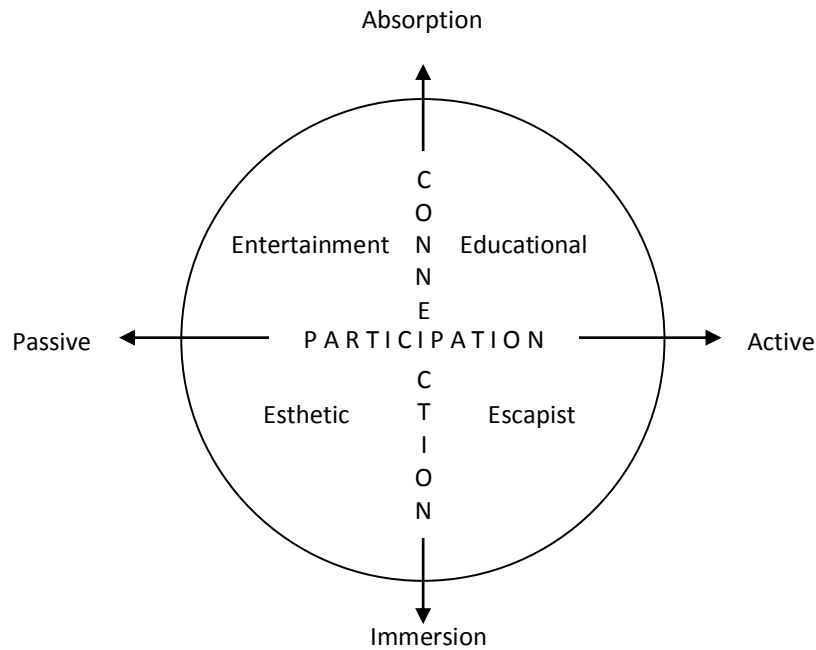


Figure 1.3. The four realms of an experience (Pine & Gilmore, 1999)

The first dimension reflects the level of visitor activity and its value can range from entirely passive to extremely active. Passive participation is commonly found in members of organised guided tours. While they do take part in the visit in the physical sense, their behaviour may be quite passive (not touching any items, spending time in a restaurant and not at the exhibition site), and their mental engagement very limited (not asking questions, not taking part in the discussion). Active participants take part in planning the sightseeing tour, interpreting the heritage, discussing, acquiring new skills and creating experiences.

The second dimension describes the relationship that unites the tourist with locations and events within the attraction. It may range from a state of strong focus, or absorption, of visitors' attention, for instance during a multimedia presentation in a museum or during a historical pageant. At the other end of the scale lies the state of immersion in a physical or virtual reality (playing an interactive game in a heritage centre, being in the centre of events during a historical pageant, taking part in a folk dance lesson or in a session of folk music).

The coupling of these two dimensions defines the four realms of an experience: entertainment, educational, escapist and esthetic. Entertainment experiences result from a passive absorption of external stimuli perceived by the senses (e.g. when watching a

historical pageant or a live interpretation in the attraction). They trigger reactions such as laughter or joy. In order to gain educational experiences, one needs to become actively involved in the sightseeing tour or take part in an event, which must strongly engage visitors intellectually (e.g. active or interactive learning). Escapist experiences are triggered by an active involvement in an immersive environment. Such environments include theme parks, casinos, interactive science museums and heritage interpretation centres. The fourth realm encompasses esthetic experiences, which occur when the visitor remains passive towards an event or environments rather than becoming immersed in it. This type of experiences may be found in visitors sightseeing traditional museums and art galleries or admiring other objects of natural and cultural heritage, albeit without a deeper understanding. In order to produce the most interesting and valuable experiences, attraction visitors should be engaged in all the four realms.

1.5.2.2. Behavioural intentions towards attractions

Behavioural intentions are the key concept of the theory of reasoned action by I. Ajzen and M. Fishbein (1980) and its extension, the theory of planned behaviour by I. Ajzen (1988). According to these theories, the factors determining behaviours are conscious intentions (plans), understood as the motivational factor influencing behaviour. Intentions indicate how much effort people are inclined to put in an intended activity.

According to the theory, three independent determinants of intentions can be distinguished: *attitudes* towards the behaviour, which are individual beliefs about the behaviour, its consequences and evaluation; *subjective norms*, which are beliefs about how other people, whose opinion is important to the person, would judge a given action; *perceived behavioural control*, which is how easy or difficult the person feels the behaviour is, based on the perception of the ability, knowledge and skills necessary to perform the behaviour. It is assumed that the stronger the intentions, the more probable a given behaviour. However, behaviour are influenced by other factors as well, including time, personality and the socio-demographic features of the person (Fig. 1.4).

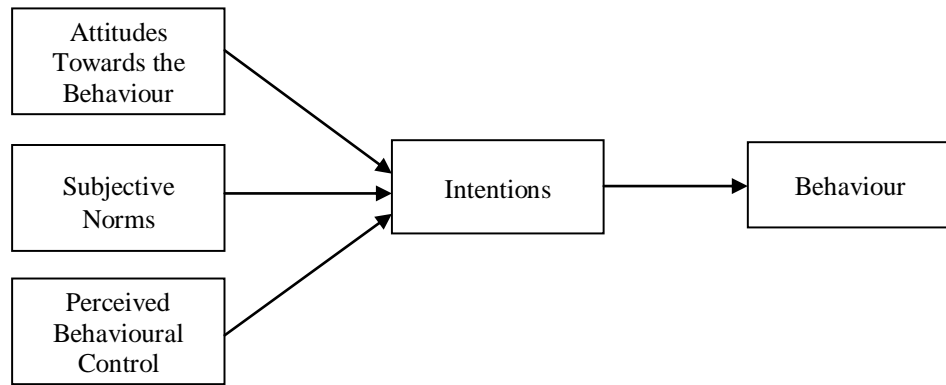


Figure 1.4. Theory of planned behaviour (Ajzen, 1988)

The concept of behavioural intentions has been widely applied in studies on determinants of consumer behaviour and in analyses of tourist activity determinants. The ability to inspire the need to repeat an activity, revisit an attraction and encourage other persons to do the same is considered an important factor determining the success in the market of tourist and recreational services (Bowen & Chen, 2001; Darnell & Johnson, 2001).

Loyalty towards attractions

Loyalty towards a travel agency, destination or visitor attraction is one of the major indicators of the success of marketing strategy in tourism (Flavian et al., 2001) and constitutes one of the major axioms in tourism management (Getty & Thomson, 1994). Loyal customers are much more resistant to competitors, as they believe their current provider will be able to satisfy their expectations like no other (Hill & Alexander, 2003).

The nature of loyalty towards tourist attractions is unique, however. Many people, having visited an attraction, will have no need to visit it again. This especially holds true for facilities featuring permanent exhibitions and not holding any special events, such as fairs or festivals. Yet some attractions, including large entertainment parks, zoos and museums holding spectacular temporary exhibitions or festivals, are in a position to maintain an extremely loyal and committed audience.

The relationship between loyalty and satisfaction is fairly well documented (Conlon & Murray, 1996; Yavas, 1998). However, it is not entirely symmetrical: loyal customers tend to be satisfied, but satisfaction does not always translate into loyalty (Wojnarowska, 2005). Moreover, a satisfied customer is not always a loyal one, while

dissatisfaction does not necessarily entail the lack of loyalty (Otto, 2004). Perhaps this results from the fact that loyalty may also be influenced by other factors than satisfaction.

Loyalty behaviours towards attractions take various forms, the most important of which include: revisit intentions, word of mouth and willingness to pay higher entrance fees than others (Zeithaml et al., 1996; Hill & Aleksander, 2003).

Revisit intentions

Repurchase intention is defined as the customer's decision to engage in future activity with a service provider (Hune et al., 2007). In the tourism and recreation sectors, this takes form of a repurchase of a tourism or recreational service or a revisit of a destination or visitor attraction. Revisit intentions do not necessarily imply loyalty towards an attraction; they may simply result from mere force of habit or the lack of other opportunities. However, they constitute a more reliable indicator of future behaviour than satisfaction or the perception of product quality (Olivier, 1999).

Studies within the tourism sector confirm the relationship between satisfaction and revisit intentions, showing that satisfied customers are more inclined to loyalty towards the provider and to repurchase intentions (Bigne et al., 2001; Bowen & Chen, 2001; Kozak & Rimmington, 2000).

Benefits of a loyal base of returning visitors include: an opportunity to lower marketing expenses, an increase in sales and attendance, and a reduction of operating costs. Moreover, loyal visitors need less information and themselves serve as a source of information for others (Bowen & Chen, 2001).

Determinants of revisit intentions differ depending on the type of attraction. In historical attractions, for instance, the relationship between revisit intentions and quality perception is less crucial than in other types of attractions (Johns, 1999). This probably results from the fact that such facilities are usually visited only once, unlike entertainment parks or even museums. In the first case, revisit intentions are triggered by a desire to experience fun and thrill, and in the latter case by temporary exhibitions, art events or exhibition updates. However, as Johns (1999) observes, the overall satisfaction from visiting a heritage attraction may play an important role in spreading positive word of mouth and building expectations towards other attractions of this type.

Word of mouth

The importance of word-of-mouth processes in spreading opinions, judgements and comments regarding products is well documented in the marketing literature (Bansal & Voyer, 2000). Consumers value word of mouth and perceive it to be a reliable, accurate source of information provided by people who have no personal interest in promoting a given product. Studies suggest that word-of-mouth recommendation is much more effective and exerts a stronger influence on establishing positive attitudes towards the brand than formal advertisements (Herr et al., 1991; Haahti & Yavas, 2005). A number of authors point out that satisfied tourists, having had positive experiences, are inclined to recommend a tourism service to other persons, while the lack of satisfaction results in negative opinions about the service (Aho, 2001; Bigne et al., 2001; Haahti & Yavas, 2005; Um et al., 2006).

At various stages of trip planning, as well as during the trip, tourists seek various sources of information. But the most popular source, both before and during the trip, is word-of-mouth recommendation by family and other persons (Beiger & Laesser, 2004). Also S. Baloglou and K. McCleary (1999) and J. Chen (2003) proved empirically that word of mouth is the most influential source of information in the process of tourism image formation.

Willingness to pay

Factors that strongly affect satisfaction include, apart from service and product quality, the price the customer must pay (Parasuraman et al., 1994).

Willingness to pay is the highest price an individual is willing to pay to get a given good (Powe & Willis, 1996). Questions about willingness to pay are part of the contingent valuation method, used to estimate economic values of goods, especially those non-commercial, such as environmental or cultural resources. The method helps estimate the value of resources producing benefits that cannot be valued with reference to a specific market price as they are not sold on an actual market.

Despite numerous reservations about the discrepancy between respondents' stated willingness to pay and their actual behavioural intentions, an individual who has declared willingness to buy a good at a declared price is more likely to undertake the purchase than an individual who has not done so (Green & Blair, 1995). Studies indicate

that the value of WTP depends on income, education, profession and visiting group composition, as well as on demographic and psychographic features. It also largely depends on the features of the attraction itself, such as service quality or infrastructure (Mitchell & Carson, 1989; Powe & Willis, 1996; Kawagoe & Fukunaga, 2001). It has been observed that returning visitors are less sensitive about the price than first-time visitors (Petrick, 2004).

1.5.3. Determinants of visitor satisfaction

1.5.3.1. Attraction features

Attraction features determining satisfaction include: the diversity of attraction offer (various forms of activity for visitors, stores, catering, entertainment, activities for children), special events (fairs, concerts, performances), high quality of environment (attractive location, cleanness, aesthetics, concern for natural environment, integration into the local context), quality of service, amenities (safe car park, clean toilets, amenities for children, information and the way of presenting it), as well as the price-to-value ratio (Gunn, 1972; Pearce, 1991; Swarbrooke, 1995). The renown of heritage resources available in the attraction is of great importance as well.

Heritage resources

Institutional interest in heritage began with the *Convention Concerning the Protection of World Cultural and Natural Heritage*, which was adopted by UNESCO in November 1972. The contemporary notion of heritage includes everything that is passed down from generation to generation, that is part of the society's life today and can be preserved for future generations, everything that can be protected or collected. Heritage encompasses both tangible objects, places, environmental and cultural areas, and intangible forms of culture, such as philosophy, tradition, manifestations of art, lifestyles, literature and folklore.

Heritage resources can be broadly divided into tangible and intangible resources. Tangible resources include cultural and environmental (natural) heritage. Cultural heritage encompasses man-made objects, such as monuments of architecture, sculpture and painting, building complexes, sites of human work, as well as cultural landscapes and historical sites. Natural heritage includes geological elements, landforms, plant and

animal habitats, as well as areas of unique scientific, environmental or aesthetic value (UNESCO, 1972; Howard, 2003). Intangible heritage encompasses tradition, oral history, language, shows and performances, customs, celebrations, knowledge about the universe and nature and related practices, as well as traditional craft skills.

The basis criterion for classifying a heritage object as a tourism asset is whether it has features that attract the attention of tourists. Such features include: the renown and concentration of objects, the spectacularity of forms and phenomena, uniqueness, the distinctiveness of stylistic features, the innovativeness of architectural solutions, monumentality and large capacity, interesting historical accounts or legends about objects, good accessibility, the state of tourism development (Przybyszewska-Gudelis et al., 1979; Lijewski et al., 1992).

Forms of heritage interpretation

Satisfaction from activities undertaken in tourist attractions largely depends on how effectively information about meanings related to a given resource is communicated and explained. Principles of conveying this type of information are discussed within the field of heritage interpretation. In the words of F. Tilden (1977, p. 8), “heritage interpretation is an educational activity which aims to reveal meanings and relationships through the use of original objects, by firsthand experience, and by illustrative media, rather than simply to communicate factual information”.

In order to communicate information to attractions visitors, various media are employed, which can be broadly divided into personal and non-personal. The latter include those media that do not rely on any person to deliver information (Sharpe, 1982; Littlefair 2003):

- audio devices – devices playing voice or other sounds (portable players, audio kiosks, audio systems),
- written materials – publications, brochures, guides, maps, newsletters,
- self-guided activities – allowing visitors to experience heritage resources directly and according to their own preferences (e.g. thematic or educational trails),
- exhibitions – both internal, e.g. in museums, and external, created in order to arouse visitor interest in objects located nearby the attraction,

- visitor centres – institutions combining various methods of interpretation and allowing visitors to learn about the heritage before entering the interpreted site,
- interpretation panels – panels containing text, pictures, illustrations, maps,
- interactive kiosks – interactive computer devices running special software and often featuring a touch screen allowing visitors to browse for information on their own.

Personal forms of interpretation involve a direct contact between visitors and an interpreter (Sharpe, 1982; Littlefair, 2003):

- information services, where an interpreter answers visitors' questions at a specific place (e.g. in an interpretation centre, in natural attractions),
- guided tours, which involve following a previously planned route with a series of stops,
- talks – verbal and multimedia presentations delivered by an interpreter in a previously set place (e.g. in an interpretation centre or by a bonfire at a camp-site),
- living interpretation / historical re-enactment (e.g. traditional pancake baking, warrior combats, iron smelting in bloomeries, re-enactments of historical events).

The efficiency of the interpretation methods is varied and determined by a number of factors, such as the size and dynamism of the exposition, aesthetic factors, novelty, ways of stimulating the senses, interactivity, visibility, proximity, realism, visitors' engagement, fatigue, specific interests, demographic features and competences (Patterson & Bitgood 1988). The greatest holding power is reported in exhibitions combining concrete presentations and free interaction of visitors with the exhibits (Boisvert & Slez, 1995). Interpretation should also stimulate the interaction between participants of visitor groups.

Forms of heritage presentation

The core of every visitor attraction are heritage resources or problems (themes) presented to visitors as exhibitions. Modern interpretive exhibitions are those which revive the heritage topic by actively involving visitors and relating to their everyday life (Veverka, 1997).

The structure of exhibition in visitor attractions comprises (Knudson et al., 1999):

- dioramas – miniature or life-size three-dimensional objects arranged against a painted background imitating their cultural or natural environment,

- scale models or three-dimensional maps,
- simulated travel in space or time,
- hands-on exhibits which can be touched or manipulated and which improve interest and facilitate learning,
- exhibits in transparent display cases,
- interactive exhibitions which enable feedback between the visitor and the exhibition by controlling location and lighting with buttons (currently most popular as kiosks featuring touch screens).

Exhibits can be divided into four groups based on their ability to stimulate visitor interest (Veverka, 1997) (Table 1.4).

Table 1.4. Exhibits classification with regard to visitor interest

Visitor mode	Exhibit	
	Motion	Inert
Active	Stimulating visitors by direct contact with live animals, moving models forcing activity and direct involvement.	Stimulating visitors by models or exhibits controlled with buttons or interactive computer panels.
Passive	Moving models or animals in the zoo	Works of art, photographs, prints, dioramas

Source: Veverka (1997)

In the course of empirical research, a number of relationships between exposition features and visitor interest have been identified:

- Computer devices arouse the greatest interest in visitors as a medium of conveying information. Visitors spend significantly more time with such devices than with other types of exhibits (Both, 1996; Economou, 1998).
- Computer devices mostly attract the attention of male visitors (Economou, 1998; Sharpe, 1982).
- Purely textual exhibitions arouse the least interest, while those combining text and visual elements, such as models or photographs, arouse the greatest interest (Prince, 1983).
- Texts in panels should not be longer than 50 words. The shorter the text, the more readily visitors will read it and the more curiosity it will create (Knudson et al., 1995).
- Interest is promoted by the appropriate concept: interesting, innovative subjects, diligent theoretical grounding (literature studies, research and expert works),

appropriate selection of artefacts, artworks and texts (in order to explain the exhibition subject), exhibition design and appearance facilitating information sharing, appropriate selection of titles and artworks that attract attention and arouse interest (Kelly, 1990; Knudson et al., 1999; Veverka, 1997).

Quality of tourist services and infrastructure

Service quality is considered to be the key factor determining customer satisfaction with services. Quality includes all features typical of a product or services and their level which determine its ability to satisfy express or hidden needs and expectations of consumers (ISO, as cited in Swarbrooke, 1995).

The problem of relationships between the perception of service quality and satisfaction has not been unequivocally solved so far. In the early stage of studies on recreational tourism, satisfaction was considered the key indicator of service quality (Manning, 1986). Later studies recognized the difference between the notion of quality understood as the quality of services supplied by the provider, and satisfaction as a measurement of visitor experience quality (Brown, 1988; Crompton & Love, 1995; Baker & Crompton, 2000). This attitude implies that the quality of a service or a product refers to those service features that primarily depend on the service provider, whereas satisfaction is an indicator of visitors' emotional states and experiences from an activity and does not necessarily result from service quality (Baker & Crompton, 2000).

Despite the theoretical distinction between the notions of quality and satisfaction, theoreticians on tourism and recreation believe that there exist strong relationships between service quality and satisfaction (Manfredo, 1993; Oliver, 1997; Baker & Crompton, 2000). However, empirical studies fail to support this hypothesis unequivocally (Crompton & Love, 1995; Haber & Lerner, 1999). For instance, D. Baker and J. Crompton (2000) found that service quality has a greater overall impact on intentions towards attractions than satisfaction does. Conversely, J. Cronin and S. Taylor (1992) found that it is satisfaction and not service quality that has a stronger influence on repurchase intentions. In other studies, J. Gotlieb, D. Grewal and S. Brown (1994) and M. Bitner (1990) found the relationship to be two-directional: high service quality drives satisfaction, and the accompanying positive mood positively influences the perception of service quality. Material components of attractions which influence service quality

include: (1) attraction surroundings, (2) attraction entry zone and reception area, (3) elements facilitating way-finding within attractions, (4) catering amenities and services, (5) availability of souvenirs and literature, (6) toilet facilities.

1.5.3.2. Visitors features

There are few studies analysing relationships between visitor satisfaction and their socio-demographic features. Presented below is the socio-demographic diversification of visitors with regard to the type of visited attractions, which serves as an indicator of preferences in, to some extent, of satisfaction resulting from visiting specific types of attractions.

Gender. The majority of attraction visitors are female (52%). Demographic features differentiate visitors with regard to the type of attraction. It was found that males prevail in science museums and females in art galleries (Nuisl & Schulze, 1991; Kirchberg, 1996). It was also found that females are more inclined to consume cultural products than males (Hall & Zeppel, 1990; Zeppel & Hall, 1991).

Age. Studies conducted by the ATLAS provide information about the age of attraction visitors (Richards, 1996, 2001). They indicate that the largest group of visitors is comprised of individuals aged up to 30 (more than 35%) and more than 50 (26%). ATLAS studies have also demonstrated age-group differences with regard to the type of attractions. Young person prefer fairs and festivals, middle-aged persons prefer museums and galleries, while older persons prefer historical sites. The latter are especially attracted to art museums. Conversely, museums of natural history predominantly attract young visitors.

Level education and material status. Studies conducted in attractions show that visitors are dominated by higher educated individuals (Nuisl & Schulze, 1991; Kirchberg 1996). Pensioners and students comprise a relatively small group. Out of working-age visitors, 70% are managers or highly qualified specialists. Individuals with higher education, better social status and more income prefer museums and historical sites. People of lower professional status are more interested in fairs and relics of technology (MORI/MGC, 1999, as cited Davies, 2005). Education of visitors to art museums is higher than that of visitors to regional, science and historical museums (Nuisl & Schulze, 1991; Kirchberg 1996).

Place of residence, type of the trip. According to ATLAS studies, approximately 60% of visitors are tourists. Almost half of respondents return to the same attraction (72% among

residents and 34% among tourists). Most returning visitors are found in cultural events: these are revisited by almost 59% of respondents, while only 47% revisit permanent exhibitions. Almost 50% respondents state that a visitor attraction was an important or very important reason influencing the decision to visit a given region (the more distant the attraction from the place of residence, the greater influence it has on visitor decisions) (Richards, 1996).

1.6. Models of satisfaction determinants in tourist attractions

A number of models have been developed in order to explain what determines the satisfaction of attraction visitors and what relationships exist between variables operating within the process of sightseeing.

The first model to be discussed here is the *Recreation Opportunity Spectrum*. According to this model, individuals engage in various forms of recreational activity with a view to achieving certain goals and satisfying certain needs (Manning, 1999). Based on this, four levels of demand for recreation were identified (Clark & Stanley, 1979): towards forms of *activity* undertaken in a certain *setting* in order to gain certain *experiences* and *benefits*. Experiences are desirable psychological effects, including the satisfaction with going out, the use and development of skills, family bonding, learning, doing exercises, cooperation, closeness to nature, safety, improving knowledge, self-presentation, sense of freedom, fun and understanding (Driver et al., 1991; Roggenbuck et al., 1990), as well as the escape from physical stressors, learning, sharing similar values, and creativity (Haggard & Williams, 1991), and even feelings of sorrow, longing, nostalgia, pride or sympathy (Hull, 1990; Prentice et al., 1998b). The last level of demand for recreation includes the final benefits which result from satisfactory experiences gained in the course of a recreational activity.

The next model, known as *mindful visitor* (Moscardo, 1999; Pearce, 2005), is based on the idea that mindfulness is a cognitive state of enhanced focus on the present moment and openness to new ways of acting and learning. Mindlessness, on the other hand, is not a state of a complete lack of thinking, but rather a state of routine, when people act unheeding of the present situation and do not learn anything new. The model integrates two sets of factors determining the satisfaction of attraction visitors: communication factors (attraction features) and visitor factors (visitor features).

Communication factors include signs, guided tours, brochures and expositions, while visitor factors are concerned with interest in content, fatigue, motivation etc. The two sets of factors determine whether visitors will have a mindful or mindless experience, but visitor factors, such as curiosity or fatigue, are also affected by exposition factors. The two sets of factors directly influence the state of mind and the focus of visitors, determining the knowledge and satisfaction they will gain by visiting the attraction.

The model explaining visitors' revisit intentions proposed by J. Jensen (2004) takes into account motivational factors. Jensen suggests that some of these factors (*motivators*) directly influence intentions to revisit an attraction. Other factors (*hygiene factors*), while they have no direct influence on revisit intentions, can nevertheless shape it indirectly by influencing the motivators. This model has been derived from the two-factor theory by Herzberg (1996), according to which factors motivating employees to work might be grouped into motivators and hygiene factors. The motivators operate to increase job satisfaction, whereas the hygiene factors may decrease it. Jensen divided factors shaping the satisfaction of attraction visitors in a similar manner. The hygiene factors, which include peripheral elements, such as toilet facilities, eating and souvenir stores, do not directly influence satisfaction, but their poor quality may have a negative effect on satisfaction. Motivators, on the other hand, may trigger satisfaction directly. These include benefits and experiences gained during the visit, which positively contribute to the core experience. Hygiene factors have a very limited impact on revisit intentions, but a relatively strong influence on motivational factors, while revisit intentions are strongly influenced by motivational factors (Fig. 1.5).

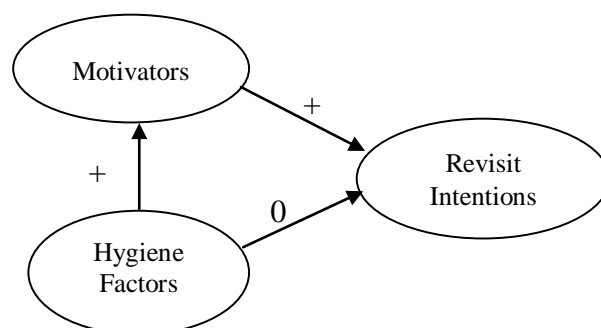


Figure 1.5. Model of the relationships between motivational factors and intentions to revisit attractions (Jensen 2004)

Investigative models of the recreation theory used to employ satisfaction as the marker of service quality for many years (Manning, 1986). Yet D. Baker and J. Crompton (2000), when investigating relationships between quality, satisfaction and behavioural intentions, found that while quality does influence satisfaction and satisfaction does influence intentions, the perception of the performance of the service provider has a much stronger impact on behavioural intentions than satisfaction does (Fig. 1.6). The authors assumed a one-way influence of quality on satisfaction, although other researchers, including J. Gotlieb, D. Grewal and S. Brown (1994) proposed model where this relationship was reciprocal, with positive mood favourable influencing the evaluation of infrastructure quality.

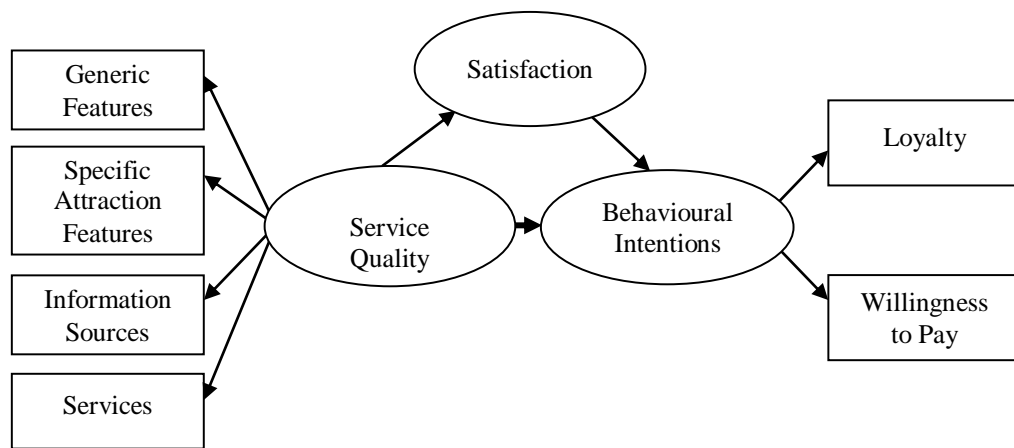


Figure 1.6. Model of quality, satisfaction and behavioural intentions (Baker & Crompton, 2000, p. 791)

The model proposed by Baker and Crompton (2000) was later extended by S. Tomas, D. Scott and J. Crompton (2002), who introduced another variable: benefits (Fig. 1.7). They demonstrated that there exist relationships between product quality and behavioural intentions, benefits and satisfaction (the latter being a recurrence relationship), between benefits and behavioural intentions, as well as between satisfaction and behavioural intentions. Multiple regression analysis, however, failed to verify the direction of the hypothetical influences.

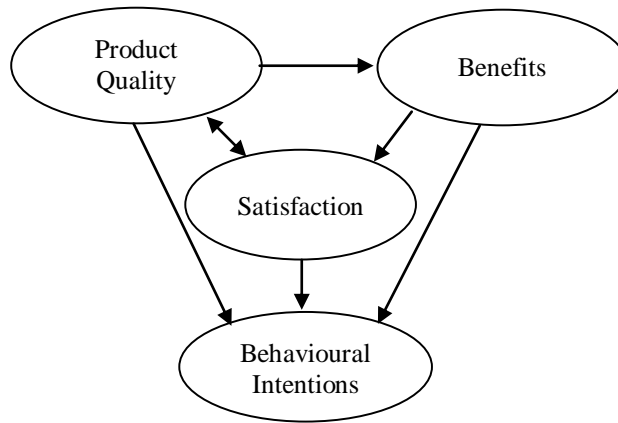


Figure 1.7. Model of quality, satisfaction, benefits and behavioural intentions (Tomas et al., 2002)

The next model takes into account the motivation for activity, but ignores benefits and quality perception. Y. Yoon and M. Uysal (2003) postulated two factors that shape satisfaction and behavioural intentions: pull motivation (exciting, knowledge/education, relaxation, achievement, family togetherness, escape, safety/fun, away from home and seeing) and push motivation (modern atmospheres & activities, wide space & activities, small size & reliable weather, natural scenery, different culture, cleanness & shopping, night life & local cuisine, interesting town & village, water activities). They proved that the two factors influence visitor satisfaction, which in turn influences destination loyalty. Moreover, they found that only push motivation has a direct and positive influence on behavioural intentions (Fig. 1.8).

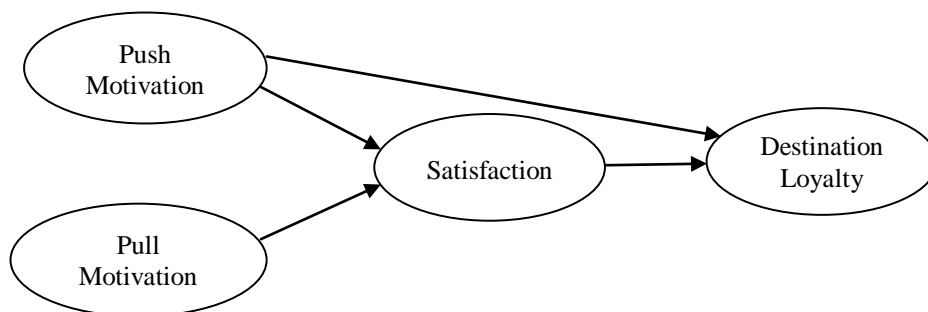


Figure 1.8. Model of the effects of motivational factors on satisfaction and loyalty (Yoon & Uysal, 2003)

A comparison of the most popular models is presented in Table 1.5.

Table 1.5. Models of activity within tourists attractions

Theory or model	Authors	Description
Recreation Opportunity Spectrum	Clark & Stanley (1979), Manning (1999),	Benefits are the final result of consecutive events influencing each another, i.e. free time activities undertaken in a certain setting (within an attraction) in order to gain certain experiences and benefits.
Three schemas of interaction	Falk, Koran, Dierking & Deblow (1985)	There are three schemas (perspectives) of the interaction between visitors and the attraction environments: behavioural (exhibition-related) – attraction features are the key motivator, cognitive (audience-related) – activity is determined by the preparation and knowledge of visitors, and holistic (systemic) – activity is determined by the system of attraction environment factors and visitor characteristics.
Tourist attraction systems	Leiper (1990), Richards (2002)	The attraction system comprises nuclei, markers and tourists. Markers can be contiguous or detached. Tourists are not attracted by the attractions but motivated by the detached markers found in their place of residence. The perception of an attraction is influenced by transit markers and those found at the attraction nucleus.
Mindful visitor	Langer (1989), Moscardo (1999), Pearce (2005)	Attraction visitors can either be mindful or mindless. The level of their attention is influenced by attraction features (exhibitions, signs, trails) and visitor features (familiarity with the place, sense of direction, interests, company)
Model of quality, satisfaction and behavioural intentions	Baker & Crompton (2000)	Service quality has a greater impact on behavioural intentions towards attractions than satisfaction does.
Model of quality, satisfaction, benefits and intentions	Tomas et al. (2002)	Intentions towards attractions are influenced by the quality of the attraction product, satisfaction and benefits.
Model of the effects of motivational factors on satisfaction and loyalty	Yoon & Uysal (2003)	Satisfaction and push motivation directly influence behavioural intentions.
Two-factor theory model	Herzberg (1966), Jensen (2004)	Two types of attraction factors can be distinguished: hygiene factors (catering, toilets, personnel) and motivational factors (experiences and benefits). Intentions towards an attraction is influenced by the latter.

Source: own elaboration

CHAPTER 2: ANALYSIS OF VISITOR SATISFACTION DETERMINANTS

2.1. Research problem and questions

This part of the study aims to characterise attraction visitors and analyse their motives, perceptions, benefits, satisfaction and future behavioural intentions. The study seeks to prove that the satisfaction from activities undertaken in visitor attractions is determined by a combination of individual factors, typical for each person, and a complex of attraction features, such as exhibitions, sources of information and elements of service and tourist infrastructure.

In particular, the study was designed to investigate the following questions:

1. Who visits tourist attractions?
2. What are the motives, benefits, satisfaction and future intentions of attraction visitors?
3. How do visitors perceive attractions?
4. What factors determine the satisfaction of attraction visitors?
5. What factors determine future intentions of attraction visitors?
6. What relationships occur between motives, attraction features, visitor factors, benefits, satisfaction and behavioural intentions?
7. What are the types of attraction visitors?

2.2. Research hypotheses

In the next phase of the study, a series of research hypotheses were proposed based on a preliminary survey of the literature that provided answers to the most essential of the previously formulated questions.

Visitor satisfaction is not only shaped by features of the attraction itself. A number of studies suggest that level of satisfaction is also related to some socio-demographic features (Sparks, 2000; MORI/MLA, 2004, Spinks et al., 2005).

Hypothesis 1: *The level of satisfaction will vary depending on the socio-demographic features of attraction visitors.*

The level of satisfaction will be predominantly determined by visitor age. Some of the studies indicate that older individuals are more satisfied with visiting attractions than younger ones (Sparks, 2000). This relationship may be also influenced by the type of attraction: younger individuals will be more satisfied with visiting attractions that deliver entertainment and recreation, while older ones with attractions providing education or inspiration. A greater level of satisfaction may also be found among individuals of parental age (approximately 25 to 44 years old) who visit attractions with their children. In this case, it is the accompanying children that increase level of visitor satisfaction.

Hypothesis 1a: *Older individuals will experience greater satisfaction than younger ones.*

As studies show, females visit attractions more often than males (MORI/MLA, 2004). This probably results from greater level of satisfaction found between females and males. Also in this case, the greater level of satisfaction might result from the presence of accompanying children, as females visit attractions with children much more often than males (Sparks, 2000; Spinks et al., 2005). Children's influence on satisfaction, which is usually not measured, will be the deciding factor for visitor satisfaction among females.

Hypothesis 1b: *Females will experience greater satisfaction level with visiting attractions than males.*

Previous experiences in attractions may also influence the level of satisfaction. Based on previous experiences, visitors develop certain expectations, which result in dissatisfaction if not met. These expectations are shaped by previous visits and by the information about the attraction found in various sources. They are also a consequence of personal interests. If visitors know what to expect in an attraction, they will derive greater satisfaction (Beeho & Prentice, 1997; Pearce, 1988; Lawson et al, 1999; Ryan, 1995). Similarly, knowledge and experiences gained through previous visits in attractions may positively influence the level of satisfaction. Expectations built upon reliable knowledge tend to be more accurate, as they are not merely a result of the marketing influence exerted by attraction managers (Moscardo & Pearce, 1998). This may also determine the greater level of satisfaction among repeat visitors compared to first-time visitors.

Hypothesis 1c: *Individuals who have had previous experiences with visiting attractions will derive greater satisfaction than other individuals.*

Hypothesis 1d: *Individuals interested in the subject of the attraction will be more satisfied than other individuals.*

Hypothesis 1e: *Well-educated individuals will be more satisfied than other individuals.*

The level of visitor satisfaction and revisit intentions may also depend on the mode of travel and the distance travelled to reach the attraction. Some studies suggest that residents are more satisfied with sightseeing attractions than tourists from far away (Pearce et al., 1997). This satisfaction, however, does not necessarily involve revisit intentions. Another study by P. Pearce & G. Moscardo (1998) found that tourists are more inclined to revisit attractions than local residents. According to the theory of justice, satisfaction can be viewed as the relationship between the consumer's expenditure and benefits (Oliver & Swan, 1989; Heskett et al., 1997). Hence the transport time and cost may constitute important factors determining visitor satisfaction.

Higher expenditure on reaching the attraction will decrease satisfaction unless it is counter-balanced by high benefits. Local residents need less time and money to reach the attraction and therefore are less exposed to dissatisfaction as a consequence of poor benefits gained from the visit.

Hypothesis 1f: *Satisfaction from the visit will decrease with the increase of the distance travelled to the attraction.*

The model of mindful visitor (Moscardo, 1999; Pearce, 2005) postulates that visitor satisfaction is driven by two factors: communication between the attraction (sources of information, exhibitions, directional signs, etc.) and visitor (factors such as interest in the subject, fatigue and motivation). A mindful visit normally involves information processing, which results in greater knowledge, greater satisfaction and a better understanding of the attraction content.

Hypothesis 2a: *Individuals who have greater knowledge about the subject of the attraction will display a higher level of satisfaction.*

Hypothesis 2b: *Individuals who learn more during the visit will display a higher level of satisfaction.*

Apart from visitor characteristics, visitor satisfaction will also be influenced by attraction features. These include heritage resources, ways of exhibiting them, information sources available in the attraction, elements of tourism infrastructure and attraction personnel. The direction of this influence is not clear, however. Some studies suggest it is a one-way influence of attraction features on satisfaction (Baker & Crompton, 2000). Others indicate it works in two directions, with favourable levels of satisfaction positively influencing the perception of attraction features (Gotleib et al., 1994).

Hypothesis 3: *There is a relationship between attraction features and the level of satisfaction among attraction visitors.*

Hypothesis 3a: *Favourable perception of the exhibition positively influences the level of satisfaction.*

Hypothesis 3b: *Favourable perception of information sources positively influences the level of satisfaction.*

Hypothesis 3c: *Favourable perception of services and tourism infrastructure positively influences the level of satisfaction.*

Acquiring new knowledge and experiences is an important motive for any tourist activities. Knowledge and understanding of the attraction subject are, apart from the development of new skills, a change in attitudes, inspiration and new behaviours, the major results of learning (Hooper-Greenhill, 2004). The learning process during the visit to an attraction may take various forms: reading signs and interpretive panels, listening to a guide, reading brochures and guides, conversations with attraction personnel. Visitor-related factors that determine learning include the individual's style of learning and having previous experiences with the attraction (acquaintance with the attraction layout enables a better focus in gaining knowledge) (Falk, 1983; Moscardo, 1999), age (Moscardo & Pearce, 1986), trip status: one-day or multi-day (Lee, 1998), composition of the visiting group (Hood, 1989), motivations (Edwards et al., 1990; Light, 1995a) and experience (Spinks et al., 2005)

Hypothesis 4a: *Repeat visitors will gain more knowledge from the visit than first-time visitors.*

Hypothesis 4b: *Tourists will gain more knowledge than one-day visitors.*

Hypothesis 4c: *Older visitors will gain more knowledge than younger ones.*

Hypothesis 4d: *Individuals who have visited similar attractions in the past will gain more knowledge than other visitors.*

Relationships between motivation, the perception of attraction features, benefits, satisfaction and behavioural intentions of attraction visitors may seem obvious, but have not yet been unambiguously demonstrated in empirical studies. The study on the effects of motivational factors on satisfaction by Yoon and Uysal (2003), conducted among visitors to Cyprus, shows that both push and pull motivational factors directly influence satisfaction, but only push motivation has a direct impact on behavioural intentions. Motivations for the visit can also influence the perception of the attraction.

A number of tourism studies, especially those focusing on museums, emphasize the influence of service quality on satisfaction (De Ruyter et al., 1997; Caldwell, 2002; Harrison & Shaw, 2004). Many studies indicate a significant influence of visitor satisfaction on their future behaviours towards the attraction (Simpson, 2000; Tomas et al., 2002; Bigné et al., 2005). There have also been arguments, however, that satisfaction from individual aspects of attraction services does not affect the long-term loyalty toward the attraction, the deciding factor being the overall assessment of the attraction (Harrison & Shaw, 2004).

Some researchers are of the opinion that it is the assessment of attraction features and service quality rather than satisfaction that influences future behaviour towards the attraction (Rust et al., 1996; Baker & Crompton, 2000; Bigné et al., 2001). Satisfaction can moderate how the perception of attractiveness, service quality and price-value affects behavioural intentions (Um et al., 2006).

The starting point for the proposed model is the Recreation Opportunity Spectrum (Manfredo et al., 1983; Driver et al., 1987) discussed earlier. Taking into account the relationships mentioned above and in Chapter 1, a model of visitor satisfaction determinants was proposed (Fig. 2.1). The model postulates the following relationships:

Hypothesis 5: *Visitors' intentions towards an attraction will be determined by: (a) satisfaction, (b) benefits from the visit, (c) motivations and (d) the perception of attraction features.*

Hypothesis 6: *The assessment of the benefits from the visit is determined by: (a) satisfaction, (b) attraction features and (c) visitor motivations.*

Hypothesis 7: Visitor satisfaction is determined by: (a) attraction features, (b) motivation and (c) benefits from the visit.

Hypothesis 8: Visitor motivations determine the perception of attraction features.

Hypothesis 9: Benefits from the visit have a stronger impact on behavioural intentions than satisfaction does.

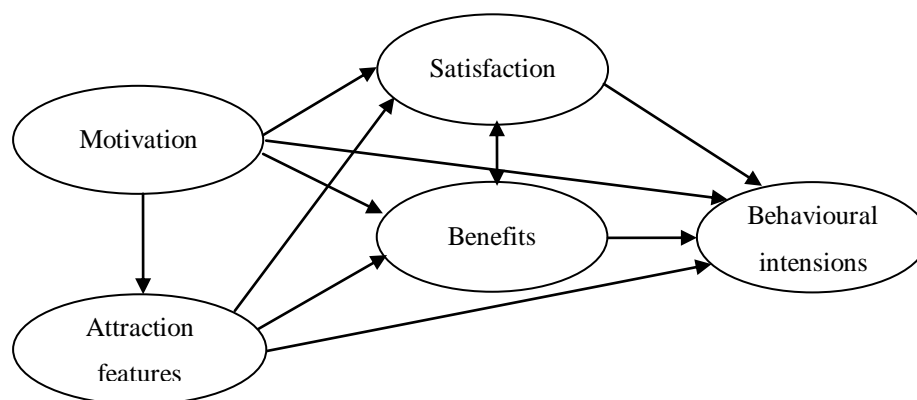


Figure 2.1. Model of relationships between satisfaction, behavioural intentions, benefits, motivation and attraction features (source: own elaboration)

2.3. Methodology

2.3.1. Variables operationalization and questionnaire development

The study was preceded by participant observation within the premises of the studied attractions. Non-structured interviews were conducted with visitors, concerning their opinions on the attractions, impressions from the visit and satisfaction. The next step consisted in a preliminary study, carried out with the use of an open-question questionnaire. The questions concerned visitors' opinions on the attractions, motivations for the visit, exhibitions evaluation, benefits from the visit, impressions and satisfaction. In the next step, a survey questionnaire was developed by identifying the most frequent statements concerning the above-mentioned variables, and constructing measurement scales for them. The preliminary survey was conducted in 2003 among 453 individuals visiting four attractions located in the Wielkopolska Region (the New and Old Zoological

Garden in Poznań, the National Museum of Agriculture and Food Processing Industry in Szreniawa, and the Ethnographic Park of Wielkopolska in Dziekanowice) (Nowacki, 2005). As a result of a factor analysis using VARIMAX rotation and a scale reliability analysis (Cronbach's α), statements constituting measurement scales to be used in the main study were identified.

The questionnaire was developed so that it could be filled in either by an interviewer or by visitors on their own. The answers were evaluated using a five-point Likert scale. Additionally, the questionnaire included questions concerning the visitors' socio-demographic features (see ANEX).

2.3.2. Procedure and study sample

It was decided that the hypotheses set forth in the present study would be verified based on the example of four visitor attractions which have both national and international significance and are located in the Wielkopolska and Kujawy regions. The attractions were selected on account of their size, high attendance levels and diversified forms of exhibition and heritage interpretation. During the selection process, attention was also paid to the diversity of tourism infrastructure (souvenir stores, catering outlets, car parks, toilet facilities, guided tours), the diversity of the subjects presented in the attraction and the functional structure enabling visitors to explore the attraction site either on their own (directional signs, maps and guide books) or as part of a guided tour.

The main study was carried out in the summer season of 2004, between June and September (except for the Biskupin Festival, which took place on 18–26 September), on various days of the week, among individuals aged 15 or more. The questionnaire study in each attraction was conducted by two pre-trained interviewers. Visitors were asked to fill in the questionnaire in the exit area after they had completed the visit. Sample selection was done using the 'first one at hand' method: having interviewed one person, the interviewer asked the next person available to fill in the questionnaire. It was assumed that in order to perform statistical analysis, data from 300 visitors of each attraction would be sufficient¹. The rate of persons refusing to fill in the questionnaire ranged from

¹ Hill and Alexander (2003, p. 122) claim that, in practice, if a survey study on customer satisfaction is based on a sample of 200 or more (regardless of the overall size of the population), it is highly probable to yield an acceptable level of accuracy, provided the sample is random.

15 to 41%, depending on the attraction (Table 2.1). Most refusals resulted from the lack of time or from the need to follow a guided tour.

In the course of the study, 1770 completed questionnaires were obtained. Out of these, 582 were filled in by visitors of the Archaeological Festival in Biskupin, 462 by visitors of the National Museum of Agriculture in Szreniawa, 407 by visitors of the Zoological Garden in Poznań (also known as the *New Zoo*) and 319 by visitors of the Ethnographic Park of Wielkopolska in Dziekanowice.

Table 2.1. Number of questionnaires completed in each attraction and the number of refusals

Attraction	Number of completed questionnaires	Number of refusals	Rate of refusals (%)
Archaeological Festival in Biskupin	582	238	40,89
Museum of Agriculture in Szreniawa	462	175	37,88
New Zoo in Poznań	407	108	26,53
Ethnographic Park in Dziekanowice	319	50	15,67

Source: own research

2.3.3. Methods of data analysis

The study employed nominal scales of measurement for nonparametric data and interval scales for parametric data.

Before starting the analysis, variable distribution normality was tested using a Kolmogorov-Smirnov test and the significance of the Kolmogorov-Smirnov statistic value was evaluated using Lilliefors probabilities. Since the distribution of all the analysed internal and ordinal variables was not normal, non-parametric tests were employed in data analysis.

Kruskal-Wallis H test is a non-parametric alternative to the one-way ANOVA (analysis of variance). The test assumes that the analysed variable is continuous and that it was measured on at least an ordinal (rank order) scale. The test assesses the hypothesis that compared samples were drawn from the same distribution or from distributions with the same median.

The grouping of visitors of similar features was done using cluster analysis. A k-means cluster analysis was employed, which yields an assigned number of maximally distinct clusters. Although k-means clustering employs a non-parametric variance analysis procedure, the number of cases, which exceeds 1000 in this case, makes it possible to use it (StatSoft, Inc., 2001).

The distinctive features obtained by the k-means clustering method were arranged in contingency tables and the differences in frequencies between separate categories were calculated using Pearson's χ^2 test. Pearson's χ^2 test is one of the popular tests for significance of the relationship between qualitative (categorical) variables, which allows the measurements of expected frequencies in a two-way table. Since the only assumption underlying the use of χ^2 test is that the expected frequencies are not too small, a requirement was imposed that each frequency should be at least 10 (StatSoft, Inc., 2001).

Multivariate regression analysis was used in order to investigate the overall influence of multiple independent variables – attraction features and visitor characteristics – on the level of visitor satisfaction. By employing a stepwise regression procedure it was possible to determine a set of independent variables that best describe the dependent variable (e.g. explain the greatest proportion of the variation in the dependent variable).

Two types of factor analysis were involved: explorative factor analysis (EFA) and confirmatory factor analysis (CFA). The former was used to determine the factor structure of measurement scales and to reduce the number of variables in the structural model. Principal component analysis, VARIMAX rotation and a minimal eigenvalue of 1.0 were employed. The acceptable minimum for factor loading was assumed to be 4.0 (Zakrzewska, 1994; Hair et al., 2006).

Confirmatory factor analysis was employed in order to test the adequacy of the theoretical model against real data. The analysis is a part of the structural modelling process and determines how hidden variables are identified and explained by observable variables. It also allows for the estimation of the measurement properties of observable variables (data reliability). The matching of the model to the data was tested using absolute indicators: the χ^2 test, GFI, AGFI and RMSEA (Sagan, 2003).

The reliability of the obtained measurement scales was assessed by Cronbach's α coefficient, which is used as a measure of internal consistency of a measurement scale, examining statistical properties of scale items individually and in relation to the overall scale result (Brzezinski, 1996). It was assumed, in accordance with Hair et al. (2007), that the value of Cronbach's α should be at least 0.70, although in some cases it might decrease to 0.60 or little less.

Structural equation modelling was used so as to determine the causal relationships between variables (hidden factors) and the amount of unexplained variation (Sagan, 2003). This method was developed based on path analysis (Joreskog & Sorbom, 1996; Hair et al. 2007). One advantage of the structural modeling is that it combines the advantages of factor analysis and multivariate regression analysis.

Path analysis was used in order to trace the direction and strength of the influence of independent variables on satisfaction and behavioural intentions. This method is often employed in the analysis of cause-effect relationships, as it helps determine to what extent a given cause determines a given effect. This is measured by path coefficients, which are calculated as products of the β weights (regression coefficients) of all the mediating pathways that form a complex pathway (Konys & Wiśniewski, 1984). The method employs both simple path coefficients, which illustrate direct causality between two variables, and complex path coefficients, which illustrate indirect causal effects. It can also determine the overall causal impact by summing direct and indirect effects (Gaul & Machowski, 1987).

The analysis of survey results showed that respondents tended to avoid giving some answers. For this reason, it was necessary to decide how missing data should be handled. Since casewise or pairwise deletion would lead to a major data loss, before starting a regression/correlation analysis, cluster analysis and multivariate modelling, the missing data was imputed by mean substitution (replacing all missing data in a variable by the mean of that variable) (StatSoft, Inc., 2001).

2.3.4. Description of the studied attractions

2.3.4.1. Archaeological Festival in Biskupin

Biskupin lies in the Gniezno Lakeland, 5 kilometres east of the international road E5, 10 kilometres south of Żnin, on the Piast Tourist Route. The first Archaeological Festival took

place in the third week of September 1995 and was attended by 38 thousand visitors. The 2004 edition attracted more than 92'828 visitors over nine days.

The Festival is an implementation of the idea of a live open-air museum, applying the principles of experimental archaeology. The leading theme is different every year. In 2004 (where the study was conducted) the festival took place on 18–26 September under the theme of “Celts – people of Europe”. It featured live demonstrations of handicraft, fighting tournaments, music and dance performances. Visitors had an opportunity to taste regional and historical cuisines and buy souvenirs. During the festival, the museum’s pavilion featured a permanent exhibition on the history of the Biskupin settlement and a temporary exhibition titled “Celts – people of Europe”. There were also demonstrations of Native American games, a re-enactment of a battle between a Roman legion and Celts, Scottish and Irish dance and music performances and combats of early-Medieval warriors. Visitors could also attend a dance workshop, a clay modelling competition, an art competition and a pottery painting competition.

Spacious parking areas for cars and buses were designated in the fields adjacent to the access road. They can accommodate all the numerous buses and cars of festival visitors. The museum staff (in the ticket offices, at the exhibition site), performers and security officers wear clearly visible ID badges. During the festival, souvenirs crafted on the spot were available for sale in many points around the site. These include products of leather, stone, bone and coloured metals, handmade using traditional methods. Because of their material and the way of production, many visitors perceive them as authentic. Additionally, there are several outlets near the entrance offering mass-produced souvenirs, mainly bought by children on school trips. The ticket offices and the museum building sell printed leaflets (although they were poorly exposed) and a small selection of souvenirs. The museum exhibition is not specially adapted for children, but they can engage in a number of varied activity forms, such as clay modelling, bow and crossbow shooting, dance workshops, games and entertainment.

Catering services are available in buffets near the entrance and at the festival site, in several outlets serving hot food and beverages. Additionally, at various thematic stands visitors can taste traditionally baked pancakes, bread and traditionally brewed beer. The main museum building houses modern toilet facilities. There are also additional portable toilets placed around the festival site.

The main sources of information for visitors include conversations with the performers in thematic stands, who wear historical costumes and answer visitors' questions. Another source is *Biskupin Newspaper*, a newspaper published by the weekly magazine *Pałuki* from Żnin. Every issue contains a map of the festival, a schedule for each day and popular science articles on archeology and the festival theme. In 2004, a series of articles on the Celtic culture were published. Other sources of information include guided tours, interpretation panels and directional signs placed across the attraction.

2.3.4.2. National Museum of Agriculture and Food Processing Industry in Szreniawa

The museum is located 15 kilometres from Poznań, near the international road E5 from Poznań to Wrocław, in the Wielkopolska National Park buffer zone. It covers an area of 10 hectares of a former manor park and farm, featuring historical buildings from the mid-19th century. The museum presents exhibitions on the history of agriculture and food processing in the Polish regions. The manor grounds also contain a pen with living farm animals of various species.

Yearly attendance to the museum in 1990–2001 ranged between 13'000 and 24'000 visitors. Since 2002 it has gradually increased thanks to numerous events to reach 64'000 visitors in 2009.

The car park near the museum is spacious and normally free of charge, but a parking fee is charged during special events. Separate areas for parking cars and buses were designated. The employees who open the pavilions and watch exhibitions wear overalls that do not correspond with the subject of the museum. That staff fails to provide visitors with competent answers to their questions. The selection of thematic literature at the ticket office is very limited and there are no relevant souvenirs available whatsoever. The exhibition is not specially adapted to children, but during special events the museum provides forms of activity addressed to children, including games, plays, handicraft workshops, etc. There are two catering outlets in the museum grounds: a styleless buffet in the basement of the administrative building and an interesting beer inn located in the cellars of a historical bailiff's house (its interior design is enhanced by an exhibition on the history of brewing). The inn is often closed. Toilet facilities are located in the buffet and in the beer inn.

Museum exhibitions feature a number interpretation panels with a large amount of text. The panels not only explain the purpose of the interpreted themes, but also present production processes, cultural transformations in the countryside and the environmental and economic aspects of agriculture. Almost all exhibits have information signs. There are no interactive exhibitions that would encourage visitors to educational or recreational activity. The museum lacks forms of interpretation addressed to children and does not seem to engage children through entertainment, except during periodic festivals and classes.

There is an exhibition layout plan near the entrance and a number of directional signs around the museum. A guide brochure with information on museum exhibitions is available in the reception. Visiting groups can take a tour with a guide.

2.3.4.3. New Zoo in Poznań

The New Zoo was opened on 17 September 1974. It occupies 117 hectares of naturally and scenically rich terrain in the eastern part of the city. Enclosures are arranged so as to resemble the natural habitat of its animals. One of the most interesting ones is the Siberian tiger enclosure, built in 2002. There is a special area designated for children (Children Zoo), which includes a playground, several pens with domestic animals and a small garden, where children can touch and play with animals.

Yearly attendance to the New Zoo in Poznań constantly increases: from approx. 110'000 visitors in 2000–2001 to 210'000 visitors in 2008.

There are three marked routes in the Zoo: black (5.3 km long), blue (2 km) and red (2.7 km). Due to the extensive area and considerable distances between enclosures, visitors can travel around the Zoo grounds by the tourist bus *Zwierzynka*. The narrow gauge railway *Maltanka* operates between the Śródka Roundabout (*Rondo Śródka*) and the Zoo, which makes it a popular destination for school trips.

There is a spacious payable car park near the Zoo entrance. Visitors only have contact with the staff in the ticket offices and at the entrance. The animal staff is invisible to the public except when feeding or tending to the animals. The store with souvenirs and publications, located near the entrance, offer a fairly wide choice of products, especially animal-like toys. The Children Zoo includes a playground and pens with domestic animals which children can touch. The pens have labels written in an amusing and easily

understandable way. There are many information plates around the Zoo addressed to children, including sliding plates, hinged plates and plates with thought-provoking questions. A styleless pavilion houses a bar providing a limited food menu. During the summer season, another bar operates under a stylish wooden canopy, but it is located far away from the entrance. Toilet facilities near the entrance are spacious and clean, but those inside the Zoo tend to be neglected or closed. After the study was completed, another catering outlet was opened in the African Village next to the Elephant House.

2.3.4.4. Ethnographic Park of Wielkopolska in Dziekanowice

The Ethnographic Park of Wielkopolska is an open-air museum located on the Piast Tourist Route, 35 kilometres from Poznań, by the international road E5 towards Gniezno. It covers an area of 2 hectares by Lake Lednica, near the Ostrów Lednicki island. It is a branch of the Museum of First Piasts in Lednica. The museum was open to the visiting public on 1 June 1982.

Yearly attendance ranges between 40 and 50 thousand visitors, with the highest attendance during the late Spring/Summer season: in May, June and July.

The museum exhibits a reconstruction of a Wielkopolska village from the mid—19th century, mainly consisting of cottages, livestock buildings and barns which make up farms of various sizes centred around an oval shaped open place. Along with a manor and farm complex, rural craft constructions and an 18th-century church, it closely imitates the spatial arrangement of a real village from the period. Building interiors are fully fitted and equipped with the appliances, kitchenware, tools and clothes illustrating the living conditions and habits of families of various professions.

Various forms of heritage interpretation are employed on the museum grounds, from directional signs to interpretation panels. The farms are marked with plates informing about the origin and the time when a particular building was constructed. Since it is the only form of interpretation available on the farms, the purpose of specific appliances and objects placed inside remains obscure for those unfamiliar with the rural culture or visiting the museum without a guide. During the study, one of the few interpretation panels was placed in front of the Olęder farm with information in three languages about the details of Olęder colonisation in Wielkopolska. At the time of the study, there were also two fairly well interpreted exhibitions in the museum: a temporary

exhibition in the lumber room and a permanent exhibition at the mill. The first one was titled “On the catafalque they shall lay him, to the cemetery they shall bear him, in the ground they shall bury him. Death in old rural communities” and interpreted the problem of death in a traditional rural community. The other exhibition, titled “Man and nature in the history of Ostrów Lednicki”, presents natural and cultural transformations of the Lednica Landscape Park from the earliest times until the present day. The exhibition has a rather modern design, featuring a number of richly illustrated panels, large-format photographs and a diorama with stuffed specimens of the animals native to the Park. Many of the panels contain large portions of text without any illustrations.

There is a souvenir store in the reception building, where visitors can buy publications on the museum and related subjects. During outdoor events, performers present various forms of rural craft and handiwork and exhibit their own products, which include every-day utensils.

Apart from the permanent exhibition, the museum holds various events, the most popular of which include the “Live Open-Air Museum” in the first Sunday of Summer, the “Marzanna Drowning Ritual”, the Corpus Christi procession and the “Farewell to the Summer” in mid-September. The museum also organises classes. Visiting groups can arrange a guided tour.

There is a spacious parking area for cars and buses near the entrance. The personnel in the ticket offices and on the exhibition grounds wear folk costumes. The staff provide visitors with information on the purpose of the rural appliances on the farms. A wide selection of publications on rural issues is available in the ticket office building, but the choice of souvenirs is limited. The exhibition is not adapted for children, except for a see-saw and a sandpit located in the village centre. During events held in the museum, children can engage in various games and activities. The only bar is placed in a brick building near the entrance. During events, visitors can taste rural cuisine on special stands and on the farms. Toilet facilities are only available in the brick building near the entrance.

2.3.5. Characteristics of the studied sample

Most of the visitors surveyed in the study were females (almost 60%) (Table 2.2). The male portion of respondents was highest in the Zoo (47%) and lowest in Biskupin (35%).

The largest age group was that of persons aged 26–35 (more than one fourth) while the smallest was that of persons aged 65 or more. Almost 2/3 of respondents were less than 36 years old. There were significant differences between the attractions in terms of visitor age. Most teenagers visited the Archaeological Festival in Biskupin, which resulted from the prevalence of school trips, as the school year had just begun. It is worth noting that visitors of 'parental' age prevailed in the Zoo, while those of a more mature age predominated in Szreniawa and Dziekanowice.

In terms of professional profile, the most numerous group consists of managers and specialists (37%). This is the largest group among the visitors of Dziekanowice, the zoo and Szreniawa (53%, 44% and 41%, respectively). In the other facilities, the public is dominated by schoolchildren and students. The third most considerable group is that of blue and white-collar workers (15%). As for the remaining professional groups, it might be interesting to note that the rate of farmers and labourers in the Museum of Agriculture in Szreniawa is considerably higher compared to the other attractions.

With regard to education, the largest group is those of persons with higher and incomplete higher education (including students), who constitute almost a half of all the visitors (49%). The second largest group included visitors with secondary education (23%). The vocational education group is least represented.

The largest proportion of respondents live in large cities with a population of 500 thousand or more. The only exception to this are visitors of Biskupin, which lies in the greatest distance from a large city (85 kilometres from Poznań). Most visitors (39%) live less than one hour's drive from the visited attraction (up to 50 kilometres away).

Table 2.2. Socio-demographic features of the studied sample (in %)

Feature	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
Gender					
Female	65.46	53.68	52.71	60.50	58.59
Male	34.54	46.32	47.29	39.50	41.41
Age					
15–18	44.40	4.34	3.69	4.70	17.31
19–25	21.00	12.15	21.37	11.60	16.85
26–35	14.80	27.55	42.26	33.85	27.71
36–45	8.43	20.17	14.74	22.89	15.55
46–55	7.06	19.31	11.30	15.36	12.73
56–65	2.24	14.97	4.91	9.40	7.47
65 +	2.24	2.17	2.70	2.51	2.37
Socio-professional group					
Managers/specialists	22.44	41.11	44.33	53.44	37.99
Private entrepreneurs	0.91	2.77	1.56	0.33	1.43
Farmers	1.09	4.16	0.26	0.98	1.67
Labourers	6.76	18.94	12.62	12.79	12.37
Blue and white-collar work.	10.95	18.71	21.64	16.39	16.43
Homemakers	0.19	0.69	0.00	0.33	0.29
Retirees and pensioners	0.54	2.31	3.35	3.61	2.21
Schoolchildren and students	57.12	11.08	15.98	12.13	27.48
Unemployed	0.00	0.23	0.26	0.00	0.13
Education					
Primary	45.52	6.11	5.93	5.36	18.92
Vocational	4.14	13.32	9.88	8.20	8.58
Secondary/post-secondary	15.86	32.75	31.84	26.50	25.85
College/ University	34.48	47.82	52.35	59.94	46.65
Size of the place of residence					
Village	24.60	24.34	9.36	13.52	18.95
Town < 100'000 of citizens	39.22	19.96	33.26	33.33	31.72
101'000– 500'000	22.64	1.53	6.89	9.75	11.08
500'000 and more	13.54	54.17	50.49	43.40	38.25
Distance between the attraction and place of residence					
0	0.74	3.32	47.89	0.0	17.15
1–50 km	18.18	79.86	20.00	62.98	39.10
51–100 km	35.25	6.16	7.37	11.42	15.61
100 km and more	45.82	10.66	24.73	25.60	28.14

This value strongly differs between the attractions, reaching the highest for the Museum of Agriculture (80%) and the Ethnographic Park (63%). In the first case, most visitors come from Poznań, and in the latter one, from Poznań and Gniezno. Residents of Poznań also predominate among visitors to the Zoo (48%). The greatest power of attracting visitors from distant places is found in the Biskupin Festival (almost a half of its visitors travel more than 100 kilometres) and the weakest in the Museum of Agriculture in Szreniawa (only 11% of visitors do so).

Table 2.3. Characteristics of the visitors (in %)

Characteristic	Festival	Agriculture Museum	Zoo	Ethnographic Park	Total
Are you on a trip longer than one day?					
Yes	17.93	10.87	10.81	17.03	14.56
No	82.07	89.13	89.19	82.97	85.44
Composition of the visiting group					
Alone	4.47	3.03	1.73	1.58	4.68
With a friend or a spouse	28.35	44.59	31.44	45.74	39.14
Organised group	54.29	7.14	4.45	11.04	21.93
Family with children	12.89	45.24	62.38	41.64	34.25
Is this your first visit here?					
Yes	26.69	54.01	31.70	55.66	39.76
No	73.31	45.99	68.30	44.34	60.24
How many times have you visited a similar place over the last 12 months?					
0	44.35	33.48	29.31	30.35	35.52
1	25.04	20.35	31.03	29.07	25.92
2	14.09	16.19	19.95	23.96	17.76
3	7.65	14.44	8.87	8.95	9.94
4 or more	8.87	15.54	10.84	7.67	10.86
Interest in the subject of the attraction					
Very low	2.76	4.12	0.25	1.25	2.28
Low	14.68	11.50	2.50	10.03	10.23
Average	52.16	51.19	46.75	47.34	49.80
High	21.07	21.04	36.75	30.72	26.38
Very high	9.33	12.15	13.75	10.66	11.31

Source: own research

More than 85% of respondents were one-day visitors (Table 2.3). Most tourists visited Biskupin and the Ethnographic Park (approx. 17% in both cases). In the other attractions, the Zoo and Museum of Agriculture in Szreniawa, the proportion of tourists was considerably lower (approx. 10%). Visitors of all the attractions tend to come with friends or family (73%). The most popular family destination was the Zoo, with 62% of its visitors being families with children. Biskupin, on the other hand, was the most popular trip destination: more than a half of its visitors were part of an organised trip.

Respondents' interest in the subject of the attraction was investigated using three questions. The first one, *Is this your first visit here*, was answered positively by 40% respondents. First-time visitors constituted more than a half of the visitors of the Ethnographic Park and the Museum of Agriculture. The highest rate of repeat visitors was observed in Biskupin (73%) and the Zoo (68%). More than a third of respondents had never visited a similar place before and more than a half had not been to a similar place more than once. The highest level of interest in the attraction subject was observed among visitors of the Zoo: more than half of them declared a *high* or *very high* level of interest in animals. The lowest level of interest was found among visitors of Biskupin: only 30% declared a *high* or *very high* level of interest.

2.4. Results

2.4.1. Knowledge gained from the visit

Most of the visitors of Biskupin and the Museum of Agriculture could not answer even a one questions to which they had not known the answer beforehand (i.e. before the visit) (Table 2.4). A similarly poor result was found in those visiting the Zoo (48%). Among the visitors of the Ethnographic Park, the result was considerably better: only 15% failed to give any one correct answer.

In order to find out which of the visitor features correlate with the level of knowledge gained from the visit, a series of Mann-Whitney U tests and Kruskal-Wallis H tests were performed (Table 2.5). The first feature to be verified was gender. No significant differences in terms of acquired knowledge were found between males and females.

Table 2.4. Proportion of the respondents who correctly answered questions to which they had not known the answer prior to the visit

Correct answers to questions to which visitors did not know the answer before the visit	Percent of respondents (%)			
	Festival	Agriculture Museum	Zoo	Ethnographic Park
0	52.22	51.68	45.88	14.85
1	28.32	27.29	29.38	22.58
2	12.21	12.53	14.43	30.32
3	4.60	5.59	7.22	19.35
4	1.59	2.24	3.09	11.29
5	1.06	0.67	0	1.61
Average number of correct answers	0.78	0.81	0.92	1.95
N	565	447	388	310

Source: own research

Age, on the other hand, strongly differentiates the level of knowledge in three out of the four studied attractions: Biskupin, the Museum of Agriculture and the Zoo. In Biskupin, the youngest and the oldest visitors learn the least. In the Zoo, the situation is exactly opposite: it is the oldest respondents and those aged 19 or less that have the highest ratio of correct answers. In the Museum of Agriculture, the best results were observed among respondents of high-school age. As can be clearly seen, age has little impact on the level of knowledge, and this relationship can be further modified by the type of attraction and, especially, by visitors' interest in its subject. In the Zoo, which attracts the greatest interest among teenagers, it was them that had the highest level of acquired knowledge. Conversely, in Biskupin, in which teenagers displayed little interest, they gained the smallest amount of knowledge. These results reject **hypothesis 4c** that the level of knowledge gained from the visit is related to age.

Relationships between the level of acquired knowledge and education, although they have not been confirmed in all the four attractions, are clearly visible in the case of Biskupin and the Zoo. In both the attractions respondents with vocational education gave significantly less correct answers than those with higher or even secondary education. The higher level of knowledge among primary educated respondents in the Zoo is related to the age of these respondents, who mainly comprised schoolchildren.

First-time visitors tend to gain significantly more knowledge. This was the case in two attractions: the Museum of Agriculture and the Ethnographic Park. Although this relationship was only found in two of the four attractions, it contradicts **hypothesis 4a**

that repeat visitors gain more knowledge from the visit than first-time visitors. This hypothesis must be therefore be rejected.

Table 2.5. Differences between groups in the level of acquired knowledge

Features	Average score on the 5-question quiz			
	Festival	Museum of Agriculture	Zoo	Ethnographic Park
Gender				
Female	0.826	0.873	0.956	1.942
Male	0.701	0.748	0.886	1.943
p (U test)	0.38	0.36	0.39	0.94
Age				
Up to 19	0.566	0.895	2.214	2.333
19-25	0.883	1.302	0.927	2.189
26-35	1.108	0.765	0.906	1.906
36-45	0.761	0.780	0.862	2.043
46-55	1.075	0.698	0.674	1.783
56-65	1.273	0.676	0.750	1.700
65 and more	0.692	0.900	1.091	1.429
p (H test)	0.005	0.028	0.001	0.48
Education				
Primary	0.595	0.815	1.957	2.235
Vocational	0.417	0.596	0.425	1.538
Secondary/post-secondary	1.077	0.965	0.920	1.741
College/ university	0.942	0.778	0.904	2.059
p (H test)	0.0002	0.15	0.0001	0.091
Is this the first visit to the attraction?				
Yes	0.901	0.942	1.016	2.116
No	0.748	0.663	0.879	1.708
p (U test)	0.16	0.007	0.20	0.005
Are you on a trip longer than one day?				
Yes	0.933	1.125	0.829	1.765
No	0.747	0.779	0.934	1.977
p (U test)	0.16	0.21	0.53	0.13
Similar places visited over the last 12 months				
0	0.776	0.894	0.929	2.152
1	0.871	0.807	0.949	1.876
2	0.779	0.873	0.936	1.740
3 or more	0.696	0.674	0.872	1.940
p (H test)	0.63	0.22	0.87	0.27

Source: own research

No significant differences in the level of acquired knowledge were found between tourists (people on trips lasting longer than 1 day) and one-day trippers. This refutes **hypothesis 4b**. Having visited a similar place recently and the interest in the subject of the attraction have no bearing on the level of knowledge, either. No significant differences between groups in this respect were observed in any of the attractions, which means **hypothesis 4d** must be rejected as well.

Table 2.5 (continued). Differences between groups in the level of acquired knowledge

Features	Average score on the 5-question quiz			
	Festival	Museum of Agriculture	Zoo	Ethnographic Park
Interest in the subject of the attraction				
Very low	0.813	0.889	0.000	2.000
Low	1.083	0.962	0.400	2.161
Average	0.752	0.860	0.835	1.973
High	0.726	0.717	1.022	1.938
Very high	0.529	0.643	1.094	1.613
p (H test)	0.13	0.24	0.22	0.62

Source: own research

2.4.2. The quality of experiences as an indicator of satisfaction

The structure of answers to questions concerning the quality of experiences from visiting the attractions is presented in Table 2.6. All the attractions covered in this study turned out to be moderately interesting or very interesting to visitors. The highest level of interest was observed in the Zoo ($x = 4.75$) and the Ethnographic Park ($x = 4.74$), and the lowest in Biskupin ($x = 4.16$). The overall assessment of the attractions was positive: a strong majority of respondents assessed the visited attraction as interesting or very interesting.

Visitors found the Ethnographic Park in Dziekanowice to be the most relaxing attraction ($x = 4.49$). Its scenic location in open countryside by Lake Lednica and the presence of authentic rural buildings provide visitors with excellent conditions for rest and relaxation. The Museum of Agriculture is not far behind in this respect ($x = 4.35$), as it occupies a wide area resembling a city park with numerous alleys for strolling. The least relaxing attraction was the Festival in Biskupin ($x = 3.72$). This should not surprise, as it is rather difficult to relax during an event attended by several thousand visitors every day.

With the overall attendance of over 90 visitors throughout the entire Festival, as many as 10 thousand visitors on weekdays and 15 thousand on weekends can visit the Festival grounds at a time. This makes it difficult to see many presentations, combat shows and dance and music performances.

The most pleasant attraction was the Zoo ($x = 4.82$). Visitors were very unanimous in this respect ($\delta = 0.62$). This emphasized the spatial, landscape and organisational qualities of the zoological garden. The Biskupin Festival was at the other end of the scale ($x = 4.01$), with a relatively large divergence in rating ($\delta = 1.10$).

Table 2.6. Quality of visitors' experiences

Experiences	Festival		Museum of Agriculture		Zoo		Ethnographic Park	
	x	δ	x	δ	x	δ	x	δ
Interesting – Boring	4.16	1.08	4.52	0.86	4.75	0.66	4.74	0.61
Relaxing – Tiring	3.72	1.12	4.35	0.89	4.07	1.33	4.49	0.79
Pleasant – Frustrating	4.01	1.10	4.50	0.86	4.82	0.62	4.64	0.74

Source: own research

The measurement scale for the level of satisfaction was comprised of three pairs of adjectives evaluated using the semantic differential. The arithmetic mean of the three items constituted a synthetic index of the level of satisfaction. The reliability of the measurement scale proved high, with Cronbach's α at 0.78 (Brzeziński, 1996, p. 473).

Table 2.7. Distribution of the level of satisfaction variable

	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
Mean	3.97	4.46	4.54	4.62	4.34
Median	4.00	4.66	5.0	4.83	4.67
Standard deviation	0.90	0.71	0.70	0.56	0.80
Skewness	-0.67	-1.74	-1.96	-2.71	-1.40
Minimum	1.0	1.0	1.0	1.0	1.0
Maximum	5.0	5.0	5.0	5.0	5.0

H=184.22; $p < 0.01$

Source: own research

The satisfaction level index was highest among visitors of the Ethnographic Park ($x = 4.62$) and lowest in Biskupin ($x = 3.97$) (Table 2.7). This means that the resultant rate of

the three adjective pairs is highest in Ethnographic Park in Dziekanowice, which indicates that the Ethnographic Park is most interesting, relaxing and pleasant to the average visitor. At the same time, visitors are very unanimous in their rating, which is evident in the lowest standard deviation ($\sigma = 0.56$). The distribution of the level of satisfaction variable is skewed to the left, which indicates that most respondents chose above-the-average values.

2.4.3. Behavioural intentions

3.4.3.1. Word of mouth

The majority of respondents expressed willingness to recommend the visited attraction to others: 77% in the Zoo and 60% in the Ethnographic Park (Table 2.8). In the other two attractions, the rate of satisfied visitors was also very high and ranged around 50% (42% in Biskupin; 52% in the Museum of Agriculture). The mean value of all answers was highest in the Zoo ($x = 4.69$) and lowest in the Museum of Agriculture ($x = 4.48$). This indicates that respondents perceive the Zoo as most worth recommending. Despite minor differences, the attractions' visitors differ significantly, as can be implied from Kruskal-Wallis H test ($H = 108.31$, $p < 0.001$) and Mann-Whitney U test ($U = 48390.50$, $p < 0.001$ between the Zoo and Ethnographic Park visitors).

Table 2.8. Answers to the question *Will you recommend the ... to your friends?*

Answers	Festival		Museum of Agriculture		Zoo		Ethnographic Park	
	n	%	n	%	n	%	n	%
Definitely yes	240	42.9	226	52.43	298	77.00	181	60.13
Probably yes	284	50.7	188	43.61	65	16.79	114	37.87
Neither yes nor no	23	4.1	12	2.78	10	2.58	3	0.99
Probably no	7	1.3	2	0.46	9	2.32	1	0.33
Definitely no	5	0.9	1	0.23	1	0.25	2	0.66
Mean	4.34		4.48		4.69		4.56	
Standard deviation	0.70		0.60		0.66		0.61	
Kruskal-Wallis H test	H = 108.31; p < 0.0001							

Source: own research

There were relatively few answers to the second part of the question concerning the willingness to recommend the attraction, which was the open question *If not, why?* This probably resulted from the fact that the vast majority of respondents were satisfied

from the visit and expressed willingness to spread word of mouth. The number of the respondents who were unwilling to recommend the visited attraction ranged from 3 in the Museum of Agriculture and the Ethnographic Park to 12 in Biskupin. Slightly more respondents expressed critical remarks on the tourism product of the attractions.

Archaeological Festival. 12 respondents answered *probably no* or *definitely no*, of which only 5 justified their answers. They reported the following factors that discouraged them from recommending the attraction: *boring and uninteresting exhibitions, few craftsmen and no swords purchase, expensive tickets*. The reluctance to answer the open question partly resulted from the lack of time, since many respondents visited the festival as part of an organised group and had to follow others.

Ethnographic Park. Only three respondents would not recommend the museum to friends and 5 respondents pointed out negative elements: *lack of live animals (including livestock), lack of information in English, lack of staff wearing folk costumes, poor information from the staff and custodians (the staff was taciturn and took no initiative in making contact with visitors), lack of the opportunity to visit some areas or take indoor classes*.

Museum of Agriculture. Only three visitors of the Museum of Agriculture in Szreniawa would not recommend it to friends, but six respondents reported negative attributes of the attraction product: *static exhibitions, lack of labels on outdoor exhibits, incomplete and neglected tractors, uninteresting and passive way of presenting exhibitions, vague descriptions of exhibits, lack of dates, old exhibits mixed with newer or even reconstructed ones, some technologies and appliances may be completely obscure to visitors unfamiliar with the topic (agriculture, ethnography), lack of a fast food bar*.

New Zoo. Most reservations about the attraction product were expressed by visitors of the New Zoo: as many as 10 persons would not recommend the Zoo to their friends, and 12 persons reported complaints about the attraction product. Most of them pointed out the lack of some animals (*especially the elephants, hippopotamus, terrarium and fish*) (15 persons) and poorly marked trails (*no information on time and distance to specific*

enclosures and to the exit, unclear signs – one person got lost) (15 persons), communication problems (long waiting in the queue, no stops, no guide in the queue, to extensive area, too large distances between enclosures) (4 persons), infrastructure-related problems (too few benches, toilets, restaurants, catering outlets) (4 persons), and too high fences making it difficult for small children to watch animals and high prices (1 persons each).

3.4.3.2. Revisit intentions

The second indicator of behavioural intentions towards the attraction was the answer to the question *Would you like to visit ... again?* Like in the previous question, most respondents expressed their will to visit the attraction again, but there were much fewer *definitely yes* answers. Most persons would *definitely* like to revisit the Zoo (57%) (Table 2.9). The analysis of mean values from the answers gives similar results: the highest mean was found in the Zoo ($x = 4.67$). As in the case of *recommendation*, there is a significant statistical difference between the attractions' visitors ($H = 163.8$; $p < 0.001$; $U = 70737.0$; $p < 0.01$ between the Zoo and Biskupin).

Table 2.9. Answers to the question *Would you like to visit ... again?*

Answers	Festival		Museum of Agriculture		Zoo		Ethnographic Park	
	n	%	n	%	n	%	n	%
Definitely yes	236	42.14	167	38.74	291	75.19	115	38.21
Probably yes	255	45.53	205	47.56	79	20.41	152	50.49
Neither yes nor no	41	7.32	36	8.35	0	0	25	8.30
Probably no	20	3.57	11	2.55	13	3.36	4	1.32
Definitely no	7	1.25	11	2.55	2	0.52	2	0.66
Mean	4.24		4.17		4.67		4.24	
Standard deviation	0.83		0.88		0.69		0.72	
Kruskal-Wallis H test	H =139.29; p < 0.001							

Source: own research

3.4.3.3. Willingness to pay

The third indicator of behavioural intentions was the willingness to pay the admission fee. Respondents were asked to specify the highest price they would be willing to pay for the

ticket. The highest price was specified by visitors of Festival in Biskupin (10.7 PLN²), and the lowest in Szreniawa (7.37 PLN) (Table 2.10). Almost in every attraction, visitors were willing to pay more than the actual price of the ticket. Admission fees to the attractions were as follows: 10 PLN for the Biskupin Festival, 5 PLN for the Museum in Szreniawa, 9 PLN for the Zoo in Poznań and 6 PLN for the Ethnographic Park in Dziekanowice.

Table 2.10. Answers to the question *What is the highest price you would be willing to pay for admission to...?*

Answers	Festival	Museum of Agriculture	Zoo	Ethnographic Park
Average willingness to pay	10.70	7.36	9.43	9.07
Actual admission fee	10.0	5.0	9.0	6.0
Difference (WTP – actual fee)	0.70	2.36	0.43	3.07
Median	10.0	7.0	10.0	9.0
Standard deviation	7.37	3.69	3.76	4.43
N	518	411	388	290

Source: own research

The largest difference between the actual admission fee and visitors' willingness to pay was found in Dziekanowice: 3.07 PLN, and the lowest in Biskupin: only 0.7 PLN. Visitors of Biskupin were definitely most differentiated with regard to their willingness to pay: the standard deviation in this case was as high as 7.36 PLN.

2.4.4. Analysis of subject-related determinants of satisfaction

2.4.4.1. Socio-demographic features

Gender. Differences in the level of satisfaction between genders are very small. In the studied sample, a slightly higher level of satisfaction was observed for males than females (Table 2.11). However, the difference was statistically insignificant. The only statistically significant difference in the level of satisfaction between females and males was found among visitors of the Ethnographic Park. The difference between average level of satisfaction among females and males was significant at $p < 0.001$.

This relationship needs further analysis, as it confirms tendencies observed by other researchers (Sparks, 2000; Spinks et al., 2005).

² 1 EUR = 4.37 PLN (as of September 2004).

Table 2.11. Level of satisfaction and gender

Gender	Festival	Museum of Agriculture	Zoo	Ethnographic Park	Total
Female	3.94	4.46	4.51	4.73	4.33
Male	3.98	4.47	4.61	4.49	4.37
Mann-Whitney U test	34254.0	22509.0	18038.00	7952.5	334522.0
p value (U test)	0.62	0.74	0.68	0.001	0.57

Source: own research

The higher level of satisfaction among females than males may be influenced by the fact that females tend to visit attractions with children more often (Spinks et al., 2005). Subsequent tests were performed in order to validate this hypothesis (Table 2.12).

Table 2.12. The level of satisfaction and intervening variables (visitors of the Ethnographic Park)

Gender	Persons visiting the attraction with children	Persons who rated the intention to show the kids something new as <i>very important</i>	Persons who rated the intention to spend a nice time with the family as <i>very important</i>
Females	4.73 (n = 76)	4.73 (n = 46)	4.72 (n = 67)
Males	4.55 (n = 53)	4.65 (n = 65)	4.54 (n = 102)
Mann-Whitney U	1707.5	1321.0	2684.5
p value (U test)	0.14	0.30	0.018

Source: own research

The levels of satisfaction among females and males visiting the ethnographic park in family groups with children and driven by different motives were compared. The first two tests yielded no significant inter-group differences. The intervening variable turned out to be the motive of *spending time with children*. Those females who rated this motive as important displayed a significantly higher level of satisfaction compared to other females.

These relationships partly support **hypothesis 1b**: females strongly motivated by the intention to spend time with children, experience higher levels of satisfaction in some attractions. Out of the four studied attractions, only results for the Ethnographic Park give evidence for the validity of this hypothesis.

Age. A significant variation in the level of satisfaction with respect to age was found in the studied sample. As can be seen in Table 2.13, the level of visitor satisfaction increases with age, its average value being 3.7 for the youngest and 4.7 for the oldest respondents. The analysis of differences in the level of satisfaction across visitors of different attractions indicates that this relationship is a dominant one. The largest variation in the level of satisfaction was found in Biskupin, where it was considerably lower in the youngest age group (15–18 years): only 3.57, and considerably higher in the oldest group (65 years or more) compared to the other groups: 5.0. A similar tendency was observed in the other attractions, except that in the Zoo it was the youngest respondents who displayed the highest level of satisfaction. However, the Kruskal-Wallis H test revealed no significant differences between respondents of different age groups.

Table 2.13. The level of satisfaction and age

Age	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
15–18	3.57	3.66	4.91	4.30	3.70
19–25	4.05	3.90	4.62	4.55	4.22
26–35	4.15	4.53	4.61	4.59	4.50
36–45	4.34	4.63	4.42	4.71	4.55
46–55	4.38	4.60	4.45	4.62	4.53
56–65	4.69	4.66	4.14	4.84	4.61
More than 65	5.00	4.23	4.53	4.88	4.71
Kruskal-Wallis H test	93.92	51.21	7.76	13.66	231.34
p value (H test)	0.001	0.001	0.08	0.034	0.001

Source: own research

A detailed analysis of inter-group differences (using Mann-Whitney U test) among all the visitors of the attractions covered in this study showed that persons aged under 26 display a significantly lower level of satisfaction. Minor differences also occur between persons aged 26–35 and the oldest age group (more than 55 years). No significant differences were found between the 46–55, 56–65 and 65+ age groups (Table 2.14).

The slightly higher level of satisfaction observed in the 26–45 age group may result from the fact that these visitors are often accompanied by children, whose presence increases satisfaction (Spinks et al. 2005). These results seem to validate **hypothesis 1a**: older visitors will experience greater satisfaction. This relationship, however, strongly

depends on the type of attraction. While older individuals tend to derive greater satisfaction from visiting attractions such as museums of technology (Szreniawa) or archaeological festivals, some attractions, including zoological gardens, are more attractive for younger visitors.

Table 2.14. Detailed analysis of inter-group differences for all the attractions (p values of Mann-Whitney U test)

Age	19–25	26–35	36–45	46–55	56–65	More than 65
15–18	0.001	0.001	0.001	0.001	0.001	0.001
19–25		0.001	0.001	0.001	0.001	0.001
26–35			0.13	0.46	0.036	0.043
36–45				0.58	0.48	0.21
46–55					0.26	0.14
56–65						0.36

Source: own research

Education. Also the next visitor feature, which is the level of education, has a significant relationship to the level of satisfaction in three out of the four studied attractions: the Festival, the Museum of Agriculture and the Zoo. The conducted study indicate that the level of visitor satisfaction increases with education (Table 2.15).

Table 2.15. The level of satisfaction and education

Education	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
Primary	3.60	3.92	4.54	4.35	3.76
Vocational	4.11	4.62	4.18	4.74	4.43
Secondary/post-secondary	4.25	4.52	4.55	4.62	4.48
College/ University	4.23	4.45	4.62	4.64	4.46
Kruskal-Wallis H test	62.58	13.15	9.15	3.35	182.55
p value (H test)	0.001	0.004	0.03	0.32	0.001

Source: own research

The only exception to this is the Zoo, where primarily educated individuals (mostly the youngest ones) display an extremely high level of satisfaction. A detailed analysis of inter-group differences only showed differences between primary educated respondents and the other education groups. No differences in the level of satisfaction were observed between respondents with vocational, secondary and college/university education (Table 2.16), which suggests that the variable determining this relationship is age.

Table 2.16. Detailed analysis of intergroup-differences among visitors of all the studied attractions (p values of Mann-Whitney U test)

Education	Vocational	Secondary/post-secondary	College/ University
Primary	0.001	0.001	0.001
Vocational		0.67	0.69
Secondary/post-secondary			0.17

Source: own research

In order to validate these conjectures, differences in the level of satisfaction between two groups of the same education and different age were investigated. Given the size of groups, this was only possible for the age groups 15–18 and 19–25 with primary education (299 respondents in the first group and 37 in the second). An analysis performed using Mann-Whitney U test demonstrated no significant inter-group differences with respect to the level of satisfaction ($U = 3029.5$, $p = 0.07$). This means that both age and the level of education have a relationship with the level of satisfaction, which supports **hypothesis 1e**. It might be expected, however, that in some types of attractions, such as the Zoo or other attractions that do not require high cultural and intellectual competences, education will have no significant influence on the level of satisfaction.

Size of the place of residence. Analysis of the relationship between the size of the place of residence and the level of satisfaction within the studied sample demonstrated minor differences between respondents from the largest cities and the other groups. After a detailed analysis, however, this relationship was found to occur only among visitors of Biskupin (Table 2.17).

Table 2.17. The level of satisfaction and the size of the place of residence

Size of the place of residence	Festival	Museum of Agriculture	Zoo	Ethnographic Park	Total
Village	3.88	4.39	4.55	4.50	4.22
Town < 100'000 of citizens	3.86	4.40	4.59	4.62	4.28
101'000 – 500'000	3.97	4.55	4.37	4.66	4.15
> 500'000	4.23	4.52	4.54	4.67	4.48
Kruskal-Wallis H test	10.18	1.51	2.28	2.55	36.06
p value (H test)	0.017	0.68	0.51	0.46	0.001

Source: own research

2.4.4.2. Other visitor features

Distance from the place of residence and length of the trip. As seen in Table 2.18, there is a difference in the level of satisfaction between residents and non-residents, especially those arriving from distant places (more than 50 kilometres away). However, this difference is only significant when analysed for all the attractions together. While similar relationships were found by P. Pearce et al. (1997), P. Pearce and G. Moscardo (1998) and W. Spinks et al. (2005), their interpretation proves difficult. One of the reasons behind them, as pointed out by W. Spinks et al. (2005), might be the fact that residents incur less expenditure on the journey and hence their risk, involvement and expectations towards the attraction are lower compared to those visitors who need to cover a greater distance. This results in a lower risk of dissatisfaction in case the attraction fails to meet their expectations and, consequently, in a higher average level of satisfaction.

Table 2.18. Analysis of inter-group differences in the level of satisfaction with regard to the distance from the place of residence to the attraction

Distance	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
0–5 km	3.27	3.85	4.60	5.00	4.41
6–50 km	4.01	4.51	4.47	4.67	4.47
51–100 km	4.00	4.50	4.66	4.56	4.18
More than 100 km	3.89	4.44	4.46	4.55	4.20
Kruskal-Wallis H test	4.86	7.44	2.21	3.06	31.69
p value (H test)	0.18	0.059	0.53	0.38	0.001

Source: own research

In the course of a detailed analysis, significant differences in the level of satisfaction were identified between residents (0–5 km) and visitors living more than 51 kilometres from the attraction, as well as between visitors living 6–50 kilometres from the attraction and those living further away (Table 2.19). Generally it might be stated then, that visitors living within the distance of 50 kilometres experience significantly more satisfaction than the others, which supports **hypothesis 1f**: *Satisfaction from the visit will decrease with the increase of the distance travelled to the attraction.*

Table 2.19. Detailed analysis of inter-group differences in the level of satisfaction with respect to the distance from the place of residence (p values of Mann-Whitney U test)

Distance between the attraction and the place of residence	6–50 km	51–100 km	More than 100 km
0–5 km	0.34	0.002	0.005
6–50 km		0.001	0.001
51–100 km			0.59

Source: own research

In most of the studied attractions, no significant differences were found between tourists and one-day visitors (Figure 2.20), except for the Biskupin Festival. In this case, visitors whose trips lasted for more than one day (i.e. tourists) displayed a slightly higher level of satisfaction compared to other respondents, although the difference was statistically significant. While this might seem contrary to what has been observed in the previous paragraph, there are two possible explanations. The first is that since the difference is not large and was only observed among visitors of one attraction, it might result from the composition of the studied sample, which was dominated by teenagers, who tend to have lower levels of satisfaction and who visited the Festival on one-day school trips. The second possible explanation is the phenomenon of cognitive dissonance, which may occur among tourists. Despite lower satisfaction, they try to justify their choice. Even those persons who feel that the visit has not been very satisfying tend to increase their evaluation in order to reduce the cognitive dissonance between expectations and perceptions (cf. Vitterso et al., 2000; Festinger, 2007).

Table 2.20. Analysis of inter-group differences in the level of satisfaction with respect to the length of the trip

Are you on a trip longer than one day?	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
Yes	4.09	4.29	4.53	4.52	4.31
No	3.92	4.48	4.55	4.65	4.34
Mann-Whitney U test	-2.03	1.58	-0.082	1.49	0.04
p-value (U test)	0.024	0.11	0.35	0.13	0.96

Source: own research

Acquaintance with the place and subject of the attraction. The study results indicate that previous experiences with the attractions generally has no significant impact on visitor

satisfaction. In most of the studied attractions, no significant differences in the level of satisfaction were observed between first-time and repeat visitors, except for the Museum of Agriculture, where repeat visitors displayed a significantly higher level of satisfaction than first-time visitors (Table 2.21). The results of the study by Falk (1983), who argued that repeat visitors learn more than first-time visitors, suggest a conclusion that, in accordance with the theory of *mindful visitor* (Moscardo, 1999), they should also be more satisfied. Moreover, satisfied visitors are more inclined to revisit the attraction in the future, and when they return, their expectations are more accurate and closer to the reality. As a result, the gap between expectations and the perception becomes smaller, and hence they derive greater satisfaction from subsequent visits. This might explain the results obtained from visitors of the Museum of Agriculture in Szreniawa. The lack of significant differences in this respect in the other attractions might result from the fact that the U test is overly conservative (the mean levels of satisfaction among repeat visitors are higher) and does not necessitate the rejection of **hypothesis 1c**, but it suggests the need for further and more detailed research in this field.

Table 2.21. The level of satisfaction and acquaintance with the attraction

Is it your first visit here?	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
Yes	4.14	4.34	4.47	4.49	4.35
No	4.06	4.50	4.67	4.59	4.38
Mann-Whitney U test	-1.21	3.14	1.93	1.94	1.50
p value (U test)	0.22	0.001	0.052	0.052	0.12

Source: own research

The relationship between satisfaction and experience mentioned above is partly supported by the next question, concerning the frequency of visits to similar attractions. Frequent visitors display a higher level of satisfaction compared to other respondents (Table 2.22). This hypothesis has been validated among visitors of the Museum of Agriculture: respondents who had visited similar attractions 3 or more times over the 12 months preceding the study had a significantly higher level of satisfaction than other persons. However, the results from the other attractions do not contradict the hypothesis. This calls for further investigation, but for the time being a careful conclusion

can be drawn that persons frequently visiting similar attractions may experience a greater level of satisfaction than other individuals (**hypothesis 1c**).

Table 2.22. The level of satisfaction and the frequency of visiting similar attractions

How many times have you visited a similar place over the last 12 months?	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
0	4.08	4.34	4.56	4.48	4.30
1	4.12	4.23	4.57	4.58	4.35
2	4.13	4.46	4.66	4.48	4.43
3 or more	4.03	4.59	4.69	4.64	4.45
Kruskal-Wallis H test	1.27	29.56	5.11	2.97	15.33
p value (H test)	0.73	0.001	0.16	0.39	0.001

Source: own research

Answers to the next question: *How would you rate the level of your interest in archaeology/ the history of agriculture/ animals/ the rural culture?* indicate a direct relationship between satisfaction and interest in the attraction subject. In all cases, the level of satisfaction is evidently higher among respondents interested in the subject of the visited attraction. These differences are especially apparent among visitors of the Museum Agriculture and the Ethnographic Park, and slightly less noticeable among visitors of the Zoo and the Festival. Moreover, as can be seen in Table 3.23, the relationship is almost linear.

Table 2.23. The level of satisfaction and the interest in the subject of the attraction

How would you rate the level of your interest in the subject of the attraction?	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
Very low	3.85	4.21	(5.00)	(3.30)	3.95
Low	3.90	4.18	(4.51)	4.37	4.10
Average	4.10	4.36	4.53	4.49	4.33
High	4.17	4.50	4.70	4.67	4.50
Very high	4.15	4.75	4.68	4.66	4.53
Kruskal-Wallis H test	9.22	34.60	13.29	28.92	91.94
p value (H test)	0.05	0.001	0.009	0.001	0.001

Note: values in parentheses were obtained from groups including less than 10 respondents, which made it impossible to calculate statistical differences for these groups.

Source: own research

These findings support the conclusion drawn from the two previous questions, namely that the acquaintance with the attraction and its subject significantly increases the level of visitor satisfaction. This partly validates **hypothesis 1d**: *Individuals interested in the subject of the attraction will be more satisfied than other individuals.*

Composition of the visiting group. Analysis of the answers to the question about the persons accompanying respondents in the visit showed that the composition of the visiting group has a significant influence on visitor satisfaction. The influence, however, is not the same in all the attractions covered in the study. On the Festival and in the Museum of Agriculture, the lowest level of satisfaction was found in respondents who visited the attraction as part of a organised group (Table 2.24). On the one hand, this must have resulted from the prevalence of school trips, whose participants include young schoolchildren, who, as has already been demonstrated, experience the lowest satisfaction. The other factor is the problem of organising a group and assuring an uninterrupted contact with the guide within crowded attractions. This is especially challenging during fairs, festivals and other event-type attractions, which are attended by an extremely large number of visitors over a short period of time. This might be the reason why no such effect was observed in the Zoo, where the extensive area and long distances between animal enclosures make it possible for many visiting groups to move around without interference.

Table 2.24. The level of satisfaction and the composition of the visiting group

Composition of the visiting group	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
Alone	4.25	(4.62)	(4.71)	(4.60)	4.50
With a friend or a spouse	4.25	4.37	4.71	4.47	4.42
Organised group	3.94	3.81	4.56	4.63	4.01
With family and children	4.26	4.51	4.56	4.59	4.52
Kruskal-Wallis H test	28.26	26.99	3.52	8.05	141.28
p value (H test)	0.001	0.001	0.32	0.045	0.001

Source: own research

On the other hand, the highest level of satisfaction found among visitors of the open-air museum in Dziekanowice might have resulted from the need for the interpretation of folk culture heritage by a guide. The almost complete lack of forms of

heritage interpretation in the museum may significantly decrease the level of satisfaction among individual visitors, whereas the participation in a guided tour helps overcome limitations resulting from insufficient knowledge and preparation.

2.4.4.3. Motivations

The analysis of correlations between the level of satisfaction and motives for visiting attractions demonstrates strong relationships between the two variables. The strength and significance of these relationships varies between attractions. The strongest relationship was found between the educational motive *to learn something new* and satisfaction among visitors of the Biskupin Festival ($R = 0.27$; $p < 0.001$) and the Museum of Agriculture ($R = 0.24$; $p < 0.001$) (Table 2.25). In other words, persons who wish to acquire new knowledge are going to visit the Festival in Biskupin or the Museum of Agriculture in Szreniawa. The deciding factors for this are the many demonstrations and stands presenting heritage (live heritage interpretation) during the Festival and numerous interpretation and information panels in the Museum of Agriculture.

Table 2.25. Spearman correlation coefficients between visitors' motives and the level of satisfaction

What is the purpose of your visit?	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
I wanted to learn something new	0.27 ^c	0.24 ^c	0.14 ^a	0.21 ^c	0.15 ^c
I wanted to relax in nice surroundings	0.17 ^c	0.18 ^c	0.00	0.16 ^b	0.22 ^c
I wanted to show the kids/ family/ friends something new	0.19 ^c	0.14 ^b	0.00	0.20 ^c	0.20 ^c
I wanted to escape daily stress	0.02	0.19 ^c	0.06	0.18 ^b	0.14 ^c
Because places like this one, should be visited	0.20 ^c	0.24 ^c	0.15 ^b	0.22 ^c	0.15 ^c
I wanted to see a new, interesting place	0.23 ^c	0.01	0.02	0.14 ^a	0.07 ^b
I wanted to have a nice time with the kids/family/friends	0.10 ^a	0.17 ^c	-0.03	0.08	0.18 ^c

Note: 5 – very important, 4 – important, 3 – averagely important, 2 – not very important, 1 – not important; ^a – $p < 0.05$, ^b – $p < 0.01$, ^c – $p < 0.001$

Source: own research

A strong correlation was also observed between satisfaction and the bolstering motive *because places like this one, should be visited* (Biskupin: $R = 0$; $p < 0.001$, Szreniawa: $R = 0.24$; $p < 0.001$, Dziekanowice: $R = 0.22$; $p < 0.001$). It suggests that visitors'

belief in the obligation to visit certain places may play the decisive role in determining satisfaction and have a stronger influence than the exhibition attractiveness and the quality of information sources or services and infrastructure.

Since all the motives covered in the questionnaire have a stronger or weaker relationship with the level of satisfaction, a conclusion can be drawn that satisfaction is directly related to the level of motivation. The stronger the motivation to visit the attraction, the greater satisfaction the visitor experiences. Conversely, the weaker the motives to visit a particular attraction, the less satisfaction from the visit can be expected.

2.4.4.4. Benefits

The analysis of the relationship between the benefits gained from the visit and the level of satisfaction indicates that it varies depending on both the type of benefits and the type of attraction. The benefit of rest and relaxation has the strongest correlation with the level of satisfaction. Spearman correlation coefficient for all respondents was $R = 0.40$ at the level of significance $p < 0.001$ (Table 2.26). However, the strength of this relationship varies between the attractions. The strongest correlation between the level of satisfaction and the benefit of rest and relaxation was found among visitors of the Museum of Agriculture and the Ethnographic Park ($R = 0.42$; $p < 0.001$). The two attractions cover a relatively extensive area (10 and 21 hectares, respectively) and feature numerous alleys allowing visitors to watch exhibits while taking a stroll. This form of sightseeing, as results indicate, provides an opportunity to rest and relax, which is strongly related to satisfaction. The weakest, but statistically significant level of correlation between the two variables observed in the Zoo indicates that the satisfaction of its visitors is also strongly related to benefits from the visit. However, especially in the case of the Zoo, it is necessary to look for other, more important determinants of satisfaction.

The second benefit strongly correlated with satisfaction was the feeling of the atmosphere of the place. As in the previous case, the strongest correlation between these two variables was observed among visitors of the Ethnographic Park. Its rustic character provides a contemplative experience and, consequently, strongly increases visitor satisfaction.

Table 2.26. Spearman correlation coefficients between the level of satisfaction and the benefits from the visit

What benefits have you gain from the visit in the...?	Festival	Museum of Agriculture	Zoo	Ethnographic Park	Total
I managed to learn something new	0.27 ^c	0.22 ^c	0.04	0.30 ^c	0.18 ^c
I managed to show the kids/family/friends something new	0.37 ^c	0.20 ^c	-0.01	0.26	0.22 ^c
I managed to relax and take a rest	0.29 ^c	0.42 ^c	0.19 ^c	0.42 ^c	0.40 ^c
I managed to forget about daily duties	0.34 ^c	0.35 ^c	0.12 ^b	0.37 ^c	0.25 ^c
I managed to spend a nice time with the kids/family/friends	0.17 ^c	0.28 ^c	0.01	0.28 ^c	0.27 ^c
I managed to feel the real atmosphere of the place	0.20 ^c	0.27 ^c	0.13 ^c	0.43 ^c	0.29 ^c
Did you feel the authentic character of the...	0.27 ^c	0.15 ^c	0.07	0.27 ^c	0.15 ^c

Note: a – p = 0.05; b – p = 0.01, c – p = 0.001

Source: own research

Other important benefits related to satisfaction include the having a nice time with the family or friends ($R = 0.27$; $p = 0.001$) and the sense of forgetting about daily duties ($R = 0.25$; $p = 0.001$). The latter has a strong and similar relationship to visitor satisfaction in all the attractions except for the Zoo. This was probably caused by the composition of groups visiting the Zoo, which mainly include families with children, where the satisfaction of adults (e.g. the respondents) resulted from children's satisfaction rather than from forgetting about daily duties.

Like with motives, all types of benefits from the visit have a significant relationship with the level of satisfaction. They also vary depending on the type of attraction, but are much stronger than in the case of motives.

2.4.4.5. Knowledge

The analysis of relationships between visitors' knowledge and satisfaction showed, that the level of knowledge has a significant influence on the level of satisfaction. This correlation is apparent almost in each of the studied attractions. The most significant differences in the level of satisfaction between groups of respondents who correctly answered different numbers of questions were found among visitors of the Festival in Biskupin ($H = 40.60$; $p < 0.001$): persons who failed to give any correct answer displayed a level of satisfaction of 3.83, while the level of satisfaction among those who scored 5 correct answers was as high as 4.37 (Table 2.27).

Table 2.27. The level of satisfaction and the number of correct answers

Number of correct answers	Level of satisfaction				
	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
0	3.83	(3.35)	4.19	4.20	3.86
1	4.03	(4.01)	4.30	4.38	4.13
2	4.19	4.23	4.59	4.61	4.43
3	4.28	4.30	4.66	4.50	4.46
4	4.25	4.47	4.73	4.59	4.53
5	4.37	4.47	4.68	4.54	4.48
Kruskal-Wallis H test	40.60	8.84	23.14	7.15	148.18
p value (H test)	<i>0.001</i>	<i>0.031</i>	<i>0.001</i>	0.2	<i>0.001</i>

Note: Values calculated for groups of less than 10 respondents were shown in parentheses
Source: own research

Similar relationships were observed among visitors of the Museum of Agriculture in Szreniawa and the Zoo. Only in the case of the Ethnographic Park the test demonstrated no significant inter-group differences, although the distribution of the level of satisfaction across groups is similar to that in the other attractions. This gives evidence in favour of **hypothesis 2a** about the relationship between the knowledge about the subject of the attraction and the level of visitor satisfaction.

The analysis of relationships between the knowledge gained from the visit and the level of satisfaction gives no definitive answer as to the character of these relationships (Table 2.28). Differences in the level of satisfaction were observed among visitors of the Zoo ($H = 3.5$; $p = 0.010$). Respondents who could not answer a single question or only gave one or two correct answers were significantly less satisfied than those who could answer three of the questions ($Z = -3.09$; $p = 0.002$; $Z = -2.68$; $p = 0.007$; $Z = -2.72$; $p = 0.006$). However, the analysis of the same relationships among visitors of the Museum of Agriculture gave an opposite result: respondents who learned the answer to one question were more satisfied than those who learned the answers to three questions ($Z = 2.03$; $p = 0.04$). In the other two attractions, no significant differences in the level of satisfaction were found with respect to acquired knowledge, which fails to support **hypothesis 2b** about the relationship between satisfaction and knowledge gained from visiting attractions.

Table 2.28. The level of satisfaction and the number of correct answers to questions to which visitors did not know the answer prior to the visit

Correct answers to questions to which visitors did not know the answer before the visit	Level of satisfaction				
	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
0	4.01	4.44	4.55	4.50	4.30
1	4.12	4.45	4.62	4.48	4.38
2	4.25	4.31	4.60	4.56	4.44
3	4.13	4.08	4.81	4.61	4.47
4	(4.75)	4.22	4.71	4.47	4.52
5	(3.90)	(4.80)	0	4.55	4.30
Kruskal-Wallis H test	5.82	9.75	13.17	3.15	14.52
p value (H test)	0.12	0.044	0.010	0.68	0.012

Source: own research

2.4.4.6. Willingness to pay

A correlation between the willingness to pay the admission fee and the level of satisfaction was only found in two out of the four studied attractions: the Festival in Biskupin and the Museum of Agriculture (Table 2.29). Visitors displaying a significantly lower level of satisfaction were only willing to pay the admission of 5 PLN or less.

Table 2.29. Willingness to pay and the level of satisfaction

Willingness to pay (in PLN)	Level of satisfaction				
	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
5 or less	3.74	4.30	4.45	4.48	4.18
5–10	4.19	4.50	4.60	4.54	4.45
10–15	4.29	4.29	4.69	4.71	4.48
More than 15	4.28	4.26	4.72	4.71	4.40
Kruskal-Wallis H test	44.66	10.96	1.77	5.33	44.15
p level (H test)	0.001	0.012	0.62	0.15	0.001

Source: own research

2.4.5. Analysis of object-related determinants of satisfaction

2.4.5.1. Exhibitions, demonstrations and enclosures

Archaeological Festival in Biskupin. The regression analysis of the perception of the exhibitions and presentations available at the Archaeological Festival in relation to the level of satisfaction demonstrated that four of them significantly affect the level of visitor satisfaction (Table 2.30). These include: museum exhibitions ($\beta = 0.116$, $p = 0.0001$),

Wis�'s farmstead ($\beta = 0.163$, $p = 0.0001$), live animals ($\beta = 0.068$, $p = 0.03$) and dance, song and instrument performances ($\beta = 0.144$, $p = 0.00142$). The combination of all the exhibition variables explained 12.2% of the variance of the variable level of satisfaction.

Table 2.30. Regression analysis of visitors' interest in the demonstrations and exhibitions at the Biskupin Festival in relation to the level of satisfaction

Demonstrations and exhibitions	β	p
1. Museum exhibitions	0.116	0.0001
2. Demonstration of combat skills	0.041	NS
3. Wis�'s farmstead	0.163	0.0001
4. Live animals	0.068	0.03
5. Cake baking	0.018	NS
6. Presentations of monument conservation	0.044	NS
7. Presentations of handicraft	0.038	NS
8. Beer brewing	-0.038	NS
9. Dance, song and instrument performances	0.144	0.002
10. Bow and crossbow shooting	-0.008	NS
$R^2 * 100$		12.25

Note: NS – non-significant value ($p > 0.05$)

Source: own research

Museum of Agriculture in Szreniawa. The regression analysis of the perception of the exhibitions in the Museum of Agriculture in relation to the level of satisfaction demonstrated that only two exhibitions have a significant relationship with satisfaction (Table 2.31). These include: *The history of agriculture* ($\beta = 0.155$; $p = 0.0001$) and the open-air exhibition ($\beta = 0.073$; $p = 0.022$). The proportion of the variation of the variable level of satisfaction explained by exhibition elements was 21.7%.

Table 2.31. Regression analysis of visitors' interest in the exhibitions of the Museum of Agriculture in Szreniawa in relation to the level of satisfaction

Exhibitions	β	p
1. History of agriculture	0.155	0,0001
2. Rural crafts	-0.016	NS
3. Rural transport	0.015	NS
4. Construction and apiculture	0.020	NS
5. Processing and agricultural-food industry	0.027	NS
6. Open-air exhibition	0.073	0.02
7. Temporary exhibition in the manor house	-0.036	NS
8. Pen with live animals	-0.024	NS
9. Observation tower	0.019	NS
10. Inn	0.024	NS
$R^2 * 100$		21.73

Note: NS – non-significant value ($p > 0.05$)

Source: own research

Zoo. The regression analysis of animal enclosures demonstrated that two of them have a direct relationship with the level of visitor satisfaction: the Siberian tiger enclosure ($\beta = 0.112$; $p = 0.003$) and the steppe and savanna ($\beta = 0.088$; $p = 0.009$) (Table 2.32). The overall variation of the variable level of satisfaction explained by the analysed variables was 17.5%.

Table 2.32. Regression analysis of visitors' interest in the animal enclosures in the Zoo in relation to the level of satisfaction

Animal enclosures	β	p
1. Gamebird aviaries	-0.022	NS
2. Otters and rhinoceroses	0.036	NS
3. Insects	0.047	NS
4. Predatory mammals	-0.017	NS
5. Siberian tiger	0.208	0.002
6. Nocturnal house	0.027	NS
7. Bisons	0.016	NS
8. Eagle aviary	0.296	0.001
9. Steppe and savanna	0.047	NS
10. Seals	-0.081	NS
$R^2 * 100$		17.55

Source: own research

Ethnographic Park. The regression analysis of the exhibitions in relation to the level of satisfaction demonstrated three exhibitions have a significant influence on satisfaction: farms ($\beta = 0.129$; $p = 0.0003$), the Olęder farm ($\beta = 0.085$; $p = 0.02$) and the manor house ($\beta = 0.152$; $p = 0.0001$) (Table 2.33). The total amount of variation explained by the analysed variables was 3.8%.

Table 2.33. Regression analysis of visitors' interest in the exhibitions of the Ethnographic Park

Exhibitions	β	p
1. Farms	0.129	0,0003
2. Exhibition in the lumber room	0.009	NS
3. Church	-0.018	NS
4. Nature exhibition in the mill	0.022	NS
5. Windmills	-0.026	NS
6. Olęder farm	0.085	0,02
7. Blacksmith's	0.004	NS
8. Cemetery with the chapel	0.026	NS
9. Manor house	0.152	0,0001
10. Handicraft presentation	0.056	NS
$R^2 * 100$		31.80

Source: own research

The relationships between the perception of various exhibition features and the level of visitor satisfaction, which were demonstrated in all the four attractions, support **hypothesis 3a** that favourable perception of the exhibition positively influences visitor satisfaction.

2.4.5.2. Sources of information

The regression analysis of the sources of information in relation to the level of satisfaction demonstrated that almost all types of information sources significantly correlate with the level of visitor satisfaction. Their influence considerably varies depending on the type of attraction: it is strongest in educational attractions, such as the Museum of Agriculture, where as much as three different types of sources significantly influence satisfaction. These include interpretation signs and panels, conversations with the personnel and the person showing visitors around.

In the Zoo, which is the most extensive of the four attractions in terms of the area, a relationship was observed between directional signs and the level of satisfaction (Table 2.34). Indeed, directional signage is extremely helpful for visitors, allowing them to find their way to particular enclosures, catering outlets, toilet facilities, the playground or the exit. Unfortunately, there is no information about the time required to reach particular enclosures, which seems essential given the vast area.

In Biskupin, a relationship was found between satisfaction and free guide brochures (in this case, the *Biskupin Newspaper*). It is relatively strong ($\beta = 0.133$) and highly significant ($p < 0.001$). The relationships discussed above support **hypothesis 3b** that favourable perception of information sources positively influences the level of satisfaction.

Table 2.34. Regression analysis of information sources in relation to the level of satisfaction

Source of information	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
Information plates and panels	0.002	0.121 ^c	0.051	0.166 ^b	0.165 ^c
Conversation with the personnel	0.062 ^a	0.105 ^c	0.065	0.034	0.104 ^c
Guide book/ brochure/ <i>Biskupin Newspaper</i>	0.133 ^c	-0.106	-0.089	0.037	0.028
Guide (person)	0.083 ^a	0.173 ^c	0.093	0.013	0.145 ^c
Directional signs	-0.047	-0.008	0.086 ^a	0.022	0.022
Plans, maps	0.029	0.028	0.034	0.044	-0.004
R ² * 100	9.47	11.32	6.62	9.60	8.45

Note: ^a – $p < 0,05$; ^b – $p < 0,01$; ^c – $p < 0,001$.

Source: own research

2.4.5.3. Service and infrastructure quality

The regression analysis of service quality and infrastructure components in relation to the level of satisfaction demonstrated that three out of the six analysed components have a significant influence on the level of satisfaction: personnel, adaptation to children and the quality of toilet facilities. However, the quality components only explain less than 7% in the variation of the satisfaction variable (Table 2.35). Yet the results argue in favour of **hypothesis 3c** that the quality of service and tourism infrastructure positively influence the level of satisfaction.

Table 2.35. Multiple regression analysis of satisfaction in relation to service quality and infrastructure components

Component	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
Car park	-0.026	-0.011	0.062	0.047	-0.018
Personnel	0.137 ^b	0.147 ^c	0.068	0.101 ^b	0.136 ^c
Souvenirs	-0.016	-0.003	0.019	0.004	-0.069
Adaptation of the exhibition to children's needs	0.239 ^c	0.114 ^a	0.207 ^c	0.099 ^a	0.130 ^c
Catering services	-0.026	-0.034	0.063	0.005	-0.053
Toilet facilities	0.039	0.153 ^b	0.028	0.076	0.052 ^a
R ² * 100	6.67	5.97	4.90	5.64	3.46

Note: ^a - $p < 0.05$; ^b - $p < 0.01$; ^c - $p < 0.001$

Source: own research

2.4.6. Regression analysis of satisfaction determinants

In order to establish the overall influence of subject- and object-related determinants on the dependent variable *satisfaction* and determine which of these variables exert the strongest influence on satisfaction, a multivariate analysis was performed. Because of the high number of variables, a two-stage stepwise regression was employed. In the first stage, the subject- and object related variables found to have significant influence on satisfaction were added to the regression equation separately. In the second stage, only those subject- and object-related variables were analysed that had been observed to exert a significant influence on satisfaction in the first stage. The regression analysis was separately carried out for each of the attractions.

The analysis demonstrated that relationships between the independent variables and satisfaction are strongly diversified depending on the attraction (Table 2.36). The highest proportion of the variation in the dependent variable satisfaction explained by the independent variables was observed in the case of Biskupin (more than 40% - see the second column of Table 3.36).

Table 2.36. Regression analysis of subject-related determinants of satisfaction (values of β regression coefficients)

Independent variable	Festival	Museum of Agriculture	Zoo	Ethnographic Park	All sites
Tourist / resident	0.016	–	–	–	0.043
First / repeat visit	–	0.077	–	–	0.009
Composition of the visiting group	0.001	0.064	–	0.060	0.034
Interest in the subject	–	0.126 ^b	0.081	0.131 ^a	0.123^c
Motives					
To learn something new	0.044	0.060	0.030	0.005	0.022
To rest	0.005	-0.063	–	0.016	0.017
To show something to others	-0.133 ^b	-0.012	–	0.034	-0.058^a
To escape stress	–	0.022	–	0.005	-0.016
Obligation to visit	0.025	0.024	0.017	0.024	0.022
To see a new place	0.111 ^b	–	–	-0.063	0.032
To spend a nice time	-0.017	0.007	–	–	0.016
Benefits					
Learning something new	0.153 ^c	0.015	–	0.094	0.059^a
Showing something to others	0.066	0.050	–	–	0.065^a
Relaxation	0.234 ^c	0.329 ^c	0.148 ^b	0.249 ^c	0.243^c
Escaping from duties	-0.019	0.019	0.073	0.050	0.010
Spending time with others	-0.024	0.021	–	0.018	0.018
Feeling the atmosphere	0.097 ^a	0.030	0.115 ^a	0.135 ^a	0.107^c
Feeling the authenticity	0.141 ^c	-0.007	–	0.106 ^a	0.053^a
Duration of the visit	0.056	-0.114 ^a	–	0.112 ^a	-0.004
Willingness to pay	0.102 ^b	0.103 ^a	–	–	0.088^c
Gender	–	–	–	0.108 ^a	0.009
Age	0.206 ^c	0.209 ^c	–	0.058	0.135^c
Education	0.157 ^b	0.004	0.121 ^a	–	0.156^c
Distance from the place of residence	–	–	–	–	-0.097^c
Size of the place of residence	0.049	–	–	–	0.038
Knowledge	0.009	0.091	0.121	–	0.043
Acquired knowledge	–	-0.036	-0.011	–	0.021
Frequency of visiting	–	0.001	–	–	0.029
R2 * 100	40.44	32.54	12.46	37.79	35.41

Note: a – $p < 0.05$; b – $p < 0.01$; c – $p < 0.001$; significant β values ($p \leq 0.05$) shown in bold.

Source: own research

The variables having the strongest influence on satisfaction include: the benefit of relaxation ($\beta = 0.234$), age ($\beta = 0.206$), education ($\beta = 0.157$) and the benefits of learning something new ($\beta = 0.153$) and the feeling of authenticity ($\beta = 0.141$).

In the Ethnographic Park, the independent variables explained almost the same high proportion of variance of the level of satisfaction ($R^2 * 100 = 38\%$ – see the fourth column of Table 2.36). Like in the case of the Festival in Biskupin, the variable having the most influence on the variance was the benefit of relaxation ($\beta = 0.249$). Other independent variables significantly correlated with satisfaction include the benefits of feeling the atmosphere ($\beta = 0.135$) and authenticity of the place ($\beta = 0.106$), as well as the interest in the attraction subject ($\beta = 0.131$), the duration of the visit ($\beta = 0.112$) and gender ($\beta = 0.108$).

The analysis of the results obtained in the remaining two attractions and the combined results from all the sites indicates that the factors most strongly correlated with satisfaction are benefits from the visit, especially the feeling of rest and relaxation. Other major factors influencing satisfaction include some socio-demographic features, such as age and education, as well as the interest in the subject of the attraction.

The regression analysis of object-related determinants of satisfaction showed that they explain a much lower rate of the variance in satisfaction than subject-related variables (Table 2.37). In the case of the Biskupin Festival, the Museum of Agriculture and the Ethnographic Park, the difference amounts to more than 10%. The situation is opposite for the Zoo, where the object-related variables explain 15% of the variance, whereas the subject-related variables explain only 13%.

As for the object-related variables, the strongest correlations with satisfaction were found in some exhibition components of the attractions. These include the museum exhibitions ($\beta = 0.146$), Wisz's farmstead ($\beta = 0.166$) and dance performances ($\beta = 0.095$) in Biskupin, the exhibition on the history of agriculture ($\beta = 0.256$) in Szreniawa, the tiger enclosure ($\beta = 0.138$) and the savanna ($\beta = 0.105$) in the Zoo, and the farms ($\beta = 0.180$) in the Ethnographic Park. Some of the information sources also significantly influence satisfaction, especially the direction signs ($\beta = 0.231$) in the Zoo, which seems quite understandable given its extensive area and the resulting scattering of animal enclosures. Without proper signs it would be impossible to find one's way to particular enclosures.

Table 2.37. Regression analysis of object-related determinants of visitor satisfaction (values of β regression coefficients)

Object-related independent variables	Festival	Museum of Agriculture	Zoo	Ethnographic Park
Objects/ exhibitions/ demonstrations				
1.	0.146 ^c	0.256 ^c	–	0.180 ^c
2.	–	–	–	–
3.	0.166 ^c	–	–	–
4.	-0.126 ^c	–	–	–
5.	–	–	0.138 ^c	–
6.	–	0.072	–	0.142 ^b
7.	–	–	–	–
8.	–	–	–	–
9.	0.095 ^a	–	0.105 ^a	0.241 ^c
10.	–	–	–	–
Sources of information				
Plates and panels	–	0.064	–	0.139 ^b
Conversation with the personnel	0.007	0.103 ^a	–	–
Guide book/ brochure/ <i>Biskupin Newspaper</i>	0.135 ^b	–	–	–
Guide (person)	0.069	0.126 ^b	–	–
Direction signs	–	–	0.231 ^c	–
Plans, maps	–	–	–	–
Services and infrastructure				
Car park	–	–	–	–
Personnel	0.092 ^a	0.059	–	0.107 ^a
Souvenirs	–	–	–	–
Adaption to children	0.195 ^c	–	0.191 ^c	0.080
Catering services	–	–	–	–
Toilet facilities	–	0.089 ^a	–	–
R2 * 100	28.95	22.85	14.95	27.91

Note: a – $p < 0.05$; b – $p < 0.01$; c – $p < 0.001$. **Festival:** 1 – Museum exhibitions, 2 – Demonstrations of combat skills, 3 – Wisz's farmstead, 4 – Live animals, 5 – Cake baking, 6 – Presentations of monument conservation, 7 – Presentations of handicraft, 8 – Beer brewing, 9 – Dance, song and instrument performances, 10 – Bow and crossbow shooting; **Museum of Agriculture:** 1 – History of agriculture, 2 – Rural crafts, 3 – Rural transport, 4 – Construction and apiculture, 5 – Processing and agricultural-food industry, 6 – Open-air exhibition, 7 – Exhibition in the manor house, 8 – Pen with live animals, 9 – Observation tower, 10 – Inn; **Zoo:** 1 – Gamebird aviaries, 2 – Otters and rhinoceroses, 3 – Insects, 4 – Predatory mammals, 5 – Siberian tiger, 6 – Nocturnal house, 7 – Bisons, 8 – Eagle aviary, 9 – Steppe and savanna, 10 – Seals; **Ethnographic Park:** 1 - Farms, 2 – Exhibition in the lumber room, 3 – Church, 4 – Nature exhibition in the mill, 5 – Windmills, 6 – Olęder farm, 7 – Blacksmith's, 8 – Cemetery with the chapel, 9 – Manor house, 10 – Handicraft presentation.

Source: own research

Other sources of information significantly affecting satisfaction include the plates and panels ($\beta = 0.139$) in the Ethnographic Park, which serve as the only source of information on the museum's exhibits for many visitors, the *Biskupin Newspaper* ($\beta = 0.135$), which perfectly serves the role of a guide brochure, as well as the guide ($\beta = 0.126$) and conversations with the personnel ($\beta = 0.103$) in the Ethnographic Park.

The services and infrastructure components correlated with satisfaction mainly include the personnel and the expositions' adaptation to children. Both in Biskupin and in the Zoo, the expositions' adaptation to children's needs has a significant influence on satisfaction ($\beta = 0.195$ and $\beta = 0.191$, respectively), while a significant influence of the personnel on visitor satisfaction was observed in Biskupin and in the Ethnographic Park ($\beta = 0.092$ and $\beta = 0.107$, respectively).

In the next step, the overall influence of all the significant subject- and object-related factors on the level of visitor satisfaction was investigated. The major subject-related factors influencing satisfaction include: interest in the subject of the attraction, willingness to see a new place, visitors' age and education, duration of the visit and, above all, benefits from the visit (learning something new, relaxation, feeling the atmosphere of the place).

The major object-related factors include exhibitions, sources of information (plates, guide books, guided tours, direction signs) and one infrastructure component: adaptation to children's needs.

The overall influence of the factors included in the analysis on the level of visitor satisfaction strongly varies depending on the attraction. In the case of the Biskupin Festival, the dependent variables explained almost half of the variance in the variable *level of satisfaction* ($R^2 * 100 = 45.06\%$) (Table 2.38). In other two attractions, the Museum of Agriculture and the Ethnographic Park, the percentage of explained variance was approximately 40% (37.87% and 42.80%, respectively), which showed that the analysed variables considerably influence the variability of the level of satisfaction. In the case of the Zoo, however, the amount of explained variance was very low (16.63%), which indicates the need to search for other factors influencing satisfaction. They might include the quality of interaction within the visiting group, especially interaction between parents and children in family groups visiting the Zoo. Other significant factors might be the

weather during the visit and the length of the visit route, as well as the availability of the railway service.

Table 2.38. Regression analysis of subject- and object-related independent variables with respect to the level of satisfaction (values of β regression coefficients)

Independent variables	Festival	Museum of Agriculture	Zoo	Ethnographic Park
Interest in the subject of the attraction	0.011	0.138 ^c	–	0.119 ^c
Motives				
To show something to others	-0.108 ^b	–	–	–
To see a new place	0.085 ^a	–	–	–
Exhibitions				
1.	0.133 ^c	0.169 ^c	–	0.108 ^a
3.	0.056	–	–	–
4.	-0.081 ^a	–	–	–
5.	–	–	0.155 ^c	–
6.	–	–	–	0.129 ^b
9.	0.029	–	0.086	0.168 ^c
Sources of information				
Plates and panels	–	–	–	0.109 ^a
Personnel	–	0.080	–	–
Guide book/ brochure/ <i>Biskupin Daily</i>	0.095 ^b	–	–	–
Guide	–	0.146 ^c	–	–
Direction signs	–	–	0.149 ^b	–
Service components				
Personnel	0.040	–	–	–
Adaptation to children	0.116 ^c	–	–	–
Benefits				
Learning something new	0.137 ^c	–	–	–
Relaxation	0.195 ^c	0.343 ^c	0.177 ^c	0.286 ^c
Feeling the atmosphere	0.063	–	0.134 ^b	0.081
Feeling the authenticity	–	–	–	0.050
Age	0.166 ^c	0.151 ^c	–	–
Education	0.176 ^c	–	0.142 ^b	–
Duration of the visit	–	-0.140 ^c	–	0.112 ^a
R ² * 100	45.06	37.87	16.63	42.80

Note: a – $p < 0.05$; b – $p < 0.01$; c – $p < 0.001$.

Source: own research

The multiple regression analysis validated **hypotheses 1a, 1e** and **1d** about the influence of age, education and interest in the subject of the attraction on the level of satisfaction, and supported **hypotheses 3a, 3b** and **3c** that the perception of exhibitions, sources of information and the quality of services and infrastructure influences the level of satisfaction. The analysis also revealed benefits to be an important factor influencing visitor satisfaction, which suggests it is possible to accept **hypothesis 7c**.

2.4.7. Structural model of satisfaction determinants

The model of satisfaction determinants was verified using a four-stage procedure (Hair et al. 2007):

1. Defining the variables comprising the model and developing scales to measure them (exploratory factor analysis).
2. Evaluating the reliability of the resulting measurement scales (Cronbach's α).
3. Evaluating the measuring reliability of the model (confirmatory factor analysis).
4. Defining the relationships occurring between the model's variables and evaluating the model's fit to data (structural equation modelling).

Model verification was initially carried out for the Archaeological Festival in Biskupin. The factor model included five latent variables: *motivation*, *attraction features*, *benefits*, *level of satisfaction* and *behavioural intentions*. In order to identify the factor structure of the scale for measuring variables, exploratory factor analyses were performed for each measurement scale.

Table 2.39. Exploratory Factor Analysis (EFA) of motivational components

Motives	Factor 1 (cognitive)	Factor 2 (socio-recreational)
I wanted to learn something new	0.727	
I wanted to show the kids/family/friends something new	0.530	
Because places like this one should be visited	0.679	
I wanted to see a new, interesting place	0.795	
I wanted to relax in nice surroundings		0.785
I wanted to escape daily stress		0.787
I wanted to have a nice time with the kids/family/friends		0.683
Eigenvalue	1.96	1.84
% of explained variance	28.00	26.37
Cronbach's α	0.66	0.66

The factor analysis of the seven-item scale for measuring motivation revealed two factors: *cognitive* and *socio-recreational* (Table 2.39). They explained over 50% of variance in the motivation variable and showed high reliability, with Cronbach's α at 0.66. The factor analysis of the scales for measuring attraction features confirmed the existence of three factors: *exhibition*, *sources of information* and *services/ infrastructure* (Table 2.40).

Table 2.40. Exploratory Factor Analysis (EFA) of attraction features

Items of the attraction feature perception scale	Factor 1 (exhibition)	Factor 2 (sources of information)	Factor 3 (services and infrastructure)
Museum exhibitions	0.431		
Demonstration of combat skills	0.449		
Wis�'s farmstead	0.445		
Live animals	0.422		
Cake baking	0.630		
Presentations of monument conservation	0.447		
Presentations of handicraft	0.477		
Beer brewing	0.613		
Dance, song and instrument performances	0.519		
Bow and crossbow shooting	0.525		
Information plates and panels		0.646	
Conversation with the personnel		0.463	
<i>Biskupin Newspaper</i>		0.634	
Guide book/brochure		0.564	
Direction signs		0.650	
Plans, maps		0.682	
Car park			0.472
Personnel			0.576
Souvenirs			0.616
Adaptation to children's needs			0.416
Catering services			0.680
Toilet facilities			0.584
Eigenvalue	3.016	2.085	2.431
% of explained variance	13.114	9.064	10.569
Cronbach's α	0.69	0.71	0.62

The three factors combined explained 32.75% of the total variance of the variable *attraction features*. They had relatively high levels of reliability, the *sources of information* scale being the most reliable ($\alpha_c = 0.71$); the other two scales, *exhibition* and *service / infrastructure*, showed slightly lower, but still satisfactory reliability ($\alpha_c = 0.69$ and $\alpha_c = 0.62$, respectively).

The next analysis was performed for the measurement scale of the *benefits* variable. As a result, three factors were identified: *recreational*, *educational* and *social* (Table 2.41). The first one, which included the components of relaxation, entertainment and escape, showed the highest reliability, with Cronbach's α at 0.68. The second factor, which comprised self-learning and the experience of authenticity and atmosphere of the place, was reliable at Cronbach's $\alpha = 0.64$. The third factor, called *social*, which included the education of other persons and their company, showed the lowest reliability (Cronbach's $\alpha = 0.53$).

Table 2.41. Exploratory Factor Analysis (EFA) of the benefits scale

Items of the benefits scale	Recreational factor	Educational factor	Social factor
I managed to relax and take a rest	0.801		
I managed to forget about daily duties	0.845		
Did you feel the authentic character of the...		0.811	
I managed to learn something new		0.596	
I managed to feel the real atmosphere of the place		0.653	
I managed to show the kids/family/friends something new			0.883
I managed to spend a nice time with the kids/family/friends			0.592
Eigenvalue	1.853	1.536	1.484
% of explained variation	26.466	21.946	21.194
Cronbach's α	0.70	0.61	0.53

Source: own research

The variable *level of satisfaction* was made up of three indicators: *boring-interesting*, *tiring-relaxing* and *frustrating-pleasant*, which were rated using a five-position semantic differential scale. The benefits scale exhibited very high reliability, with Cronbach's α at 0.82.

The last analysed variable – *intentions* – included three indicators: *revisit intentions (Would you like to visit the Museum again?)*, *word of mouth (Will you*

recommend the Museum in Biskupin to your friends?) and willingness to pay (What is the highest price you would be willing to pay for admission to the Museum?). The scales were rated using a five-point Likert scale, except for the willingness to pay scale, which was expressed in Polish złoty (PLN). However, subsequent data normalisation made it possible to include willingness to pay into the behavioural intentions scale. The resulting measurement scale exhibited a high reliability coefficient (Cronbach's $\alpha = 0.59$).

In the next step of the analysis, it was investigated to what extent the observable variables correlate with each other (Table 2.42).

Table 2.42. Pearson correlation coefficient matrix for pairwise comparisons of the model's variables

Variables	1	2	3	4	5	6	7	8	9	10	11	12	13	14
<i>Motives</i>														
1. Educational	1.0	<i>0.3</i>	<i>0.1</i>	<i>0.2</i>	<i>0.1</i>	<i>0.2</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.4</i>	<i>0.4</i>	<i>0.2</i>	<i>0.3</i>	<i>0.0</i>
	0	3	9	6	6	4	3	8	8	1	2	6	1	0
2. Socio-recreational		1.0	0.0	0.0	<i>0.1</i>	0.0	0.0	0.0	<i>0.4</i>	<i>0.1</i>	<i>0.3</i>	<i>0.1</i>	<i>0.1</i>	0.0
		0	8	6	7	6	6	0	1	2	3	0	8	8
<i>Attraction features</i>														
3. Exhibition			1.0	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.3</i>	<i>0.2</i>	<i>0.2</i>	<i>0.2</i>	<i>0.1</i>
			0	5	5	4	4	1	3	0	3	6	9	0
4. Source of information				1.0	<i>0.2</i>	<i>0.2</i>	<i>0.2</i>	<i>0.2</i>	<i>0.1</i>	<i>0.3</i>	<i>0.2</i>	<i>0.2</i>	<i>0.3</i>	<i>0.1</i>
				0	1	2	8	2	0	4	1	4	2	4
5. Services					1.0	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.3</i>	<i>0.1</i>	<i>0.2</i>	<i>0.2</i>	<i>0.1</i>
					0	7	5	2	0	1	0	4	8	8
<i>Satisfaction</i>														
6. Boring-interesting						1.0	<i>0.5</i>	<i>0.6</i>	<i>0.2</i>	<i>0.3</i>	<i>0.2</i>	<i>0.3</i>	<i>0.3</i>	<i>0.2</i>
						0	7	5	1	9	0	2	4	7
7. Tiring-relaxing							1.0	<i>0.6</i>	<i>0.1</i>	<i>0.3</i>	<i>0.2</i>	<i>0.3</i>	<i>0.3</i>	<i>0.1</i>
							0	2	7	2	0	0	2	1
8. Frustrating-pleasant								1.0	<i>0.2</i>	<i>0.3</i>	<i>0.1</i>	<i>0.2</i>	<i>0.3</i>	<i>0.2</i>
								0	0	2	7	7	0	0
<i>Benefits</i>														
9. Recreational									1.0	<i>0.2</i>	<i>0.3</i>	<i>0.2</i>	<i>0.2</i>	<i>0.1</i>
									0	9	1	4	6	6
10. Educational										1.0	<i>0.3</i>	<i>0.3</i>	<i>0.3</i>	<i>0.2</i>
										0	2	6	9	3
11. Social											1.0	<i>0.2</i>	<i>0.3</i>	0.0
											0	4	1	3
<i>Intentions</i>														
12. Revisit intentions												1.0	<i>0.4</i>	<i>0.1</i>
												0	9	8
13. Word of mouth													1.0	<i>0.2</i>
													0	3
14. Willingness to pay														1.0
														0

Note: Values in italics were significant at $p < 0.05$.

Source: own research

Significant correlations were found between the majority of variables, with $p < 0.05$: the strongest correlations occurred between satisfaction components ($r = 0.65, 0.62$ and 0.57). No significant correlations were observed between the *socio-recreational motives* variable and other six variables. This means that the analysed variables do influence each other, but motivational factors were found to have the weakest correlation with the other variables.

The next step was to evaluate the fit of the model to the data, using confirmatory factor analysis. Latent variables were defined in such a way that each of them was loaded by at least three indicators (except for motives, due to the two-factor structure of the motivation scale) and each indicator loaded only one variable (Hair et al. 2007). The fit of the model, evaluated using absolute indicators: χ^2 test, GFI, AGFI and RMSEA (Sagan 2003), proved insufficient. The χ^2 test resulted in a value of 203.43 ($df = 67$), which was statistically significant at $p < 0.001$. This means that standardised residuals of the theoretical and empirical matrix differ significantly, which in turn implies that the model must be rejected. The values of the other indicators were as follows: GFI = 0.940, AGFI = 0.906, MDI = 0.799 and RMSEA = 0.060, which also justifies the rejection of the evaluated model. Since the motivational factors proved to be least correlated with the other variables, it was decided that this variable should be removed from the model.

The modified model fitted the data much better (Table 2.43). While the value of the χ^2 test = 98.71, with $p < 0.001$, may suggest that the new model still does not fit the analysed data, the value is significantly lower than for the original model. Moreover, a number of researchers argue that with large samples the χ^2 test, which is extremely sensitive to the size of the sample, can reject even a well-fitted model (Joreskog & Sorbom, 1996; Hair et al., 2007). In such cases, it is recommended to employ other tests. The tests which were performed revealed a good fit of the model: the GFI was 0.981 (significantly above the recommended value of 0.95), the AGFI was 0.969 (above the recommended value of 0.95), the RMSEA was 0.049 (below the recommended 0.05), and the MDI was 0.943 (very close to the recommended 0.95) (Hair et al., 2007). All factor loadings of the model had values above the recommended value of 0.3, while the high values of the t statistics (with $p < 0.001$) indicate that the obtained loadings are statistically significant (Hair et al., 2007).

In order to verify hypothetical relationships between the model's variables, structural equation modelling was performed. All the hypothetical relationships between the variables of the second model proved statistically significant with $p = 0.05$ or lower. Benefits gained from the visit were the strongest factor influencing intentions ($\beta = 0.567$, $p = 0.008$) (Table 2.44, Fig. 2.2). The next strongest factors affecting visitors' intentions were attraction features ($\beta = 0.171$, $p = 0.005$) and satisfaction ($\beta = 0.140$, $p = 0.003$). These relationships provide support in favour of **hypotheses 5a, 5b and 5d**.

Table 2.43. Results of the confirmatory factor analysis for the Festival in Biskupin

Variables	Parameter evaluation ³	Standard error	t statistics	p	Reliability	Variance explained and error variance
<i>Attraction features</i>					0.637 ⁴	0.331 ⁵
Exhibition	0.545	0.049	11.194	0.000	0.297 ⁶	0.469
Sources of information	0.730	0.060	12.089	0.000	0.532	0.615
Services	0.405	0.040	9.829	0.000	0.164	0.323
<i>Satisfaction</i>					0.888	0.720 ⁴
Interesting	0.869	0.047	18.458	0.000	0.756	0.387
Relaxing	0.814	0.049	16.773	0.000	0.663	0.486
Pleasant	0.862	0.046	18.536	0.000	0.743	0.386
<i>Benefits</i>					0.431	0.210 ⁴
Recreational	0.360	0.042	8.483	0.000	0.130	0.477
Educational	0.480	0.036	13.313	0.000	0.230	0.218
Social	0.487	0.049	9.909	0.000	0.237	0.614
<i>Intentions</i>					0.469	0.236 ⁴
Revisit intentions	0.507	0.041	12.325	0.000	0.257	0.399
Willingness to pay	2.546	0.416	6.121	0.000	0.169	0.736
Word of mouth	0.501	0.035	14.403	0.000	0.251	0.230

Note: $\chi^2 = 98.71$ (48), $p < 0.001$, $GFI^7 = 0.981$, $AGFI^8 = 0.969$, $RMSEA^9 = 0.049$, $MDI^{10} = 0.943$, $AIC^{11} = 0.360$.

Source: own research

³ Since the model is based on a covariance matrix, factor loading reflects regression coefficient between observable variables and factors (coefficients can be greater than zero) (Sagan, 2003).

⁴ Construct reliability coefficient = $[\text{SUM}(P_i^2/(1-P_i^2))]/[1+\text{SUM}(P_i^2/(1-P_i^2))]$, where P_i – i-th parameter (Gegne & Hancock, 2006).

⁵ Explained variance = $[\text{SUM}(P_i^2)]/[\text{SUM}(P_i^2) + \text{SUM}(e_i)]$, where P_i – i-th parameter, e_i – corresponding error equal to 1 minus the reliability coefficient of the indicator (Gegne & Hancock, 2006).

Explained variation = $[\text{SUM}(P_i^2)]/[\text{SUM}(P_i^2) + \text{SUM}(e_i)]$, where P_i is the i-th parameter and e_i is

⁶ Reliability coefficient of the indicator is the square of its parameter.

⁷ GFI - Population Gamma Index: in the case of well-fitted equations its value should be greater than 0.95.

⁸ AGFI – Adjusted Population Gamma Index: its value should be greater than 0.95 (Hair et al., 2007).

⁹ RMSEA – Steiger-Lind index: its value should be lower than 0.05 (Hair et al., 2007).

¹⁰ MDI – McDonald's Index of Noncentrality: its value should be greater than 0.95 (Hair et al., 2007)

Satisfaction has a positive effect on the perception of benefits ($\beta = 0.157$, $p < 0.001$). The effect of benefits on behavioural intentions ($\beta = 0.567$) turned out to be stronger than the effect on attraction product quality ($\beta = 0.171$) and satisfaction ($\beta = 0.140$). The above relations are illustrated by the model in Figure 2.2.

Other relationships support **hypothesis 6a**: satisfaction exerts a positive influence on the perception of benefits gained from the visit ($\beta = 0.157$, $p < 0.001$), and **hypothesis 5a**: satisfaction influences behavioural intentions ($\beta = 0.140$, $p < 0.003$).

Table 2.44. Detailed results of structural equation modeling for the Festival in Biskupin

Variables	β parameter	Standard error	t statistics	p
Attraction features – Exhibition	0.545	0.049	11.193	0.000
Attraction features – Sources of information	0.729	0.060	12.089	0.000
Attraction features – Services	0.405	0.040	9.832	0.000
Attraction features → Satisfaction	0.338	0.058	5.803	0.000
Attraction features → Intentions				
<i>Direct effect</i>	0.171	0.061	2.806	0.005
<i>Indirect effect</i>	0.192	–	–	–
<i>Total effect</i>	0.363	–	–	–
Attraction features → Benefits				
<i>Direct effect</i>	0.201	0.035	5.831	0.000
<i>Indirect effect</i>	0.053	–	–	–
<i>Total effect</i>	0.254	–	–	–
Satisfaction → Intentions				
<i>Direct effect</i>	0.140	0.048	2.934	0.003
<i>Indirect effect</i>	0.089	–	–	–
<i>Total effect</i>	0.229	–	–	–
Satisfaction → Benefits	0.157	0.033	4.702	0.000
Satisfaction → Interesting	1.000	–	–	–
Satisfaction → Relaxing	0.936	0.063	14.767	0.000
Satisfaction → Pleasant	0.991	0.062	16.075	0.000
Benefits → Intentions	0.567	0.215	2.637	0.008
Benefits → Educational	1.000	–	–	–
Benefits → Recreational	0.932	0.178	7.486	0.000
Benefits → Social	0.951	0.190	7.100	0.000
Intentions → Revisit intentions	1.000	–	–	–
Intentions → Willingness to pay	0.812	0.117	6.912	0.000
Intentions → Word of mouth	0.988	0.095	10.433	0.000

Source: own research

Attraction features have a positive influence on benefits from the visit ($\beta = 0.201$, $p < 0.001$) (**hypothesis 6b**) and on satisfaction ($\beta = 0.338$, $p < 0.001$) (**hypothesis 7a**).

¹¹ AIC – Akaike Information Criterion: useful for selecting the best-matched model out of several ones – it should be as small as possible (Hair et al., 2007)

Benefits and attraction features exerted a stronger influence on behavioural intentions ($\beta = 0.567$ and $\beta = 0.171$, respectively) than satisfaction did ($\beta = 0.140$), which validates **hypothesis 9**.

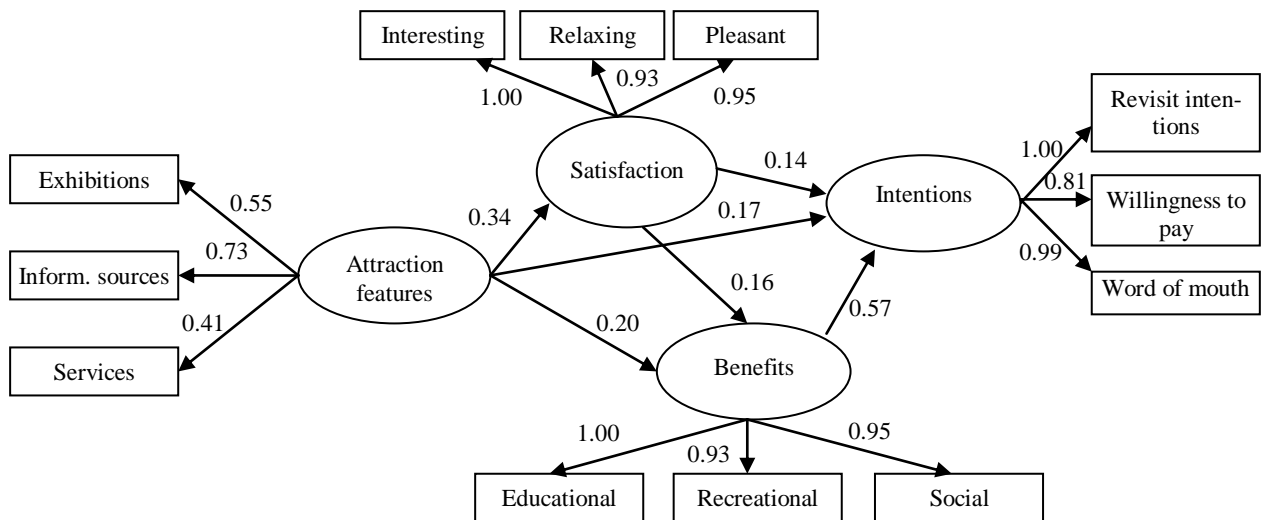


Figure 2.2. Model of relationships between attraction features, satisfaction, benefits and behavioural intentions for the visitors of the Festival in Biskupin (source: own research)

In order to determine the strength and paths of the influence of attraction features perception on satisfaction and behavioural intentions, complex path coefficients were calculated. They are the products of the β weights of all the mediating pathways that form a complex pathway. The comparison of complex pathways (Fig. 2.3) demonstrated that the perception of attraction features primarily affects behavioural intentions by indirectly influencing benefits, which in turn influence behavioural intentions. The coefficient of this pathway was $p = 0.192$. The next most important causal relationship was found to occur directly between the perception of attraction features and behavioural intentions ($p = 0.171$). The pathway from attraction features to behavioural intentions through satisfaction and benefits was the third highest in importance ($p = 0.114$). Attraction features also exerted a minor influence on behavioural intentions through visitor satisfaction ($p = 0.047$). This means that the crucial factor determining future visitors' behaviour towards the attraction is the benefits gained from the visit. Benefits are primarily affected by attraction features and, to a lesser extent, by satisfaction. A direct and relatively strong influence on behavioural intentions is exerted by attraction features. Therefore, regardless of the benefits, a poor perception of

attraction features (e.g. low service quality) may determine the lack of revisit intentions; whereas a high perception of attraction features affects both revisit intentions and benefits, which are the major factor influencing future behaviour. The direct influence of satisfaction on behavioural intentions is very limited, although it also exerts some influence on benefits.

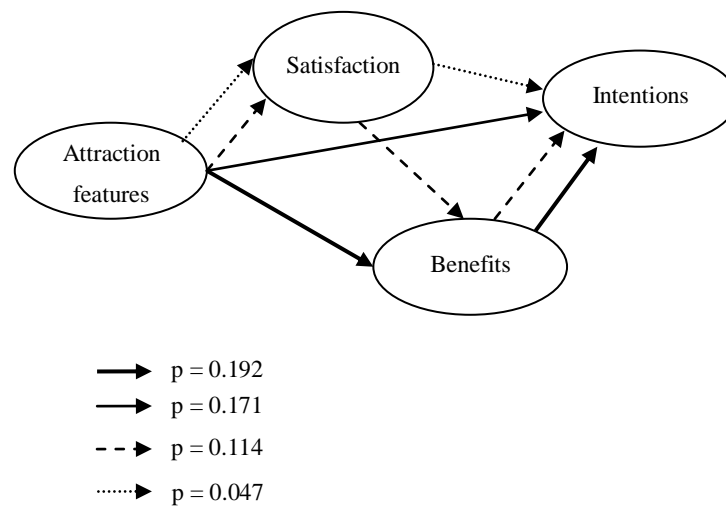


Figure 2.3. Model of path relationships between attraction features, satisfaction, benefits and behavioural intentions (based on the analysis of visitors to the Biskupin Festival, source: own research)

The results obtained in Biskupin were then verified by comparing them to those from the other attractions covered in the study. The results (Table 2.45) support the previously accepted hypotheses, albeit with minor exceptions, which, however, can be attributed to the specificity of particular attractions. In three attractions (Biskupin, the Museum of Agriculture and the Ethnographic Park), benefits from the visit are the strongest predicatives of behavioural intentions. This relationship proves insignificant only in the case of the Zoo. The same holds true for the influence of satisfaction on benefits, which was observed in all the attractions except for the Zoo, which can be explained by its unique character. The Zoo is an attraction primarily visited by residents and serves as a leisure park for families with children. Revisit intentions are determined not by benefits so much as by visitors' mood, satisfaction and quality of experience. Since this place is perceived as a city park, a place one can visit to take a stroll and enjoy their free time, benefits gained from such leisure visits are not as important as momentary

impressions, experiences and a sense of contentment. The results obtained in all the attractions confirmed the influence of attraction features on visitor satisfaction and on benefits gained from visiting the attraction, as well as the relatively strong influence of satisfaction on behavioural intentions. However, the most important influence in all cases (except for the Zoo) is that of benefits on behavioural intentions, which supports **hypothesis 9**. Dependency models for the other attractions failed to confirm the direct influence of attraction features on behavioural intentions, which definitely refutes **hypothesis 5d**.

Table 2.45. Goodness of fit indices and standardised regression coefficients

Statistics, influence	Festival	Agriculture Museum	Zoo	Ethnographic Park
N	442	358	359	253
χ^2/df	98.71 ^c /48	97.93 ^c /48	93.73 ^c /48	112.68 ^c /48
GFI	0.966	0.979	0.968	0.960
AGFI	0.955	0.965	0.969	0.936
RMSEA	0.044	0.047	0.049	0.055
MDI	0.954	0.946	0.944	0.892
AIC	0.339	0.442	0.429	0.685
Attraction features → Satisfaction	0.338 ^c	0.113 ^a	0.212 ^c	0.173 ^c
Attraction features → Benefits	0.201 ^c	0.195 ^c	0.150 ^b	0.184 ^c
Attraction features → Intentions	0.171 ^b	NS	NS	NS
Satisfaction → Intentions	0.140 ^b	0.167 ^b	0.516 ^c	0.204 ^a
Satisfaction → Benefits	0.157 ^c	0.360 ^c	NS	0.336 ^c
Benefits → Intentions	0.567 ^b	0.551 ^a	NS	0.968 ^c

^a – $p < 0.05$; ^b – $p < 0.01$; ^c – $p < 0.001$

Source: own research

3.4.8. Market segmentation of attraction visitors

Market segmentation helps classify attraction visitors with regard to particular variables and features. Its aim is to define relatively homogeneous groups of visitors, and thus facilitate the identification of appropriate products and marketing strategies targeted at specific market segments. Segmentation criteria may include socio-demographic, psychographic, geographic and behavioural features.

The typology of attraction visitors was developed by k-means cluster analysis¹², using benefits gained from visiting attractions as the clustering criterion. The resulting

¹² An algorithm to assign K centers to represent the clustering of N points ($K < N$). The points are iteratively adjusted (starting with a random sample of the N points) so that each of the N points is assigned to one of the

clusters were then characterised using socio-demographic and behavioural variables. The analysis employed the algorithm of grouping cases, sorting distances and taking observations at constant intervals. The aim was to group cases (attraction visitors) into a definite number of clusters that would differ from each other as much as possible with respect to benefits; in other words, to obtain homogeneous groups comprised of individuals who expect similar benefits from visiting attractions. After analysing 3, 4, 5, 6, 7, 8 and 9-cluster variants, the 5-cluster variant was selected as optimal.

Table 2.46. Results of cluster analysis with regard to benefits gained from the visit

Benefits	Clusters					Mean	Kruskal-Wallis rank test
	1	2	3	4	5		
1. I managed to learn something new	(2.87)	4.43	3.68	4.03	(2.47)	3.76	H = 798.11; p < 0.001
2. I managed to show the kids/family/friends something new	4.47	4.66	(2.19)	4.27	(2.24)	3.98	H = 972.94; p < 0.001
3. I managed to relax and take a rest	4.64	4.82	4.50	(3.89)	(3.53)	4.41	H = 684.18; p < 0.001
4. I managed to forget about daily duties	4.54	4.78	4.48	(3.49)	(3.55)	4.28	H = 734.65 p < 0.001
5. I managed to spend a nice time with the kids/family/friends	4.81	4.91	(4.31)	(4.15)	(3.57)	4.51	H = 605.15; p < 0.001
6. I managed to feel the real atmosphere of the place	3.96	4.66	4.44	(3.87)	(3.03)	4.16	H = 546.65; p < 0.001
7. I felt the authentic character of ...	(3.34)	4.25	3.98	3.88	(3.06)	3.84	H = 381.40; p < 0.001
N	328	573	225	401	148	1675	
%	19.58	34.21	13.43	23.94	8.84	100.00	

Source: own research

The selection criteria for choosing this particular variant were the results of the analysis of variance (the comparison of mean values for selected variables between different clusters) and Euclidean distances between them. Another argument for choosing the 5-cluster variant was its clarity and, consequently, the ease of interpretation. All the obtained visitor clusters significantly differ in terms of benefits at $p < 0.001$ (tab. 2.46).

The *first* cluster comprised 328 individuals (20% of the studied sample) who had above-the-average success in showing something interesting to others, taking a rest and

K clusters, and each of the K clusters is the mean of its assigned points (Bishop 1995, as cited in StatSoft, Inc., 2001).

relax, forgetting about daily duties and spending some time with family or friends. They experienced low to average levels of authenticity and the atmosphere of the place and their educational benefits were very low. The *second* cluster was the largest one, comprising 573 individuals (34.21%). Its members managed to gain most benefits of all the respondents. Each benefit scored a significantly higher value than in the other groups. The *third* cluster comprised 225 individuals (13.43%), who had the strongest experience of authenticity and the atmosphere of the place and who managed to forget about daily duties. The *fourth* cluster (401 individuals, 24%) gained the greatest educational benefits. Its members managed to learn something new themselves or to show a new place to others. The *fifth* cluster comprised 148 individuals (9%), whose benefits from the visit were poorest. They rated all the benefits extremely low.

The clusters obtained during the analysis, which can be viewed as representing the types of visitors, were first characterised by selected socio-demographic features (Table 2.47). Inter-cluster differences with respect to these features were then analysed using χ^2 test and Kruskal-Wallis ANOVA rank test.

Statistically significant differences between the clusters were found with respect to almost all the features, except for the type of trip (there are no significant inter-cluster differences between one-day trippers and tourists). While the total studied sample is dominated by females, they account for almost 70% in the second cluster (which included those individuals who gained the largest benefits). The proportion of females in the other clusters were lower than in the total sample.

One of the features which strongly differentiate the types of visitors is age. The highest proportion of young individuals occurs in the *third* and *fifth* type, which comprise the visitors who experienced the least benefits (the fifth type) or gained the benefit of escape and relaxation. The *second* type (visitors who gained the largest benefits) is over-represented by individuals aged 36-55, while the *first* and *fourth* types by individuals aged 26–35. The oldest individuals are over-represented in the *third* type, comprising visitors who experienced the sense of escape and atmosphere of the place.

Education differentiates the clusters in a very similar way. Individuals with the highest level of education dominate in the groups that gained the largest benefits (the

first and the second), while those with the lowest level of education are over-represented in the third and the fifth type, which comprise visitors experiencing the least benefits.

Table 2.47. Visitor features for each cluster

Variable	Clusters					Mean
	1	2	3	4	5	
Gender						
Female	(54.27)	67.02	56.44	(54.36)	(52.03)	58.75
Male	45.73	(32.98)	43.56	45.64	47.97	41.25
χ^2 test	$\chi^2 = 25.31$; df = 4; p < 0.001					
Age						
15–18	(7.93)	(13.31)	36.00	(14.21)	34.46	17.39
19–25	15.55	(13.84)	23.11	16.96	27.03	17.33
26–35	38.41	25.39	(17.33)	31.17	(18.24)	27.62
36–45	17.38	19.26	(6.67)	17.71	(6.76)	15.72
46–55	10.98	17.16	(5.33)	13.22	(6.76)	12.49
56–65	7.62	8.58	6.22	5.74	6.08	7.17
65 +	2.13	2.45	5.33	(1.00)	(0.68)	2.27
χ^2 test	$\chi^2 = 207.91$; df = 24; p < 0.001					
Education						
Primary	(9.15)	(14.31)	39.11	16.58	34.46	18.98
Vocational	9.15	9.72	(4.00)	7.29	8.78	8.17
Secondary/post-secondary	28.35	28.98	(19.56)	25.38	(17.57)	25.71
College / University	53.35	47.00	(37.33)	50.75	(39.19)	47.15%
χ^2 test	$\chi^2 = 119.18$; df = 12; p < 0.001					
Type of trip						
One-day	11.96	16.08	12.44	14.50	10.81	13.94
Multi-day	88.04	83.92	87.56	85.50	89.19	86.06
χ^2 test	$\chi^2 = 4.98$; df = 4; p = 0.29					
First visit?						
Yes	(35.37)	44.13	(27.68)	44.61	37.84	39.76
No	64.63	(55.87)	72.32	(55.39)	62.16	60.24
χ^2 test	$\chi^2 = 25.00$; df = 4; p < 0.001					
Visiting group composition						
Individual	(0.61)	1.58	8.44	1.25	8.16	2.81
With a friend or a spouse	(32.01)	35.90	44.00	37.59	35.37	36.59
Organised group	(10.67)	(17.86)	35.11	25.56	40.14	22.57
With family and children	56.71	44.66	(12.44)	35.59	(16.33)	38.02
χ^2 test	$\chi^2 = 215.80$; df = 12; p < 0.001					

Source: own research

As has already been mentioned, the typology developed based on benefits does not differentiate tourists (i.e. visitors on trips longer than one day) from one-day visitors ($\chi^2 = 4.98$; df = 4; p = 0.29). The visitors types strongly differ with respect to the

composition of the visiting group. Individuals who visit attractions as part of an organised group are over-represented in the fifth cluster (the least benefits). Almost 60% of the first cluster (a combination of various benefits except for educational ones) were visitors accompanied by family or children. They are also over-represented in the group of visitors who gained the greatest benefits. The third cluster (the benefits of escape and the atmosphere of the place) comprises diverse visitors except those accompanied by family or children.

The analysis of the visitor clusters with respect to the frequency of visiting similar attractions revealed that there is above-the-average activity in the third ($x = 1.93$) and the second cluster (the greatest benefits) ($x = 1.70$) and extremely low activity in the fifth cluster (the least benefits) ($x = 1.22$) (Table 2.48). The interest in the subject of the attraction in the second cluster is significantly higher than in the total sample ($x = 3.49$), and considerably lower in the fifth one ($x = 3.11$). The second cluster also displayed the highest interest in the exhibitions ($x = 3.38$), while the fifth cluster had the lowest interest ($x = 2.65$). There is an above-the-average interest in the sources of information in the second cluster, while visitors in the fifth cluster, like in the previous case, display the lowest level of interest in this attraction feature.

Table 2.48. Mean variable values for each cluster

Variable	Clusters					Mean	Kruskal-Wallis ANOVA rank test
	1	2	3	4	5		
Number of visits to similar places	1.55	1.70	1.93	1.55	(1.22)	1.62	H = 12.61; p = 0.013
Interest in the subject of the attraction	3.29	3.49	3.39	3.20	(3.11)	3.33	H = 35.37; p < 0.001
Interest in the exhibition (average)	2.78	3.38	3.00	3.07	(2.65)	3.07	H = 154.95; p < 0.001
Interest in the sources of information:							
Plates and panels	3.63	3.97	3.80	3.68	(3.20)	3.74	H = 59.14; p < 0.001
Conversations with the personnel	3.88	3.96	3.90	3.76	(3.46)	3.84	H = 40.31; p < 0.001
Guide book/ brochure / newspaper	3.68	3.82	3.80	(3.47)	(3.42)	3.67	H = 53.64; p < 0.001
Guided tours	3.50	3.63	3.46	3.50	(3.29)	3.52	H = 60.28; p < 0.001
Direction signs	(3.36)	3.85	3.68	3.55	(3.21)	3.60	H = 55.05; p < 0.001
Plans, maps	(3.39)	3.84	3.76	3.52	(3.28)	3.61	H = 60.02; p < 0.001
Knowledge	2.67	3.04	2.59	2.98	(2.01)	2.80	H = 59.35; p < 0.001
Acquired knowledge	(0.73)	1.19	1.13	1.16	(0.69)	1.04	H = 54.16; p < 0.001
Satisfaction	4.45	4.61	4.35	4.24	(3.76)	4.38	H = 199.82; p < 0.001

Source: own research

Individuals in the second and the fourth clusters were found to have the most extensive knowledge, while the level of knowledge in the fifth cluster was lowest. The same holds true for acquired knowledge: the visitors from second and the fourth cluster managed to learn the most, unlike visitors from the fifth cluster, who learned relatively little. Finally, the level of satisfaction from the visit was highest in the first and the second cluster, i.e. among visitors who gained the greatest benefits, and lowest in the fifth cluster, which comprised individuals who benefited the least.

Inter-cluster differences also occur with respect to the preferred attractions (Table 2.49). Half of the third and the fifth cluster comprised visitors to the Biskupin Festival, while almost half of the Zoo visitors belonged to the first cluster (46%). Visitors to the Museum of Agriculture and the Ethnographic Park are over-represented in the second and the fourth cluster.

Table 2.49. Proportions of visitors to particular attractions for each cluster

Attraction	Clusters					Mean
	1	2	3	4	5	
Biskupin	(18.60)	28.27	51.11	36.91	49.32	33.37
Museum of	20.43	30.72	(12.89)	32.42	(18.92)	25.67
Zoo	46.04	(17.80)	27.56	(9.98)	20.27	22.99
Ethnographic Park	(14.94)	23.21	(8.44)	20.70	(11.49)	17.97
χ^2 test	$\chi^2 = 234.67$; df = 12; p < 0.001					

Source: own research

As a result of the analysis, five disparate visitor clusters (i.e. visitor types) were obtained.

The first of them, called *family visitors*, includes individuals forming the first cluster (20% of the sample). They report relaxation and spending time with family or friends as their major benefits. This type mainly includes higher educated males aged 26–35 and visiting attractions in family groups. They display an average interest in the exhibition and sources of information, which results in a lower amount of acquired knowledge compared to other visitors. Their satisfaction with the time spent in the attraction, however, is very high. This type prevails among visitors of the Zoo.

The second type, called *mindful visitors*, includes respondents from the second cluster (34% of the sample), who experience strong and diverse benefits from visiting. It is

the largest of all the obtained groups and its dominant profile is female in the productive age (36–55 years old), having secondary or higher education, and visiting attractions with family and children. These visitors, despite not having visited similar places very often, display the highest interest in the exhibition and try to obtain information from all the available sources. They have the highest level of pre-existing and acquired knowledge and show the highest level of satisfaction. As for the preferred attractions, they tend to choose the Museum of Agriculture in Szreniawa and the Ethnographic Park in Dziekanowice. This type corresponds to G. Moscardo's (1996, 1998) 'mindful visitor'.

The third type, which might be called *romantic visitors*, is comprised of individuals whose main benefits were escape, the sense of atmosphere, authenticity and relaxation. It accounts for 13% of the sample (the third cluster) and mostly includes primarily education persons aged up to 25 years, who had already visited the attraction before. They tend to visit attractions as part of organised groups or with friends and have visited similar places in the past. They also display average interest in the subject of the attraction and above-the-average level of acquired knowledge. Most of these persons visited Biskupin, and a large proportion visited the Zoo.

The fourth type, called *sightseers*, includes persons typical of the fourth cluster, whose main benefits were learning something new or showing new places to others. The other benefits are significantly below the average. These visitors comprise a the second largest group (24% of the sample). The dominant profile is male, 26–35 years old, visiting the attraction for the first time. The sightseers display average interest in the exhibition and sources of information, but their level of pre-existing and acquired knowledge is higher than in the other groups. The majority of them visited the Museum of Agriculture, while only a small number decided to visit the Zoo.

The fifth type, which strongly contrasts with the second type, is called *mindless students* and comprises the least numerous group (only 8.8% of the sample). It includes visitors who gained the least benefits (all the benefits scored significantly lower values than the sample average). The group is dominated by schoolchildren and students aged 15–25, persons visiting attractions as part of an organised group (mainly school trips) and individuals having not visited similar attractions very often ($x = 1.22$). Members of this group display the lowest level of interest in the exhibition and sources of information, as well as the lowest level of satisfaction. They are the prevailing visitor type at the Festival

in Biskupin. Because they are the opposite of *mindful visitors*, they can be regarded as *mindless* (cf. Moscardo, 1996, 1998), while the term *students* results from the prevalence of young persons in this group.

CHAPTER 3: CONCLUSIONS

The aim of the present study was to identify the determinants of visitor satisfaction. The research perspective adopted in the present study was shaped by the assumption that the central element, the subject of an attraction, are people (tourists, trippers or residents) and the activities they undertake within the attraction, which ultimately result in experiences, benefits and satisfaction. This perspective allowed for an analysis of visitor attractions and visitors' activity by evaluating their perceptions of attractions, actions, motives, benefits, satisfaction and behavioural intentions. The subject-centred research perspective employed in this study, which gives the central importance to the person undertaking a leisure activity, that is, visiting and evaluating an attraction, replaced the popular method of assessing attractiveness by evaluating object-related features of a resource/attraction based on specific criteria. This paradigm shift could be illustrated in the following way:

object	→	subject
resource	→	attraction
researcher	→	visitor
quasi-objective	→	intersubjective

3.1. Determinants of visitor satisfaction

Aim 1: To identify the features of attraction visitors.

Visitors attending the studied attractions are dominated by females, young individuals aged 35 or less, specialists and managers, students and schoolchildren, persons with higher or incomplete higher education and inhabitants of large cities.

The prevalence of females corresponds to the visitor profile typical for Europe (Richards, 2001) and confirms the data obtained by the Central Statistical Office of Poland (GUS, 2005) concerning the diversification of leisure preferences with regard to gender.

Age is another factor differentiating visitors' preferences. The attraction dominated by the youngest visitors is the Zoo, while those older prefer the festival in Biskupin. The oldest visitors tend to choose the open-air museum of folk architecture and the museum of agriculture. Similar to the studies of the Central Statistical Office, it was found that sightseeing activity is the domain of learning or educated individuals living in

cities. This results from the largest amount of free time among city dwellers and the higher cultural competences of well educated individuals.

Residents and one-day trippers account for 85% of all visitors to the studied attractions, while the proportion of tourists in relation to other types of visitors ranged between 10 and 17%. This contradicts the assertion by Stasiak (2007) that residents comprise only a small proportion of all museum visitors. Since the low proportion of tourists was observed in all the attractions covered in the study, it must be assumed that they are primarily cultural, recreational and sightseeing rather than tourist destinations. Swarbrooke (1995) points out the same fact, observing that only a small number of attractions, such as Disneyland in Florida or the Danish Legoland, attract more tourists than residents.

The distance between the attraction and visitors' place of residence strongly varies depending on the attraction. The festival in Biskupin attracts the largest number of visitors from distant places and the largest number of tourists. The Museum of Agriculture in Szreniawa, on the other hand, is an extremely local attraction. This suggests that it should be regarded as a place of recreational and cultural activity or a visitor attraction (cf. Swardbrooke, 1995).

The attractions significantly differ with respect to the proportion of repeat visitors, who comprised as much as 73% of persons visiting the festival in Biskupin compared to 44% in the open-air museum. This seems to result not only from the specificity of the subject presented during the festival, but also from the fact that new elements are introduced every year. Each edition features a slightly different theme inspired by the culture of various ethnographic regions. The open-air exhibition, on the other hand, does not undergo any major changes, except for the modest temporary exhibition.

The attractions covered in this study are predominantly visited by informal family or friend groups, except for the festival in Biskupin, where the majority of visitors are part of organised trips. As the visitor profile shows, these are mostly school trips.

Differences in the composition of visiting groups suggest that some of the sites mainly serve as sites for family recreation (e.g. the Zoo), excursion tourism destinations,

especially for families and school trips (Biskupin), as well as sites for recreation and spending time with friends (the open-air museum).

Aim 2: To investigate visitors' motives, benefits, acquired knowledge, satisfaction and behavioural intentions.

A detailed analysis of the data reveals strong similarities in the motivational profiles of persons visiting Biskupin, Szreniawa and Dziekanowice. Despite considerable differences between these attractions, they attract visitors primarily for social reasons. They are all museums featuring open-air exhibitions and located in enthralling surroundings. They mainly serve as places for spending time with family and friends, engaging in social interaction, building bonds with friends or family. At the same time, they are proper tourist attractions, since their visitors are strongly driven by the motive of seeing something new. Visitors of the Zoo, which is also attended in order to gain social benefits, perceive it not only as a place where one can find something new, but also as a city park: it is a popular destination to take a walk on holidays or even on weekdays.

Visitors of the studied attractions predominantly display socio-recreational motivation, contrary to the results of the ATLAS study, conducted in Europe (Richards, 2001). The ATLAS study found that attraction visitors were mainly driven by educational and novelty motives. The present study also contradicts the results of the Polish part of the ATLAS study (Marciszewska, 2001): tests of inter-group differences did not confirm higher educational motivation in students compared to other groups. This type of motivation was found to be significantly higher in persons aged 56–65.

The comparative analysis also demonstrated clear motivational differences with respect to the place of residence. Individuals from rural areas tend to visit attractions for educational reasons, whereas city dwellers are mainly driven by recreational motives. Another difference was observed between one-day trippers (residents) and tourists. The latter are significantly more interested in acquiring new knowledge (as in Richards, 1996, 2001). This suggests the need to pay special attention to the educational value of attractions when promoting the product in the regions where tourists come from, and to emphasize other values, such as recreational and social, among residents. Similar differences should be borne in mind when conveying information targeted at individual

customers (for whom educational motives are most important) families with children (relaxation and social motives) and organised trips (the novelty motive).

Specific benefits gained by visitors are the result of their varied expectations and motivations on the one hand, and the recreational, entertainment and educational offer of a particular facility on the other hand. The dominant benefits include *spending a nice time with family or friends* and *relaxation, rest*, which the majority of visitors regarded as most important, while educational benefits were rated as least important. Their significance is therefore much lower than for instance in the United Kingdom, where one fourth of visitors regards them as the most important benefits from visiting attractions (Merriman, 1989; Thomas, 1989; Davies, 1994).

The level of satisfaction among visitors of the studied attractions was generally high, but differences regarding various aspects of satisfaction were observed. The attraction which occupies an extensive area, features scattered exhibitions (animal enclosures) and has the character of a park (the Zoo) was perceived to be pleasant and interesting; whereas the crowded attraction full of ludic entertainment and feast-like atmosphere was seen as tiring and least interesting. In this case, the atmosphere of entertainment is not accompanied by adequate information and interpretation, which can lead to frustration (Biskupin).

Respondents' intentions towards attractions were extremely positive. Visitors of all the attractions were inclined to recommend them to other persons. Revisit intentions were also very strong, but slightly lower than word-of-mouth intentions. This probably results from the lack of willingness to revisit heritage-type attractions. Sites of this type are normally visited only once. The exception to this is the Zoo, whose visitors displayed the highest level of revisit intentions. Willingness to pay, the third behavioural intention covered in the study, like the two other intentions suggests a high level of satisfaction. Visitors of all the attractions declared willingness to pay a higher admission fee than the actual price of the ticket.

Aim 3: To investigate how attractions are perceived by visitors and identify the factors influencing their perception.

Visitors are most interested in exhibitions which are interactive, vivid and engaging (presentations of handicraft, song and dance performances), impressive in size

(locomobiles), unusual (observation tower), evoking strong emotional response and mysterious (the tiger enclosure, nocturnal house) and aesthetically appealing (manor house).

The least interest is found in traditional, static exhibitions and items (traditional museum exhibitions featuring items in glass cases, pictures, the insect pavilion) and objects without any forms of interpretations (windmills).

The most popular sources of information available in the attractions are plates and interpretation panels. Visitors' interest in these types of information sources is related to their form: the most attractive plates are those which feature moving elements, present questions targeted at visitors and do not contain large amounts of text. However, it is the knowledge presented by living people that visitors value most highly. Since not every guest has an opportunity to take a guided tour or talk to the attraction personnel, it is extremely important to provide them with alternative sources of information, such as audio devices located near the exhibits and portable audio-guides which can be carried around. Unfortunately, such devices were not available in any of the studied attractions.

The interest in sources of information is related to a number of visitors' socio-demographic features. A higher level of interest is found among residents and one-day trippers than among tourists, first-time visitors, persons visiting attractions frequently, persons accompanied by family or friends, persons interested in the subject of the attraction, females, older and better educated persons. The perception of the quality of the studied attractions is relatively high, but the personnel's attitude is evaluated considerably higher than other components of quality. Table 3.1 presents visitors' remarks concerning particular attraction attributes.

Table 3.1. Evaluation of product attributes in the studied attractions

Attributes	Comments
Exhibition	Boring, uninteresting, lack of some expected exhibits (animal species), no entrance to some objects of the attraction (open-air museum), static exhibition, incomplete exhibits (tractors displayed outdoors), lack of attention to chronology (original exhibits mixed with reconstructed ones), too large distances between exhibits (enclosures), impediments for children (high fences)
Information and interpretation	No information in foreign languages, personnel not providing visitors with information and not wearing costumes, no or limited interpretation, poorly marked routes and directions, no information on time distances, no guide in the queue
Services and tourism infrastructure	Limited range of products for purchase (no swords), no fast-food bar, restaurant, places of respite and toilets, poor transportation within the attraction, long waiting times for the railway service

Source: own elaboration

Aim 4: To identify factors determining visitor satisfaction.

Factors determining the level of satisfaction were divided into two groups: subject-related factors (visitor characteristics) and object-related factors (attraction characteristics). The subject-related factors found to affect satisfaction include gender (females experience greater satisfaction than males), age (older individuals), education (better educated individuals), size of the place of residence (residents of large cities), acquaintance with the attraction and the frequency of visiting similar attractions (positive), interest in the subject of the attraction, visiting as part of a group (negative), motives and especially the benefits of education, relaxation and the sense of authenticity (positive). The level of satisfaction is also correlated with the level of knowledge on the subject of the attraction and the duration of the visit.

Attraction factors determining visitor satisfaction include exhibitions featuring vivid interpretation, presentations, workshops, intriguing exhibits, dioramas, live animals and animal enclosures resembling their natural habitats, authentic and nostalgia-provoking buildings and interiors. The most important sources of information include plates and interpretation panels, conversations with the personnel and guided tours. Interesting and well-developed brochures also have a strong influence the level of satisfaction. Service and infrastructure components that most strongly affect visitor

satisfaction include the attraction personnel, adaptation to children's needs and toilet facilities.

Figure 3.1 presents a diagram of the visitor satisfaction determinants obtained by a regression analysis procedure.

Aim 5: To verify the model of visitor satisfaction and behavioural intentions.

In the course of the study, relationships between factors influencing intentions towards attractions were empirically identified and a model was developed which can help understand the process of visiting attractions.

It was found that the perception of attraction features and the level of visitor satisfaction are significantly correlated in that a favourable evaluation of attraction components on the part of visitors positively influences their satisfaction with the visit. Although Tomas, Scott and Crompton (2002) challenge the idea of a one-way influence of the perception of attraction features on satisfaction (they argue that this relationship can be reciprocal), the path analysis performed as part of this study provides evidence that the direction of the relationship between the two variables is strictly defined. The hypothesis about the influence of the perception of the attraction on satisfaction is also reinforced by the results obtained in all the four attractions covered in the study: the same relationship was observed in each of them.

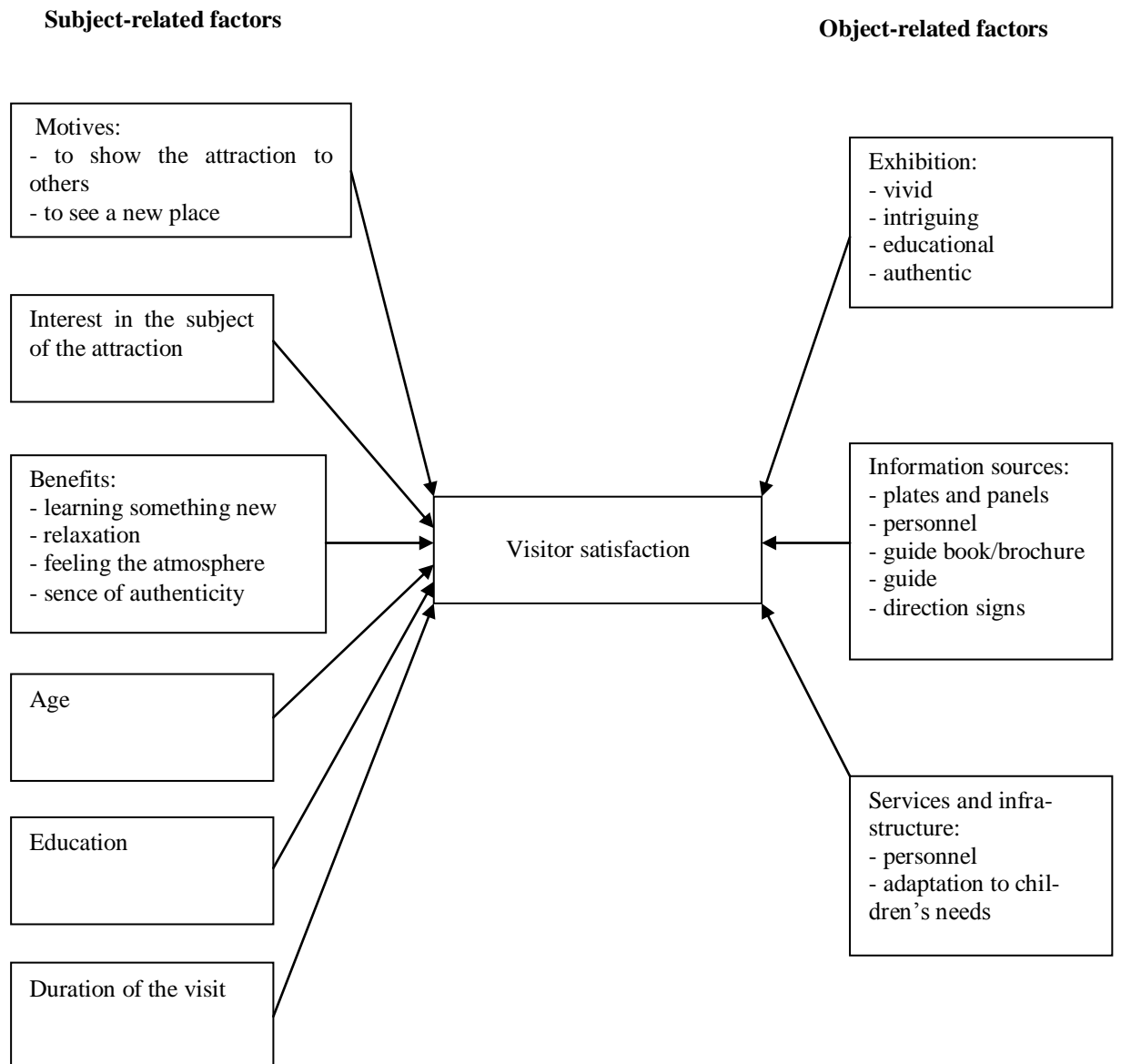


Figure 3.1. Factors determining visitor satisfaction

Source: own elaboration

The study also provides evidence for the influence of satisfaction and benefits gained from visiting on visitors' intentions, expressed as revisit intentions, word-of-mouth recommendation and willingness to pay. The collected data partly confirms the results obtained by Tomas, Scott and Crompton (2002) and Baker and Crompton (2000). While a positive influence of perception on visitor satisfaction was observed, this relationships only proved significant in the case of the Archaeological Festival in Biskupin. The mediating factor between the perception of the attraction and visitors' intentions are benefits. This is the primary pathway of the relationship between the perception of the attraction

and intentions. The factors which most strongly 'load' the perception variable are sources of information and the exhibition. The information sources which visitors rated most highly include plates, information panels and direction signs. The best rated exhibitions were those designed in a vivid, interesting way and allowing visitors to interact. These attraction components provide visitors with the greatest satisfaction and benefits, thus influencing their intentions to revisit the attraction, recommend it and pay higher admission fees.

These results also demonstrate that benefits and the perception of the attraction have a stronger overall influence on behavioural intentions than satisfaction does. This means that visitors tend to make decisions to revisit or recommend the attraction based on their perception of benefits and attraction features rather than on their sense of satisfaction. In other words, revisit intentions are influenced by elements of long-term benefits and memories and not by temporary satisfaction, which is perceived as a psychological state affecting attitudes rather than intentions (Olivierl, 1980; Yi, 1991). Moreover, the factors which play the strongest role in shaping visitors' perceptions are the available sources of information and the exhibition. Similar relationships have been reported by Baker and Crompton (2000), although they found service quality and the exhibition to be the major factors shaping the perception of the attraction.

The present study found no significant influence of satisfaction on behavioural intentions, and therefore it is not regarded as a good indicator of the quality of services provided by an attraction. Satisfaction is affected by a number of factors outside the control of the attraction personnel, such as weather, the mood of an individual or the atmosphere in a group of visitors.

The study results allow us to accept the postulated model of relationships between the perception of attraction features, satisfaction and behavioural intentions. The *motivation* variable was removed from the model, as it caused the model not to fit the data. The main reason for this might have resulted from the lack of correlation between socio-recreational motives and the other variables of the model: visitors displaying these motives tend to be less interested in sources of information and the exhibition, which are the factors most strongly 'loading' the *attraction features* variable. Since these two factors are the major determinants of satisfaction and benefits, which in turn exert the strongest influence on behavioural intentions, it seems obvious that socio-recreational

motives do not significantly affect the shape of the proposed model, which was the reason for removing the *motivation* variable from the original model.

The obtained results suggest the need to look for other variables that would link visitors' motives (especially socio-recreational ones) to intentions towards the attraction. An important intervening variable might be the activity undertaken in attractions, such as games, entertainment or learning new skills. It is also probable that studies on motivation carried out after the visit are inherently subject to a high degree of error because of the fact that the benefits experienced by visitors distort the original view of the motives that led them to visit the attraction in the first place. If a model includes the variables of motives and benefits, the latter, since they are better defined after the visit, display a stronger relationships with the other variables of the model, causing the distortion, as it were, of the actual motives underlying the decision to visit the attraction. In practice, this suggests the need to investigate visitors' motivation prior to the visit. Secondly, because it is benefits rather than motivation that exert the major influence on future intentions, the market segmentation of visitors should be performed based on benefits rather than visitors' motives.

The influence of the perception of attraction features on intentions towards the attraction is predominantly mediated by satisfaction and benefits. The direct influence is rather limited, to the point of being completely insignificant in most of the studied attractions. Therefore attention to the quality of attraction services and exhibition will positively affect visitor satisfaction, as well as their revisit intentions, word-of-mouth recommendation and willingness to pay.

The study has also found that the strongest influence on the perception of attractions is exerted by sources of information and, to a slightly lesser degree, by the exhibition. Based on these findings, attraction managers should keep in mind the need to take care of and update ways of presenting information and the quality of its content, as well as the need to provide quality exhibitions and forms of heritage interpretation. The study proves that it is sources of information that play the deciding role in determining intentions towards attractions. The significantly weaker relationship between the evaluation of services and the perception of attraction features seems to confirm the findings by Hertzberg et al. (1959) and Jensen (2004) concerning hygiene factors and motivators.

Table 3.2. List of verified hypotheses

Hypothesis number	Hypothesis	Parameter	Value	p	Result
1 a	Age → Satisfaction	H	231.34	0.001	Accepted
1 b	Gender → Satisfaction	U	7952.50	0.001	Ambiguous
1 c	Experience → Satisfaction	U	1.50	NS	Rejected
1 d	Interests → Satisfaction	H	15.33	0.001	Accepted
1 e	Education → Satisfaction	H	182.55	0.001	Accepted
1 f	Distance from attraction → Satisfaction	H	31.69	0.001	Accepted
2 a	Pre-existing knowledge → Satisfaction	H	148.18	0.001	Accepted
2 b	Acquired knowledge → Satisfaction	H	3.15 – 13.17	NS	Rejected
3 a	Perception of exhibition → Satisfaction	R ² *100	12.25 – 31.38	-	Accepted
3 b	Evaluation of information sources → Satisfaction	R ² *100	6.62 – 11.32	-	Accepted
3 c	Evaluation of service quality and infrastructure → Satisfaction	R ² *100	4.90 – 6.67	-	Accepted
4 a	Repeat visit → Acquired knowledge	U, H	-	NS	Rejected
4 b	Type of trip → Acquired knowledge	U, H	-	NS	Rejected
4 c	Age → Acquired knowledge	U, H	-	NS	Rejected
4 d	Experience → Acquired knowledge	U, H	-	NS	Rejected
5 a	Satisfaction → Behavioural intentions	β	0.140 – 0.516	0.05 – 0.001	Accepted
5 b	Benefits → Behavioural intentions	β	0.551 – 0.968	0.05 – 0.001	Accepted
5 c	Motivation → Behavioural intentions	β	-	NS	Rejected
5 d	Attraction features → Behavioural intentions	β	-	NS	Rejected
6a	Satisfaction → Benefits	β	0.157 – 0.360	0.001	Accepted
6 b	Attraction features → Benefits	β	0.15 0– 0.201	0.01 – 0.001	Accepted
6 c	Motivation → Benefits	β	-	NS	Rejected
7 a	Attraction features → Satisfaction	β	0.113 – 0.338	0.05 – 0.001	Accepted
7 b	Motivation → Satisfaction	β	-	NS	Rejected
7 c	Benefits → Satisfaction	β	0.134 – 0.343	0.01 – 0.001	Accepted
8	Motivation → Attraction features	β	-	NS	Rejected
9	Benefits → Intentions ← Satisfaction	β	0.968 – 0.551	0.05 – 0.001	Accepted

Note: H – value of Kruskal-Wallis H test; U – value of Mann-Whitney U test; β – standardised regression coefficient; R²*100 – proportion of explained variance; NS – insignificant p value (p > 0.05).

Source: own research

Service quality and infrastructure belong to the first group. Attention to these factors is extremely important so that they do not generate dissatisfaction. Their role in affecting intentions, however, is rather minor. Intentions are primarily influenced by features of the exhibition and forms of heritage interpretation (in the form of information sources). Therefore the success of any attraction depends on whether it provides an acceptable level of service quality (including car parks, toilets, catering souvenirs etc.) and keeps on improving the attractiveness of its exhibitions and forms of heritage interpretation. Table 3.2 presents the list of the hypotheses verified in the study.

Aim 6: To develop a typology of attraction visitors.

The typology of visitors was developed based on the benefits they gain from visiting attractions, since as was demonstrated, this allows us to identify distinct visitor types differing with respect to a significant element influencing satisfaction and future intentions towards an attraction.

The typology of attraction visitors has demonstrated their strong diversification. Benefits of individual visitor types are the consequence of different expectations towards the visited attraction and on the other hand the result of the specific recreational, educational or entertainment offer provided in attractions.

In the course of analyses, five visitor types have been identified, which range from individuals who managed to experience a variety of benefits and whose level of satisfaction is high to those who gained very limited benefits and experienced low satisfaction.

The first type, called *mindful visitors* after G. Moscardo's (1998) concept of the 'mindful visitor' includes individuals gaining strong and varied recreational, social and educational benefits. These persons are highly interested in the exhibition, the subject of the attraction and sources of information, and display a high level of knowledge and of satisfaction. Such visitors are valuable guests in any type of visitor attraction, since thanks to their sightseeing experience and sophistication they do not require the slightest attention on the part of the attraction personnel, unlike the other visitor types.

Family visitors expect to experience relaxation and spend an interesting time with their family or friends. They demand places of respite, playgrounds or separate areas for

children, as well as the forms of exhibition and interpretation which stimulate social interaction, entertainment or even games.

Romantic visitors value peace and the atmosphere of authenticity. They prefer historical attractions providing interesting forms of interpretation which allow them to acquire new knowledge. They are particularly keen on live interpretation performed in authentic sceneries of places or historical objects.

The sightseeing visitors type expect their own education and the education of the accompanying persons. For this reason, they seek educational exhibitions and attractions enabling visitors to acquire new knowledge through the contact with various sources of information, designed for audiences of various age and various cultural competences.

Persons of the fifth type, called mindless students, are the most challenging customers of visitor attractions. It is also one of the most common visitor type in Polish museums and paramuseal institutions in Poland, which are the primary destination of school trips. As F. Tilden (1979) suggests, these visitors, given their age, require a special approach. In order to raise their interest, it is necessary to employ modern computer technologies, introduce elements of surprise, stimulate active entertainment, promote physical activity and develop a short and diversified interpretation programmes that help focus on the most important themes of the interpretation.

It must be borne in mind that the visitor types obtained in the study are only statistical generalisations and their description does not fit each individual of a given type. However, they can be used as a basis for developing and promoting specially targeted attraction products. Visitor attraction managers, depending on the subject they seek to interpret, should provide promotional resources which are targeted at specific visitor types (target groups) and which emphasize the opportunity to gain specific benefits from the visit.

3. 2. Limitations of the study

The limitations of this study concern the type of attractions used in the research and sample selection. The study covered four major visitor attractions in the Wielkopolska and Kujawy regions. The limitation in terms of their location was motivated by logistic reasons: they had to be located within 100 kilometres from Poznań. This means that the

results can be applied to attractions of similar type and size as those covered in the study. The sample did not include visitors of many other types of institutions, such as galleries, art and regional museums or botanical gardens. However, the selected sites did meet the criteria of the definition formulated in the beginning of the study. Another limitation resulted from the need to narrow the study sample to individuals aged 15 or more. This was determined by the design of the questionnaire survey, and especially the measurements scales, which could be obscure to younger respondents, whose behaviour often has the deciding influence on opinions and satisfaction of the whole group. This especially holds true for families visiting attractions with children.

Moreover, the limited time that visitors could devote to take part in the study after completing their visit required the number of questions and items on measurement scales to be narrowed.

3.3. Further research on visitor attractions

The study presented hereby are the starting point for further analyses on the activity of attraction visitors. Future research should take into account other types of visitor attractions and extend the range of analysed variables.

The new types of attractions that have been sprouting in Poland recently include dinosaur parks, miniature parks, “museums” of torture and Experimentaria¹³. All these facilities are artificially built and designed to attract visitors and tourists. They present no or very few original exhibits and monuments. They can be constructed virtually anywhere. Moreover, they may pose a severe competition to traditional visitor attractions, which is evident from the level of attendance in Zaurolandia, a dinosaur park in Rogowo near Biskupin, located on the Piast Route and effectively competing with the other attractions on the Route. The phenomenon of these facilities calls for the investigation into the opinions and benefits of their visitors, and especially into the forms of activity undertaken there.

None of the attractions analysed as part of this study employed audio-visual devices featuring modern technologies. Such devices, including audio-guides, multimedia

¹³ The Experimentarium is a type of interactive museum aiming at explaining scientific and technological issues and phenomena surrounding our world with the use of devices that allow visitors to conduct experiments on their own (<http://experymentarium.pl/>) (23.11.2010).

kiosks, touchscreen terminals and interactive mannequins, are gaining an increasing popularity in visitor attractions. Whether they really contribute to the level of knowledge acquired by visitors or whether they only provide fun and entertainment is another question which requires further research. Moreover, computer devices should provide not only a source of knowledge on the subject of the attraction, but also a source of knowledge about visitors for the use of attraction personnel. The questions for which visitors wish to find answers and the most popular subjects browsed in a multimedia kiosk could help develop a new interpretive strategy for the attraction, while a quiz performed at the end of the visit with the use of a multimedia kiosk could be a perfect way to verify the exhibition's ability to communicate knowledge to visitors.

Modern technologies, such as monitoring systems, can be employed in other to analyse the activity of visitors in the attraction, their traffic and individual exhibitions' ability to attract and maintain visitors' attention.

An important task is the development and constant monitoring of quality standards for visitor attractions. This could be used as a means of developing a categorisation of visitor attraction which would help attraction personnel ensure visitors' satisfaction on the one hand, but which would also help visitors in choosing the attractions offering the tourism product of the highest quality.

Other actions which need to be undertaken within the field of visitor attraction studies include:

1. The improvement of reliable research tools for measuring service quality in visitor attractions, as well as visitors' benefits and experiences.
2. Studies on the nature, role and influence of the perception of authenticity on visitors' experiences and satisfaction.
3. Studies on the influence of various form of presentation and interpretation on visitors' experiences, benefits and acquired knowledge.
4. Studies on the perception of other types of visitor attractions, such as national parks, natural reserves, promotional areas of the State Forests, theme trails, amusement parks, commercial and entertainment centres etc.
5. The application of new data analysis methods, such as structural equation modelling, neural networks, quality analyses, etc.

6. The evaluation of the performance of various ways of communicating knowledge to attraction visitors.

3.4. Final conclusions

While traditional visitor attractions are still the most popular tourist destination (Stevens 2003), their survival depends on whether they will be able to meet the growing expectations of visitors, including the demand for a varied and interesting trade and catering offer related to the subject of the attraction, as well as for education, entertainment and interesting events.

Polish attractions must adapt the principles ruling the tourism market by improving their tourist infrastructure. They have ceased to be temples of art only comprehensible to connoisseurs and become sites of education entertainment employing modern management strategies and placing visitors and their needs in the centre of attention. Visitor attractions, and especially museums, should take steps to implement solutions that have been found to work well in other leisure sectors. Their sources of inspiration for this should include amusement parks, which feature interactive devices and film presentations and successfully create the atmosphere of fantasy and mysticism. Factors such as the aging of society and social changes precipitate the evolution of the visitor attraction market towards individual and family tourism and cause a decreasing participation of organised groups. The new visitor types require changes in the attraction offer and exhibitions so that each visitor can understand the presented subject on their own and without the assistance of a guide. Any modern attraction must also exist in the virtual space, that is, in the Internet, so as to provide prospective visitors with an opportunity to learn about its offer beforehand, as well as to share common heritage resources with everyone regardless of their wealth, age, social status or place of residence.

The following conclusions have been formulated based on the results of the study:

1. Visitor attractions are one of the primary components of the tourism and recreation system and the strongest one on the supply side: they are what attracts the tourists to tourist destinations. The literature employs two notions of attractions: the tourist attraction and the visitor attraction. The broader notion of the tourist attraction

can connote anything that attracts tourists: sites, events, amusement parks, shopping centres and cruise ships, as well as the level of prices and the attitude of local residents. The stricter notion of the visitor attraction refers to designated permanent resources or institutions which generate income and provide visitors with education, recreation, entertainment and other types of benefits. The effect of the operation of any attraction is a product/service combination which is characterised by a relatively complex structure. Its nucleus comprises natural or cultural heritage resources, which, in the process of forming the attraction, are enriched with various forms of exhibition and services and finally become the final product, which is visitors' activity, experiences and benefits.

2. Visitor satisfaction is determined by two major groups of factors: subject-related factors (visitor features) and object-related factors (attraction features). These factors are often correlated: for instance, satisfaction tends to increase with age, but this relationship also depends on the type of attraction. The unique structure of interests found among the youngest visitors aged 18 years or less requires visiting programmes to be specifically targeted at them rather than follow adult programmes in a modified form. The same applies for groups of visitors which include children. Since children's satisfaction tends to determine the satisfaction of their parents or guardians, every visitor attraction should aim to develop a specific offer targeted at children.

3. Visitors who have had previous experiences with attractions, interested in the subject of the attraction, those better education and having a more extensive knowledge about the attraction's subject display a higher level of satisfaction compared to other visitors. In some attractions, however, especially in those that do not require high cultural competences, this relationship was not observed. This indicates the need to adapt and interpret the subject and exhibited collections with a view to allowing everyone, including individuals of lower cultural competences, to experience satisfaction from the visit.

4. The previous demand becomes even more important given the relationships found between visitor satisfaction and attraction features, namely the exhibition and its ability to promote interest, sources of information available to visitors and the quality of services and tourist infrastructure in the attraction. The exhibitions which raise much interest not only feature multimedial and technologically advanced computer devices, which are becoming increasingly popular among households, but also live animals, live interpretations, presentations and re-enactments, carefully selected and impressive

exhibits. They must be accompanied by interesting and diversified forms of interpretation, such as panels, plates, guide brochures and personnel facilitating the process of understanding the subject of the exhibition, as well as the infrastructure, which on the one hand increases visitors' comfort and safety, but also provides an important source of income for the attraction.

5. The visit to an attraction is a process which starts with the emergence of motivation and the planning of the trip, and ends with the evaluation of the experiences, benefits and memories gained from the visit, as well as behavioural intentions towards the attraction. While individuals motivated by educational purposes acquire more knowledge than other visitors, motivation does not significantly influence the level of satisfaction and behavioural intentions. The factors which most strongly affect intentions are benefits followed by attraction features and visitor satisfaction.

6. Benefits gained from visiting attractions are the factor on which both visitor attraction researchers and managers should primarily focus on. They comprise the central and most important aspect of the visiting process. It benefits rather than satisfaction or attraction features that have the strongest effect on visitors' behavioural intentions towards the attraction. At the same time, the perception of benefits is strongly influenced by visitor satisfaction and the attraction features. Therefore benefits are the major moderator of both visitors' future behaviours (which translate into the success of the attraction) and the indicator of the perception of attraction features and visitor satisfaction.

7. The market segmentation performed in this study facilitates the development of attraction products and marketing strategies targeted at specific segments of the market. The product development and marketing strategies should be adjusted so as to guarantee the provision of a full spectrum of benefits provided by visitor attractions, the most important of which include various forms of activity undertaken in the attraction, experiences, education, relaxation and recreation, as well as social interactions. By developing special product packages targeted at specific market segments, attraction personnel will be able to meet the needs of visitors to a higher degree and provide them with the highest level of satisfaction possible, thus ensuring the attraction's success on the tourism market.

SUMMARY

This publication concerns visitors' attractions as the primary aim of tourist trips and the primary component of the tourism system. Visitors' attractions, as understood here, are designated permanent resource controlled and managed because of their value, for the enjoyment, amusement, entertainment, recreation and education of the visiting public.

The central issue addressed in the book can be formulated as the two following questions: (1) *what are the features of visitors' attractions that determine visitors' satisfaction and* (2) *what are the visitor features that determine visitors' satisfaction.*

The paper consists of the theory part and the empirical study. As a result of theoretical investigation, a number of conclusions concerning the nature and concept of visitors' attractions were formulated:

1. Visitors' attractions comprise one of the primary components of the leisure and tourism system: they attract tourists to the tourist destination.
2. The literature acknowledges two definitions of attractions: tourist attractions and visitors' attractions. A tourist attraction can be anything that attracts visitors, including sites, events, amusement parks, shopping centres, and cruise ships, as well as the level of prices and the attitude of local residents. The stricter notion of visitors' attractions refers to designated permanent resources or institutions, generating income and providing visitors with education, leisure, entertainment or other types of experiences.
3. Studies on visitors' attractions can be divided into: evaluation and assessment of attractiveness, visitor studies, analysis of product quality, and attraction management studies.
4. There are three general perspectives for classifying attractions: ideographic/descriptive, organisational/developmental and cognitive/perceptual.
5. The major models describing the process of sightseeing attraction include: the "mindful visitor" model (Mscardo, 1996; Pearce, 2005), recreation opportunity spectrum

(Clark & Stanley, 1979), tourist attraction system (Leiper, 1990; Richards, 2002), the model of quality, satisfaction and behavioural intentions (Baker & Crompton, 2000; Tomas et al., 2002; Yoon & Uysal, 2003).

6. The main factors influencing satisfaction include: attraction features (heritage resources, forms of heritage interpretation and presentation, quality of services and tourist infrastructure and attraction authenticity) and visitor features (socio-demographic features, motivations, experiences from the visit, benefits and education).

7. The major indicators of the satisfaction are behavioural intentions: revisit intentions, word-of-mouth and willingness to pay.

The empirical study analysed determinants of visitors' satisfaction. Questionnaire surveys were conducted among visitors of four attractions in the Western Poland: the Archaeological Festival in Biskupin, the Museum of Agriculture in Szreniawa, the Open Air Museum in Dziekanowice and the Zoological Garden in Poznań. The questionnaire included scales for measuring motivations, socio-demographic features, type of trip, the level of satisfaction and the evaluation of exposition, information sources, services, tourism infrastructure, benefits and knowledge gained during the trip. The survey was conducted with N = 1770 individuals. The study led to the following conclusions:

1. Visitors' preferences towards specific attractions are split by age group. The youngest individuals prevail among visitors to the zoological garden, those slightly older prefer the archaeological festival, while the oldest group chooses the open air museum and the museum of agriculture.

2. Visitors prefer attractions which are vivid, interactive and engaging (handicraft shows, song and dance performances), impressive in size (tractor engines), unusual (observation tower), mysterious and emotionally provoking (tiger paddock, nocturnal house) or aesthetically appealing (manor house). The lowest interest is found in traditional, static exhibitions and facilities (traditional museum exhibitions with display cases, pictures, insect house) and facilities devoid of any interpretation forms.

3. Visitors' satisfaction is determined by two main groups of factors: subject-related (visitors' features) and object-related (attraction features).

4. The subject-related factors determining satisfaction include gender (females are satisfied to a greater extent than males), age (older individuals), education (better educated individuals), size of the place of residence (residents of bigger towns), distance from the place of residence (those who live closer), acquaintance with the attraction and the frequency of visiting similar attractions (positive), interest in the subject matter related to the attraction, being part of a sightseeing group (negative), motivations – especially related to benefits in terms of education, relaxation and a sense of authenticity (positive).

5. Attraction features that determine visitors' satisfaction include exhibitions containing vivid interpretations, shows, intriguing show-pieces, dioramas, live animals and animal paddocks resembling real-life conditions, authentic and nostalgia-provoking buildings and interiors. The most important information sources include signs and interpretation panels, conversations with the staff and the guiding tours. Interesting and well-developed leaflets have also a strong influence. Service and infrastructure components that influence visitors' satisfaction the most include the staff, adaptation for handicapped persons and toilets.

6. As a result of structural equation modelling, a number of correlations within the model of satisfaction and visitor intention determinants were identified: (1) the perception of the quality of services and infrastructure, exhibition, and information sources has a significant impact on visitors' satisfaction, (2) satisfaction and benefits gained from the visit positively influence future behavioural intentions, (3) behavioural intentions are influenced by the perception of attraction features, but this influence is mediated by benefits, (4) the influence of satisfaction on behavioural intentions is not direct, but mediated by the influence on benefits, (5) benefits and the perception of the attraction exert a stronger overall influence on behavioural intentions than satisfaction does, which results from the nature of satisfaction, which is determined by a number of factors that are beyond the control of attraction personnel, such as weather, the group accompanying the visitor, as well as the visitor's mood at a moment.

7. The segmentation of visitors was developed based on the benefits they gain from visiting attractions. In the analysis, five visitors' segments were received. The first segment, which was called *mindful visitors*, includes individuals interested in the exhibition, the related subject matter and sources of information, displaying a high level

of knowledge and a high level of satisfaction at the same time. The *family visitors* are leisure-oriented and want to spend interesting time with family or friends. They seek places of respite, playgrounds or a separate space for children, as well as exhibition and interpretation forms which enhance social interactions and fun or even game activity. The *romantic visitors* include customers who value peace and authentic experiences, and who prefer historic attractions offering interesting forms of interpretation and a chance to learn something new. The *sightseeing visitors* include individuals seeking educational experiences for themselves and their companions. Therefore they expect educational exhibitions and attractions providing them with a chance to expand knowledge, offering various information sources and designed for visitors of different age groups and different cultural competences. The *mindless students* include the most problematic customers of visitors' attractions. They prevail among visitors of in Poland, which are the most common destinations for school trips.

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Marek Maciej Nowacki is a professor of tourism in Faculty of Tourism and Recreation at Eugeniusz Piasecki University of Physical Education in Poznan, Poland. He is interested in heritage interpretation, cultural tourism and the management of heritage attractions. His PhD dissertation concerned the factors that determine the character and the level of leisure activity.

The publication concerns visitors' attractions as the primary aim of tourist trips and the primary component of the tourism system. The central issue addressed in the book can be formulated as the following question: *what are the features of visitors' attractions and the visitors features that determine visitors' satisfaction*. The paper consists of the theory part and the empirical study. As a result of theoretical investigation, a number of conclusions concerning the nature and concept of visitors' attractions were formulated. Questionnaire surveys were conducted among visitors of four attractions located in the West Poland (N = 1770): the Archaeological Festival in Biskupin, the Museum of Agriculture in Szreniawa, the Agricultural Museum in Dziekanowice and the Zoological Garden in Poznań. It was found, that visitors' satisfaction is determined by two main groups of factors: subject-related (visitors' features) and object-related (attraction features). The subject-related factors determining satisfaction include gender, age, education, size of the place of residence, distance from the place of residence, acquaintance with the attraction and the frequency of visiting similar attractions, interest in the subject matter related to the attraction, being part of a sightseeing group, motivations – especially related to benefits in terms of education, relaxation and a sense of authenticity. Attraction features that determine visitors' satisfaction include exhibitions containing vivid interpretations, shows, intriguing show-pieces, dioramas, live animals and animal paddocks resembling real-life conditions, authentic and nostalgia-provoking buildings and interiors. As a result of structural equation modelling, a number of correlations within the model of satisfaction and visitor intention determinants were identified. The segmentation of visitors was developed based on the benefits they gain from visiting attractions. In the analysis, five visitors' segments were received.

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